

UNDERGRADUATE STUDENTS ASSOCIATION  
COUNCIL

Tuesday, June 5, 2012  
417 Kerckhoff Hall  
7:00 p.m.

PRESENT: David Bocarsly, Andrea Hester, Lana Habib El-Farra, Michael Starr, Carly Yoshida, Yasar Mohebi, Kim Davis, Jan Tancinco, Anees Hasnain, Taylor Mason, Stephen Kraman, Sahil Seth, Cassarah Chu, Dr. Deb Geller, Laureen Lazarovici, Bob Williams, Roy Champawat, Patty Zimmerman

ABSENT: Dr. Berky Nelson

GUESTS: Cameron Campbell, Kristen Taketa, Tim Dyess, Normal Baster, Ken Myers, William Newman, Jacob Ferrari, Hana Khan, Raquel Saxe, Tamir Sholklapper, Joel Ontiveros, Adam Swart, Janina Montero, Kristen McKinney

I. A. Call to Order

*- Bocarsly called the meeting to order at 7:02 pm.*

B. Signing of the Attendance Sheet

*The attendance sheet was passed around.*

II. Approval of the Agenda

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*-Mason moved to strike the cultural affairs mini grant*

*-El-Farra moved to strike the travel grant*

*-Davis moved to add a resolution for \_\_\_\_\_ as an action item under new business and moved to strike the academic affairs grant and the academic affairs mini grant. El-Farra seconded. With a vote of 11-0-0, the resolution was added.*

*- Mason moved and El-Farra seconded to approve the agenda, as amended.*

*-- Bocarsly called for Acclamation. Bocarsly asked if there were any objections to approval by Acclamation. There being none, the agenda was approved, as amended.*

III. Approval of the Minutes

A. \*5/29/12

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*- Starr moved and Mohebi seconded to approve the minutes for May 29, 2012.*

*-Bocarsly called for Acclamation. Bocarsly asked if there were any objections to approval by Acclamation. There being none, the minutes were approved..*

## IV. Public Comments

Cameron Campbell- Faculty Member

-He was disappointed to see the ballot come out as unsuccessful and felt that it had substantial merit that a lot of the issues that are about community and conflict are things we study. He said his reflection on the result of the ballot based on conversations of colleagues was that there were people sympathetic to the goals but given the circumstances with the budget and so forth are very wary to increasing the requirements for undergraduates. They framed their opposition in that context. He said if it would be taken up again, it would take a long process of educating the faculty and student involvement on educating the faculty that it could be executed without imposing a substantial burden on students and making their experience complicated.

-Bocarsly thanked him

-The professor said he drafted the proposal on the op-ed.

William Newman- Professor

Newman said he is a member of the faculty committee. He said the events had to do with the systematic review of objectives. He said it provides an indication of the field but importantly they're supposed to help their students become better prepared citizens. They saw community in conflict as essential. The trickiness came with targeting what was existing and that the courses that would be offered would genuinely address communities in conflict. They wanted to create a mechanism in exploring every course that would be eligible for credit. For the future, they would know which courses would meet the requirements and how they would meet it. He said this would be accessible to all undergraduates. They were surprised with the outcome of the ballot. Some people were against seeing the proposal go forward. They plan to revisit it and they need the support in moving forward in making UCLA a better place

Tim Dyes- UCLA Radio news

Dyes said he would like to interview USAC and give them a voice on the Daily Bruin. He said he interviewed El-Farra as well. He said they will be involved more and he would like to email them and arrange that. They are live from 6-8pm above Panda Express.

Henna Han - undergraduate student

Han said she was here to talk about the failed requirement. She was working on this for two years and was disappointed that it was defeated. She said they have some short term and long term events. There was a low faculty turnout. She said there was only  $\frac{1}{3}$  of the faculty there. Another issue was the misconceptions about how GE requirements work. It is important to get students and faculty involved. There are campus climate issues that they need to address both short and long term.

Racquel Saxe

Saxe said the short term goal is important because they are all dealing with campus climate issues. She said that is a lot of programming and workshops that they work on. She said to think about this beyond the resolution and what they would do to achieve this long-term goal. She encouraged them to bring their different campus climate groups together and work with administration and faculty on this.

## V. Special Presentations

A. Diverse Learning Environment Survey- Janina Montero, Kristen McKinney

-Montero said she is pleased to come out with the first report on the survey that took place a year

and a half ago. She said they made the decision to go ahead with the survey because they wanted to get a sense of the student experience. They wanted an opportunity to work with an instrument that focused on the issues of climate. She said a professor has been developing such an instrument. Student affairs focused on this 2 and a half years ago when they developed strategic plans with the chancellor's plan on diversity. They wanted to have a base line that focused specifically on applying. She said they came to present this to USAC. She said that parterened with CPO and USAC. She said it was important that this was not an administrative initiative but an institutional initiative. Other schools did surveys as well and they are just now starting to get information about the other campuses. She said Sylvia also has been able to administer the survey to other institutions but they are not as comparable to them. She said this is a survey that is gaining a lot of national attraction and they anticipate that more institutions will do something similar to this. She said thank you for having them and that this is very timely.

-Bocarsly said thank you for coming in.

-McKinney introduced herself. She said there is a lot in this presentation but more in the survey. She said that if they had clarifying questions then that's great and that a lot of this data relates to each other. She said they could have a discussion based on all of the pieces rather than trying to answer a question that will be answered later on. She said at UCLA, they have the responsibility to equip students with skills. They wanted to answer the question of how well UCLA is equipping students with these skills. They looked at how it captured the student experience, discrepancies between minorities, challenges in facing differences, and the challenge of goals and the leverage they had on campus. She said it was developed by the higher education research institute. It looked at climate, practices, and outcomes. Climate is what it feels like at UCLA. Practices is what they do and institutionally what opporunties are offered. Outcomes are the goals in a healthy learning environment. The surveys were adinistred in winter and spring quarters in 2011. They had a 30% response rate. They looked at demographic categories. They looked at a breakdown of ethnicity, gender, sexual orientation, etc. The survey asked students to indicate whether or not they identified as multiracial. 21% identified as multiracial. They looked at the discrepancy between minority and majority students. They looked at a sense of belonging at UCLA. She said there is a high percentage of students that feel like they belong on campus. However, when they look at breakdowns by major demographics, they find that students that occupy minority status lack a sense of belonging in comparison to majority students. She said when talking about these comparisons, the differences in percentages are generally just a few percentages. She said there is no one group that has dramatic results but they do have statistically significant differences. She said looking at discrimination and bias found that students have higher rates of experiences of bias. These rates show that there is work to be done. She said there are numbers that come from faculty and staff as well. She said looking at the percentage of institutional committment have rates that UCLA is committed to diversity. However, minority students are less convinced that UCLA is committed to diversity than their majority counterparts. The second finding they saw was that students value diversity but find it difficult to engage other students. Overall, they had highly fair rates of interaction. However, when comparing the percentage, they see that as the level of threat increases the less likely a person is willing to engage in that situation. The more engaged conversations showed less percentages. She said they are getting lower engagement levels in high threat activities. She said there are things in the data that show that there are challenging concepts that happen on campus. She said some students had experience with guarded and cautious interactions. She said when looking at differences between student perceptions in abilities, overall they had high levels of agreement in terms of capabilities. There was a difference in students confidence in beliefs of the university and the confidence in engaging students in these challenges. She said a final major finding is that while students endorse goals around global citizenship, the extent that they are actually engaging their abilities has a disconnect. She said they looked at student's goals and found high levels of students that saw that it is important to be involved with these civic goals. She said the first goal is to help others who

are in difficulty. She said when they looked at the extent at which students are engaging, the levels of engagement are low. She said the levels of engagement are very low. She said that some activities require more engagement, which could account for differences in percentages. She said looking at curriculum, they saw that many students at UCLA are not being exposed to something that allows them to engage in these particular topics. She said that they looked at levels of understanding. In conclusion, they have a campus with opportunity and many experiences, but not all experiences are positive. Minority students are found to have more negative experiences. Students find diversity important but are not taking advantage of the opportunities that would work toward their goals of diversity

-Bocarsly asked if there were any suggestions for solutions

-McKinney said Ciro is involved in a research partnership where they have students research a particular topic. This year, they are looking at conversations about racial and ethnic differences and they are looking at preventing that. They are looking at the idea of safety and where it occurs. She said people are more likely to engage with someone if they find a level of safety with them. She said it has to do with the willingness to engage in this interaction. She said it also depends on administrators.

-Hasnain said that students want to feel like they could feel open and honest. They looked at the idea of fear. These fears include being incorrect or not having that safe space.

-McKinney said this is why they do these studies

-Mason said that as a queer black student, it didn't surprise her. She asked what next steps they could take and asked what they as a council could do and what resources they had.

-Montero said there were some steps they wanted to take with the data. She said one issue was to make sure that they share it broadly. She said so far they shared it with some student leadership and the cabinet of diversity and inclusion. In the fall, they are planning to have a symposium to share the information and to spend more in depth time with this information. They also talked about having some fiat lux courses on this where students could work on the data. She said they are interested on the details of the disconnect between the aspiration and the capacity. She said once they start measuring this in a particular way, they get more opportunities. She said going to UCLA is a place where they expect certain principles. She said they are not after social manipulation or brain washing. The point is to bring these opportunities to students in a deliberate way. She said as they are planning these activities for this coming fall. She said the chancellor would like to continue thinking about this. The first year experience also gives opportunities. They need student involvement, participation, and critique.

-Seth asked if they compared these numbers to colleges across the U.S. He said there is more progress in college campuses than nationally. He said some campuses might have more positive results.

-McKinney said they just got their comparison report. There is little differences between their data and other campus's. She said since this is a new survey, there isn't a high volume of institutions that are participating. There were 18-19 campuses that participated in the same year. She said there were few cases where anything looks really different. She said they look pretty similar. She said it is disappointing. She said she doesn't think this kind of data is being collected anywhere else. She said as a campus and a UC-system they will be having a system-wide climate survey for faculty, staff, and students. She said they seem to be more surveyed than other parts of the campus. She said that across the UC's, there are no significant variations.

-Montero said the diversity experience across the country has few institutions that look and what they do and have the diversity that they do. There are few institutions that compare favorably. The interest didn't look at the averages. They looked at the mean and they didn't want to dilute the experience of the smaller groups. They wanted to make sure they had the chance to look at sensitive differences in the data. She said they looked at the downfalls of the data.

-McKinney said they have a fairly significant structural diversity on the campus. She said when looking at aggregated data, homogenous campuses would have higher numbers. She said as a

heterogenous population, they have rates comparable to more homogeneous campuses. She said in their office, they have a lot of data on students. She said to come to them in case they do a survey on students since they might be working on something similar. She said to e-mail her if they have certain information or data that they are looking for. She said if not, they could help look at the best way to get that data.

#### B. Faculty Vote on Communities and Conflict in the Modern World Requirement- Judy

-Judy said she would come today to answer any questions they had. She said the professors that spoke were the co-chairs on the process. She said what she found troubling about the process this year in comparison to 2004 was that the college has an open comment period. After the council goes through the proposal, they go to the public. There were very few comments. She said in 2004, the comments started. She said these comments pull people in one direction or another. Back then, some of the arguments against it hid against the real issue. Some people found that the university shouldn't talk about social justice and getting along. She said that when faculty discouraged this from being implemented or saw it as taking away funds, the public would counter these. There is a challenge with this particular requirement. She said that faculty votes on structure. The college voted on the organization of three areas and there was no listing of courses. When they have twice tried to pass a diversity requirement, they made it broader. The turnout this year was relatively high. The turnout was higher than expected. When you talk to faculty, you get mixed responses. She said if the college does this again, there needs to be a true dialogue. The problem is that the faculty that aren't interested won't come and the faculty that are interested will. She said when looking at the GE curriculum, they have many courses that are framed in this genre and they could have been strengthened. She said she was extremely disappointed. She said it came down to why this process failed. If people aren't willing to have a dialogue, it becomes difficult for faculty that are in favor of it to say why it would work. She said she doesn't know why this happened. She doesn't think they will revisit this soon. She said the faculty spoke well for themselves.

-Seth said a large problem with faculty votes is that a lot of professors and faculty have little motivation to be engaged. The 30% is higher than in 2004. In the past, faculty votes have had poor turnout.

-Judy said for whatever reason, faculty don't engage in this way of governance and if they ask every faculty member to vote in a curriculum, they will get complex answers. The faculty issue on courses is quite unusual. Engineering has requirements that aren't part of their bylaws. They have to go through a faculty vote, council, then legislative assembly for engineering GE's. She asked if there was a better way to handle this and to have committed faculty and more dialogue. She said dialogue came through emails and did not have true statements. She said that there were emails saying that there would be lower requirements in science if they approved the requirement

-Hester asked to what affect they take students into account

- Judy said there is not one way of thinking about it. Faculty have different opinions and some didn't take into account that students were active in this. She said faculty are wary of anything that comes from the top down. She said even though it was started by a committee that was started by the provos, they needed to step back and attack the faculty responsible for the curriculum. She said if they step too far in advance, they would be seen as driving the curriculum. They looked to have faculty leaders that believe in this proposal. The faculty committee was committed to this as well as the chancellor and provos. They believed that they should step back and not drive it too much because it would be seen that it was driven by administration. They find themselves in this delicate dance.

-Hester said AAC lead efforts to sending requests to talking to faculty. She asked what students could do now or if faculty don't think they're in place to advise the curriculum

-Judy said this proposal won't pass unless GE changes since GE is structured now in three areas. They tried to impose a theme on GE's. Some faculty saw that GE's should be foundational but

not theme driven. She said if they did that, then this one area doesn't stick out as being different. She said she talked about the faculty about reevaluating GE's. They spent almost 6 years in revamping GE's. She said this is an investment that they have to make and that this is a long term. She said this is the best option. She said Harvard did something a little different but is issue oriented. Students picked topics that are meaningful to society. She said it is hard to take cluster courses and put them in foundation areas. She said they wanted to relook at GE's and this process could take 5-6 years. She said departments don't have a lot of majors but have teaching credits. She said some faculty saw the new requirement saw that it would give preference to certain departments over others. She said that this view hasn't changed. She said that could be counterbalanced if they could get faculty excited by reconstructing GE structure and making it more modern

-Davis thanked her for coming on short notice. She said students want to put their energies behind some type of initiative. She asked if faculty would be receptive to students talking about reevaluating GE's

-Judy said dialogue on student GE's would be helpful. There is a committee focused on that. She said that rather than doing another round, they are looking at science. They suggested doing that very thing. She said they wanted to look at how they were doing in different foundations. She said they are not receptive because this requires quite a bit of work. The old GE's were 30 years old before they changed it. The GE's have a sense of foundation that is hard to change. She asked the faculty to reflect on this to make it more exciting and perhaps more relevant. She said she doesn't know how much impact students have

-Williams said this body has funds and things they control. She said if someone came in and advised them, it is difficult for people to move forward. He said it is about who's right it is to decide upon things. He said the question is how to move things forward without imposing ideas on someone else. He said they wanted to make them believe that these were their ideas. Williams said the way this was handled was skillful.

-Judy said since comments went smoothly and they saw emails, they knew it would have outcomes like in 2004. She said there has to be a fundamental change on how they look at GE's. This could be more thematic and they could try a couple of themes. She said they work hard to make sure everything is in order. She said this is a political issue. She said they needed to counter arguments with facts, but this time the faculty didn't listen. She said this is a political argument. This is why she doesn't plan to see this coming back soon. She said perhaps the theme approach could do it better than the theme approach.

-Bocarsly thanked Judy for coming in.

-McKinney said she has cards about the UC survey

-Bocarsly said this is a great chance to hear about this opportunity and hopes they all appreciate that

-Zimmerman said to have the appointments wait outside

## VI. Appointments

-Mohebi asked about laptops

-Bocarsly said he printed out one copy for every two people. He said this is a description of BOD and each of their interviews.

### A. Joel Ontiveros- ASUCLA BOD

-Hester said she is the IVP and ARC chair. She said they had the chance to meet with both candidates.

Ontiveros had the same questions as Swart. They asked about his experiences and his institutional understanding. He had a well-rounded understanding of ASUCLA and what it does. She said they asked a few questions about this. He has a lot of knowledge from working on the hill. She said to expand on past experiences and qualifications in detail. She said overall he did a great job talking

about his experiences.

-Mason said he was very honest about his strengths and weaknesses. He was also knowledgeable about the institution. They could tell he did his research.

-Hester said he received an approval of 3-0-0. They will do another vote after this.

-Bocarsly said a lot of people apply to each position. They forward people into ARC. They can approve or not approve a candidate. They vote either yes or no. If he doesn't get it, they do not move forward

-El-Farra asked if there were two positions

-Bocarsly said yes and there are two people entering for two years. They are both third years entering fourth years staying for a fifth year. He said that ARC could determine if they can terminate a vote

-Williams said he doesn't agree

-Bocarsly said they should look into this in the bylaws

-Ontiveros said he is a third year communication and world arts and cultures major. He said he has been part of a lot of organizations, such as alumni scholars club, the hill, and dance teams. He said the board of directors is where he could bring his experiences to the board and affect the UCLA community.

-Starr asked if he is aware of time commitments

-Ontiveros said he would still be an RA. This is more of an evening responsibility. He said he is a campus group coordinator but has help with this. He said these are his two primary responsibilities. He said he would love to give ASUCLA the time it needs. He said he is willing to take this on

-Seth asked about his experiences with culturally diverse communities

-Ontiveros said he met people as an RA and through his organizations. He said he was part of different cultural groups as well and was part of his first cultural show. He said this opened up his eyes. He said it made him realize the extent of these organizations. He said this would allow him the chance to speak for every student.

-Mohebi said ASUCLA is one of the last bodies of his type. He asked how they would ensure ASUCLA would continue to strive and succeed

-Ontiveros said student representation is important and to understand this is a business organization. He said having so many student voices is unique to the nation. He said this is going to be the turning point. He said that this is something he would need to really focus on and this is one of the unique experiences they have the chance to take. He said he is excited to learn a lot and to be a part of a larger organization

-El-Farra asked why he would be the best candidate

-Ontiveros said he would like to bring his energy and learn the entire system. He said he would like to understand how the campus runs as a whole. He said he would like to learn thoroughly and become active on the board.

-Tancinco asked what's one thing UCLA could improve on

-Ontiveros said they all remember orientation. He said that they stop at Ackerman and are given a tour. He said that it would be interesting to see what ASUCLA could do to integrate this on the tour. He said they could get a list of their first textbooks when they go. He said perhaps this integration could give students a good first impression.

-Arruejo asked what he observes as the relationship between USAC and ASUCLA and if he would change something

-Ontiveros said USAC is the governing body for USA. USAC is the student's voice. He said going to them and understanding the student voice is important. He said there could be more to reach out to. He would understand the position on council and look into initiatives. He said it would be his role to listen to USAC

-Yoshida asked what experience he had on advocating for student

-Ontiveros said he was a help as an admissions director. He was on an academic development

committee for advocating for residents on the hill. He said he was more focused on academic advocacy before

-Hester said there are a few outgoing members. She asked how he would take it upon himself to hit the ground running

-Ontiveros said he would go into retreat to learn about the position. He said he would be here summer to learn more and have a year where he is being active as a member

-Bocarsly asked if he was free June 18-20

-Ontiveros said absolutely

-Bocarsly asked him to elaborate on his rule

-Ontiveros said he is finding his counterbalance. He said the student voice is what he would be representing on the board. He said it may hit the budget on some way. He said he would like to boost morale of students. He said that students might not understand it but he hopes to make students informed. He said this is definitely why he applied in the first place.

-Williams said if he gets on the board, they start officially on July 1. He said whoever set up the interviews and questions have very good responses. The questions recognize the scale of the responsibility of this position. Williams said they need to stay in the book business.

-Bocarsly said it is a testament of their organization and the presentation they received

-Tancinco said it is admirable that he is involved in student groups. She asked if he was involved in finance

-Ontiveros was the external vice president on the hill and had a large budget for programming events on the hill. This allowed him to learn a lot. He said they will be spending money as a board and would eventually go back to students.

-Bocarsly asked for the 4 entities

-Ontiveros listed the following:

services and enterprising-ASUCLA

USA and GSA -USAC, GSA

service and media- comm board

-Starr called to question Ontiveros for the ASUCLA board of directors. Seth seconded. There were no objections. With a vote of 12-0-0, Ontiveros was approved for the ASUCLA board of directors.

#### B. Adam Swart- ASUCLA BOD

Starr moved to approve Swart for ASUCLA BOD. Seth seconded.

-Hester said they had similar questions for Swart. Some were based on his experience with the Westwood community council. She said he should work on institutional values and the core values. She said a stronger answer could have been more helpful. They also told him to provide more tangible answers from the past. They suggested more tangible improvements to ASUCLA BOD. Hester said they asked about the feasibility of goals. There was a vote of 2-1-0.

-Bocarsly said there were concerns, they were emailed to him

-Hester said she emailed Swart and Ontiveros their tips. Swart called to follow up on the tips. He saw that there were things to improve on. She said that was very proactive.

-Bocarsly said ARC will have criticisms and their job is to critically analyze candidates

-El-Farra asked about Mason's vote

-Mason said she stuck with her critique. She said that someone should be honest with limitations on a candidate. She said the job relied more on titles. She said that a lot of times the answers were fluffed around

-Bocarsly said ARC is not a vote, but a recommendation. This is a chance to see if they improve on their interview

-Chu asked about the other ARC votes

-Kraman said they should review if they could do a good job. He said Swart had a lot of knowledge and experience in different entities. He said they were looking for more personal



experiences, but he seems apt and able for the position.

-Hester said that the positions he's held allows him to see how UCLA has seen the university in a wider community. She said this provides a wider perspective. She said that he knows what's going on on campus and can connect the position between UCLA and the wider campus community.

-Swart introduced himself. He is third year political science major. He was nominated to serve on ASUCLA board of directors. He sees ASUCLA to make the opportunity better for every student. He said that they have the ability on ASUCLA to make the student experience better, whether it be having healthier dining options on campus or improving sustainability. He said this is a great way to use his knowledge from business expertise to put it to work and to improve the lives of students.

-Davis said he would represent the entire student body. She asked what his personal experience and connection was with students beyond the titles he's listed

-Swart said it is a \$75 million dollar company. He said beyond having worked on student government and being a student, last year he had the chance to work with different people. He said he ran for USAC president and got to talk to over 1000 people. He said what's interesting is that people want to see ASUCLA's realm to expand. A lot of people talked about food

-Davis said health and food is one of the needs of the student body. She asked if he had plans in terms of how to bring more healthy options to campus

-Swart said it's hard to take away unhealthy options. He said Panda Express for example is one of the highest revenues. He said that they were talking about a market placed fair restaurant where they would have relatively healthy options. He said he wouldn't want to close down establishments but rather adding healthier options. He said this is ideally the plan he would like to follow up on

-Hasnain asked him to be more specific about these places

-Swart said a lot of it is in Ackerman. He said he couldn't say exactly what the spaces available were. He said a lot of what ASUCLA does is at a more conceptual level. He said they would be instructing management of ASUCLA. He said he is not to say what place is good for a new establishment.

-Bocarsly said to guide the conversation to what the board could do

-Seth asked more about his community engagement

-Swart said he was very engaged with local government affairs. He would like to integrate the thought process there with the thought process here. He said if they improve communication with people in Westwood, he could look more into the broader Westwood community. He said not many Westwood members come to UCLA. He said having them on campus is great for a lot of reasons. He said he is involved in a lot of civic issues.

-El-Farra said she noticed that he had lobby experience. She asked how he sees his experiences lobbying plays into advocating for students

-Swart said as chief of staff under Resnick, he participated in a lot of lobby efforts. He met elected officials in Sacramento. He said he's been to about half a dozen lobby visits. He said in a sense, everything is interconnected. He said he loves being involved as a student. He said as a Californian, he is a stakeholder. As an ASUCLA member, he would do whatever was in his duty as a member of ASUCLA.

-Mohebi asked about the Westwood idea and asked him to elaborate

-Swart said he would like to bring Westwood people into UCLA to shop. He said there are allotted services that they could have that would be potentially attractive to the Westwood community. He said a lot of them are Bruin alumni. He said this would have a diverse impact on the school

-Mason said he touched on healthy eating. She said knowing that there are healthy options that are expensive, what are some ideas he had to make it more economical for students

-Swart said one idea that ASUCLA might have is through the mobile application. This way, they

could look at the prices of healthier options. He said it may be that at certain times, it might not be economical to eat healthily but by providing the information people could make that assessment themselves. He said he could allow people to have all of the information there. He said that when looking at subsidizing options, they need to look at budgetary inequities

-Kraman asked about healthy eating and where they stand

-Swart said they would look into expanding abroad. He said UCLA is not just a school but also a lifestyle. He said they sell UCLA merchandise in those countries and he would like to look more into that. He said that he would like to make the union more accessible.

-Davis said that in the mission statement, the board provides needed services and products. She asked what service is lacking

-Swart said catering is one of them. He said they need to assess catering on budgets. He said he noticed that a lot of food goes uneaten. He looked into making the food better but maintaining it at an affordable price and looking at how much that costs. He said if they had a 5% increase, they could look at if people were willing to pay for better food

-El-Farra asked about working with other campus groups

-Swart said there are a lot of campus climate issues. He talked about Palestine awareness week. He said that they looked at a middle ground on this issue. He said they had certain issues on both sides of this. He talked about the racist graffiti incident on the home of some UCLA students. He said they worked to make everyone included in that dialogue. He said that they tried to make everyone included and invested in this

-Davis asked what his understanding was of the Billabong incident

-Swart said that Billabong had an offensive shirt to Latino students that said "still filthy." Latino students found this as derogatory. He said ASUCLA wanted to make sure that everyone feels welcome. He said each incident should be evaluated based on facts either way.

-Hester asked about student input

-Swart said that they give him input on ASUCLA and he would be willing to have meetings. He said he would have his contact information available and people could comment on whether there is a specific incident or not.

-Bocarsly asked about his past experiences that makes him most qualified for this position

-Swart talked about his experience in the private sector. He said he was a part of start up companies where the budget was tight. He worked as American Airlines ambassador on campus. He said he grossed more revenue than all of the other sales representatives combined. He said one of the start ups he worked for had a lot of budget difficulties. He said that they tried to build around the flexibility. He said he was a part of the idea that one needed to be fiscally responsible.

-Seth called to question Swart for ASUCLA BOD

-Bocarsly asked for the four entities

-Swart said USAC, GSA, student media, and services and enterprises

-Starr said that Swart is a hard worker and Resnick has good reviews. He said that his work is relevant. He said Swart has an active voice

-Seth said it is important to note that Oliveros has a lot of student engagement. Swart has worked in a lot of different job experience

-Mason said there is a lack of feasibility that did not seem very well-researched. She said these are goals that are now in tune for where the real student needs are

-Bocarsly said this interview was more focused on goals. He said that Swart would be one of the decision makers. He asked what they should look for

-Williams said the scale of what they do is so big. He said the success of board members take ideas from students, bring them to the board, and figure out what are the gives and takes. He said it becomes more complex. He said both candidates have shown that they have respect that they are going into something big and complex. They should go back to the grassroots of what they believe in. He said people don't know enough to do certain things. The board member would instruct the administrators. Williams said they would present what they could do. He said both

candidates understand that these are big responsibilities because they have the respect to look at the scale and costs of things

-Hester brought up the mobile app. This was a shift from their interview last night. This touches upon the feasibility of goals. She said thank you for mentioning the mobile app

-Swart said he was a part of the Flyaway. He talked about his impact on issues and talked about combating student homelessness. In Westwood, he was on the committee for WOMP, which is a community service project. He said that they did a lot of things to make Westwood more beautiful. He said he is willing to talk more about specifics.

-Bocarsly said a lot of people come in with ambitions. He said that they are aware that there is a lot more to learn. He said some initiatives and they should look at how they fit into that role. He said that Swart brings a lot to this position

-Starr called to question Swart for ASUCLA BOD. Chu seconded. With a vote of 6-4-2, Swart was not appointed for the board of directors.

-Seth asked about the fairness of this vote. He said that some people changed their numbers.

-Arruejo said if they use the California Berkeley Senate, a lot of people switch their votes which is legal under Robert's Rules.

-Williams said counting is very important in ASUCLA

-Swart said he did a lot of research and work. He said that he is willing to learn more.

-Sholklipper said that under the approval section, USAC does not need to approve appointments and if they are not approved by ARC then USAC will be approving them

-Dr. Geller said there are different pieces that come together. When the position votes on a stipended position, council needs to vote

-Zimmerman said that it takes  $\frac{2}{3}$  to remove an appointee from a commission by council or they need to attend  $\frac{2}{3}$  of the committee meeting. All the other votes should be a majority.

-Dr. Geller said with the vote with they counted, it would be passing.

-Bocarsly said that Swart was approved for the ASUCLA BOD.

## VII. Fund Allocations

### A. EVP Travel Grant

### B. Cultural Affairs Mini-Grant

*There was no business for the Cultural Affairs Mini-Grant this week.*

### C. \*Contingency Allocations

**-Mohebi moved to approve contingency allocations. El-Farra seconded.**

-Arruejo said there was only one group.

Organizations/Commissions are requiring a total of \$1,050.00 for their programs.

A total of \$850.00 was requested from contingency.

A total of \$292.50 is recommended for allocation for this week (at 35% reduction).

There is a total of \$7,355.50 left in the Summer Contingency Programming Fund.

-Hasnain called to question contingency allocations. Seth seconded. With a vote of 11-0-0, the contingency for this week was passed.

-Hester asked if they could have a recess

-Zimmerman said the president could motion

-Arruejo said it needs a majority vote

-Hester moved to move into recess. Hasnain seconded. With a vote of 10-0-1, there was a 5-minute recess.

Bocarsly called the meeting to order at 9:25.

VIII. Officer and Member Reports

**President – David Bocarsly**

Bocarsly said if anyone is interested for parking permits, they have 4 blue and 5.  
-Zimmerman said blue lot 4 means one could park anywhere. Yellow means you could only park in 4 during regular hours but you could park somewhere else after hours  
-Bocarsly asked the numbers  
-Zimmerman said there are numbers of spots for each structure  
-Arruejo said if you have a blue format there are still limitations  
-Bocarsly said everyone could get one spot and there could be extras.  
-Zimmerman said these aren't free parking. She said this allows them to access parking spots but you still pay the regular rates.  
-Bocarsly said they could do a first round and they might do another round. Bocarsly said they went on a tour of Pauley today. He said that this is a great step in the right direction. He said they talked about working together. He said that they could see how they could work together for the rest of the year. He talked about working with Coral from the volunteer center. They suggested having service bonding programs.  
-Mason asked if her position changed  
-Bocarsly said it changed in January as executive director. He said he's been doing one-on-ones. He said that people talked about orientation and tabling at orientation. Sign up was a couple of weeks ago. They always get one table for orientation. They are going to look to have officer members or staff at orientation.  
-Starr said last year CEC had their own table.  
-Bocarsly said unless they sign up, USAC will have one table. He said he will contact them about times at orientation. He said last year they got a tent. He said he had a meeting with MyUCLA, UCLA events, and CSP. He said CSP is setting to launch in fall. He said this is revolutionary on college campuses. He said there are a lot of details to figure out. They are good to go. He said if there are questions to contact him. He said he was able to take part in an open letter on student debt. This has been going around for the past couple of months. There are over 250 student governments signed on to it. He urged administration to take a stand against the doubling of the student loan rate that is coming to a vote in 25 days. He said they are looking to get the brochure out at orientation. He will do edits on them and will finalize the wording. He said this week they had extensive interviews for office staff. They should have staff by the end of the week. He said everyone should have their new USAC Gmail. He said anything that is sent out to all of council should be sent to the usacouncil email address. He said that it is important to use their council email. This includes being late or missing a meeting. He said he had the chance at working on an op-ed on the middle class scholarship. He said they had incredible presenters that came in today. He said that this was a rare opportunity to have administrators talk to them. He said to please utilize everyone around them throughout the year. He said they were able to reach out on very involved members on campus. He said people are really willing to listen to them.

**Internal Vice President – Andrea Hester**

Hester said they will present to freshmen and transfers on August 8th. She said they will see who's around and will have a presentation that's an hour and a half. She said that they want a balance of council members. She said that if they want to help make the presentation to please contact her. She talked about the presidential appointments.

They approved 4 people and will interview 4 more ASAP. She said she is working on greater safety on campus. She said there were diversity workshops that would engage UCPD officers. She said that she would love it if USAC officers could participate on that. She asked for a curriculum that could be used on the wider UCLA community.

-Hasnain asked how this was different from intergroup relations and intergroup dialogues.

-Hester said this comes from the UCPD office and is based on less than favorable interactions in the past. She said they come into contact with officers in a variety of settings. She said this is one that comes directly from UCPD. She met with housing administration offices. She said to help spread the word on CHO. She said this is a resource on campus that already does that. She said herself and Zimmerman met with Wheelz about coming onto campus. She said they mentioned the Cal student government endorsing it. She said they are interacting with Wheelz and seeing how this new opportunity to be showcased to students.

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### **External Vice President- Lana El-Farra**

El-Farra talked about the middle class scholarship op-ed. She said they had a call-on for the Cal grant. They made 110 calls for support of that. She said they had the primary votes already. She said they officially registered for USSA congress and are taking 10 students with them. She said they only get a certain number of votes. She said she would want every student there to feel empowered. She said in terms of legislations, they are having the middle class scholarship. She said hopefully this will be taken to the floor. She talked about the rock the vote concert since the November elections are coming up. She said that the directors would be contacting CEC and CAC. It would probably be the second or third week of October. She said the student regent was selected. Cynthia Flores was the 2009 president. She said she has been working with Jonathan Stein. He is working on the Coalition for Higher Education, which is a pact that would be able to endorse certain candidates. This would be partisan and the main goal is for higher education. They want to build a pilot coalition between Cal and UCLA. She said she doesn't see it coming out of the EVP office but it would be a coalition of the different organizations and she would talk to Bruin democrats and Bruin republicans. Herself and Mohebi attended the press conference. She said they didn't want to discuss anything yet.

-Mohebi asked if they knew what the situation is. He said they would be sending out resources. As of now, they cannot take any formal actions.

-Starr asked if they could go through the processes.

-Bocarsly said she could add that

-El-Farra said Sholklapper created a document on how to spear like an EVP. She said she could add the process. She said she could create a short presentation for council

-Arruejo asked how many voters EVP registered

-El-Farra said to ask Gamble

-Mohebi asked how they select people for USSA

-El-Farra said for UCSA they took more people. She said that they are having some budget issues. She said that this year, they want to make sure the national staff members are some of the members that do go to congress. She said that the EVP office has state, national, local, lobby core, student vote, etc. She said she wants to make sure that national members can go. She said that it is difficult to get the staff invested in something they did not pick. She said when the staff comes back, they know what they are working on. She said she will hopefully be able to take more. She said for

UCSA congress, anyone could go.

#### **Academic Affairs Commissioner— Kim Davis**

Davis said the AAC staff is set. There are still opportunities to get involved. Academic appointments are still available. She said she had an academic executive board meeting. She talked about the proposal to the academic senate. She said she met with chairs and leaders in the CPO. She said that they worked to maintain relationships in the academic field. She said that they were on the search for a new vice provos. She said the communities in conflict in the modern world was discussed tonight and it was voted down. She said it was disappointing to students and a task force has been formed. They will be having a staff meeting. They will have people voice their concerns about how they feel about this and she encourages people to be there tomorrow at noon. She said a student reached out about the Obama phonebanking event tomorrow in the sculpture garden.

-Bocarsly asked if she could announce academic appointments

-Davis said once she makes appointments she'll present them to council

#### **Administration-**

Lazarovici said they will be talking about resolutions and got input from her publishing friends. She said that the campus climate is not insulated from the climate of the city or the world. She said what is happening in UCLA is not that different from what is happening in Los Angeles. She said that seeing the list of activities that were asked about made her think about softskills. She said soft skills lead to hard jobs. She said these are also difficult skills to develop. She said that the chancellor or USAC saying to go sit in the dining hall with someone from a different race is not effective. She said it is something people should take upon themselves. She said it should come from a place where people want to do that. She said she did not take advantage of all of the richness on this campus.

-Hasnain said she took place on the qualitative analysis. She said that the things people asked for are things that already happen on campus. She said it sounds like a marketing problem. She said she was in charge of the recommendations section. She said that students had some kind of mental barrier around it.

-Lazarovici said it is usually people who need it the least that go to events like that. She said the word privilege was used in one of those surveys. She said it is a status quo. She the status quo may benefit some people and won't benefit others. She said status quo works well for her. She said there are people who can't afford things because they're undocumented. She said things that she takes advantage of is something that she's aware of everyday. She said a lot of people aren't aware of that. She asked how to raise awareness that isn't a guilt inducing way.

-Hasnain said there is a book she could recommend. She said that this is a difficult thing to do without making people feel uncomfortable. She said that once people are aware of privileges they could allot more privileges to underprivileged.

-Lazarovici encouraged this group to analyze this as a political issue. She said there is a lot of expertise and resources in this room. She said this could be a political campaign. She said this is an academic environment where people need to use their resources. She said if there is not a GE diversity requirement, they should take it upon themselves to take a class outside of their comfort zone. She said it doesn't have to be something they need to graduate. She said this would be a powerful message and a powerful way to campaign. She talked about ally week. She said that this is great and such a gentle and gradual step-by-step way to draw people into being allies for

communities that they normally would not be. She said by looking at all of those steps it encourages, it could be about anything to widen your own lens.

-Mason said over the next couple of weeks, her office is programming based but is culturally relevant. She said institutionalizing a lot should be publicized through the Chancellor's email. She said if they all are interested, it will be a joint USAC effort.

Patty Zimmerman- Student Government Services

Zimmerman said whenever they send correspondence out, to send it to the usacouncil email. She said a lot of people aren't getting emails. She said that next week they will decide summer meeting dates and quorum. She said it is an important time of year. She said to keep this in mind. She said meetings are usually every other week. Their binders are also available to pick up. She said each one has a transition. She said to read through the binders over summer. She said this contains a lot of the meat of what they need to know. She said that she will get more materials as summer goes on.

## IX. Old Business

### A. Code of Ethics Statement

-Bocarsly said this is optional. He said if they are interested in signing, to turn to the bottom of the page.

-The council signed their code of ethics.

-Bocarsly congratulated the council. He said he would post them on the board outside of his office

### B. Resolution Process/Guidelines

-Bocarsly said they have not come to a conclusion yet.

-Starr suggested to a mostly online campaign.

-El-Farra agreed

-Zimmerman said to do a bi-quarterly or quarterly ad that links these resolutions. She said that would serve a purpose of not printing every resolution but saying they would print something every quarter

-Bocarsly said that way, they could budget everything in and it could allow them to talk about things they do beyond resolutions

-Seth said it won't be phrased as a resolution. It could be phrased as an op-ed. He said that both resources are available

-Chu said that some things are time sensitive.

-Bocarsly said that online is available. He said that it is important to think about what steps to take when they pass a resolution. They also talked about social media.

-El-Farra said they could all go on Facebook but it could get messy. She said that a lot of them have a Facebook page. She said they could post it through those pages only and on the website. She said they could point to two sources and at the end of the quarter to do it again

-Bocarsly said what they do on their Facebook is whatever they want

-Chu said they could post on their own website pages

-Hester said it could get messy. She said at all times, they should refer people to the USAC website. She said that they could put an update on their site that points to their website

-Mohebi said they could see how many people can see how many people viewed a page

-Bocarsly said they could also share pages to see their outreach

-Hester talked about the campus wide email

-Bocarsly said he probably won't send one in the email. He said he wouldn't commit to that yet.

- Lazarovici said she's glad that they thought through all of the issues and that Hester has reached out to people to see what they think
- Bocarsly said they reached a sort of conclusion. He said they could hold themselves to that
- El-Farra asked if they could send out the guidelines so they could see it to refer to it
- Mohebi said they could include the code of ethics under responsibilities
- Bocarsly said it goes through a lot of entities
- Lazarovici said they should tell the campus in some way that there is a shift in putting out resolutions
- Bocarsly asked if they could put a note on the USAC website
- Lazarovici said to explain it
- Hasnain said her printer isn't working
- Seth said the communal office space
- Arruejo said he could print them
- Bocarsly said they started talking about the resolution
- Hester said at the end of each quarter, they would have a quarterly ad. This will showcase what they've done for the past year and what resolutions they've passed. She said in terms of online campaigning, Bocarsly would post the resolution on the Facebook group as well as a link to the website. She said she would ask the webmaster to put it under the resolutions on the website. She said rather than posting on personal accounts, they will post on their office Facebook groups.
- Seth said since they haven't had a full ten weeks, they would have a resolution over summer
- Hasnain asked if they would implement this fall quarter
- Bocarsly asked if this would be effective summer
- Hasnain asked if the ad would be simplified
- Hester said they could have a summary of the responses and specific links to the resolutions and what they did as an entire council
- Hasnain said the PDF that Resnick sent out was great
- Bocarsly said the president has one email per quarter. He said a lot of people did not read the entire email
- Hasnain said that if they get more of 1/3 a page, it might be more expensive
- Bocarsly said it would be a 1/3 page. He said Hester will email out the final guidelines

X. New Business

**A. Resolution Promoting and Supporting the Institutionalization and Implementation of Diversity-Related Programs, Initiatives, and Policies in order to Make Strides Towards the Improvement of the Campus Climate of UCLA**

-Davis read the resolution as follows:

**Resolution Promoting and Supporting the Institutionalization and Implementation of Diversity-Related Programs, Initiatives, and Policies in order to Make Strides Towards the Improvement of the Campus Climate of UCLA**

Sponsored by  
 Kim Davis, USAC Academic Affairs Commissioner  
 Lana El-Farra, USAC External Vice President (Pending)  
 Taylor Mason, USAC Cultural Affairs Commissioner

WHEREAS, the undergraduate students at the University of California, Los Angeles have made strides towards the inclusion of an academic diversity requirement for over 25 years; and,

WHEREAS, with a majority vote of 62.9 percent, the UCLA student body passed the Communicating Unity through Education advisory vote, which supported a diversity-related



requirement in the General Education curriculum; and, (1)

WHEREAS, UCLA still is in need of an educationally institutionalized requirement for the dialogue among communities, cultures, experiences, and ideas; and,

WHEREAS, the implementation of such a requirement would aid in the improvement of our contentious and [1] steadily degenerative campus climate; and,

WHEREAS, instances of ignorance, hate, and discrimination have presented themselves continuously on the UCLA campus. These instances include but are not limited to the cases of Alexandra Wallace, of racist and misogynistic vandalism on the apartment door of a UCLA student, [2] of anti-semitic vandalism on a banner, as well as the innumerable instances of microaggressions and discriminative personal exchanges experienced by students on a daily basis; and, (2).

WHEREAS, it is the belief of a majority of students, student leaders, and the members of the Undergraduate Student Association Council of UCLA that great strides towards a climate and culture of understanding can be achieved through our classrooms and within our General Education curriculum; and,

WHEREAS, the 2011- 2012 Undergraduate Student Association Council of the University of California, Los Angeles passed a resolution in support of the *Community and Conflict in the Modern World* General Education requirement; and, (3)

WHEREAS, the Faculty Executive Committee of the College of Letters and Science of UCLA passed and voted in favor of the *Community and Conflict in the Modern World* General Education Requirement; and, (4)

WHEREAS, the *Community and Conflict in the Modern World* General Education Requirement was voted down 224- 175, with 29.6 percent of eligible faculty in participation, in the faculty-wide vote culminating on May 29, 2012; and, (5)

WHEREAS, we, the Undergraduate Student Association Council of the University of California, Los Angeles believe that the low voter turnout as well as the results of the vote were a product of a lack of faculty [3] understanding of the requirement; and,

WHEREAS, we, the Undergraduate Student Association Council of the University of California, Los Angeles believe that this lack of understanding resulted in a setback in the progress towards a more inclusive campus climate that fosters a culture and environment of community and cultural understanding; and,

WHEREAS, we stand in solidarity with those students who advocated and continue to advocate for the implementation of programs, policies, and initiatives that promote diversity and understanding at UCLA, as well as with faculty, staff, and administrators, like Chancellor Gene Block, who recognize and appeal for such implementation; (6)

THEREFORE LET IT BE RESOLVED, that we, the Undergraduate Student Association Council of the University of California, Los Angeles support the student request that the administration consider and do the following:

- Ensure a more in-depth integration of topics regarding campus climate, diversity and intergroup dialogue at the New Student/Transfer Orientation.

- Establish and expand Fiat Lux courses that address community conflict related issues
- Create a taskforce that addresses the problems of low faculty turnout during voting period and misconceptions faculty have about [4] how G.E. requirements work.
- Make mandatory diversity trainings for all faculty, department staff, and student employees that have contact with new or prospective students.
- Place greater emphasis on incorporating diversity related content when evaluating undergraduate departments under the Academic Senate program review.

LET IT FURTHER BE RESOLVED, that we, the Undergraduate Student Association Council of the University of California, Los Angeles ask that student representatives are invited to work with faculty, staff, administration, and other related campus entities on the above stated programs, initiatives, and policies.

1)

[http://www.dailybruin.com/index.php/article/2011/05/majority\\_of\\_students\\_favor\\_proposal\\_to\\_create\\_ge\\_diversity\\_requirement\\_in\\_cue\\_initiative\\_advisory\\_vote](http://www.dailybruin.com/index.php/article/2011/05/majority_of_students_favor_proposal_to_create_ge_diversity_requirement_in_cue_initiative_advisory_vote)

2)

<http://www.students.asucla.ucla.edu/documents/resolutions/ResolutionCondemningHateCrimesandPromotingDiversityatUCLA.pdf>

3)

<http://www.students.asucla.ucla.edu/documents/resolutions/ResolutionCondemningHateCrimesandPromotingDiversityatUCLA.pdf>

4)

[http://www.dailybruin.com/index.php/article/2012/04/diversityrelated\\_requirement\\_for\\_college\\_of\\_letters\\_and\\_science\\_awaits\\_approval\\_by\\_faculty](http://www.dailybruin.com/index.php/article/2012/04/diversityrelated_requirement_for_college_of_letters_and_science_awaits_approval_by_faculty)

5)

[http://www.dailybruin.com/index.php/article/2012/06/ucla\\_college\\_faculty\\_reject\\_community\\_and\\_conflict\\_in\\_the\\_modern\\_world\\_ge\\_requirement](http://www.dailybruin.com/index.php/article/2012/06/ucla_college_faculty_reject_community_and_conflict_in_the_modern_world_ge_requirement)

6)

<http://today.ucla.edu/portal/ut/chancellor-block-addresses-faculty-234675.aspx>

[5]

Mohebi made a friendly amendment

-Hasnain said “steadily degenerative” is strong

-Seth said it shows that there are issues of campus climate

-Hasnain said she will look over it

-Hester said on the 6th whereas, in her opinion it is redundant. She said they are all students also. She said they could say “students, as student leaders..”

-Bocarsly asked if that assumes students

-Hasnain said under the majority of the students, some of the students could be student leaders, etc.

-Bocarsly asked about the impression he was getting

-Mason said the 6th whereas is redundant. She said they could change it to add clarification

-Seth moved to remove the statement on the 8th whereas.

-Yoshida said this one talks about implementing the requirement

-Mason said they could combine these

-Lazarovici recommended for the 4th whereas that they could say something that captures that the reality and the aspiration are not synched

- Hasnain moved to change the whereas to the implementation of such a requirement would aid in the achievement of an inclusive campus climate
- Hester said they are working toward an ideal campus climate
- Seth moved to change the 4th whereas to “the implementation of such a requirement would be one step in the right direction towards an inclusive campus climate”
- Hester asked about the 6th whereas.
- Hasnain asked if they could move this above the second one
- Mohebi agreed
- Hasnain moved to move the 6th whereas to above the second whereas. Mohebi seconded. There were no objections. With a vote of 12-0-0, the 6th whereas was moved.
- Hester asked if they could add “including.”
- Seth moved to add “including many” to the statement. Hester seconded. There were no objections. With a vote of 12-0-0, the wording was changed
- Seth talked about the whereas about the lack of faculty understanding of the requirement. He moved to add a part about the lack of voter turnout and for a lack of clarity
- Hasnain said that faculty was sending out emails, there had to be some lack of education. She said there were three types of people. She said people who were strongly against it got people on the fence to vote against it
- Mason said they could vote on the lack of understanding on the GE
- Bocarsly asked for clarification
- Mason said there was a lack of logistics of the requirements. Mason moved to add that there was a “lack of general understanding of information regarding the implementation of the requirement.” Hasnain seconded. There were no objections. With a vote of 12-0-0, the change has been made
- El-Farra asked if they could ask if there were objections to consensus
- Arruejo said if there are no objections, they could assume it will pass. He said it is up to their discretion
- El-Farra said if they have an actual vote they could vote when they ask
- Bocarsly said they could use that for smaller things
- Hasnain asked if they want to include the signboard issue that occurred
- Bocarsly asked if anyone was opposed
- Hasnain moved to add a statement about the signboard about Young Americans for Freedom to the 6th whereas
- Starr said that it was just one thing that one person posted on their Facebook
- Bocarsly said that is a good point. He said when they all wrote in the op-ed, he got some negative feedback by making statements without confronting the people
- Hasnain asked if this happened before
- Mason said they could say this in general
- Hasnain said that it occurs frequently and it should be included
- El-Farra said they shouldn’t put the organizations names on it but they could say the islamophobic actions that happened this past election season
- Starr asked if it could be added after the part about anti-semitic instances
- El-Farra moved to add this to that section. Hasnain seconded
- Chu asked if these were instances
- Bocarsly asked if it could say “islamophobia”
- Hasnain said they could make it broader if need be
- Hester said if they are going to reference specific instances, it is important that they link to an article about it. She said when they pass this, they can’t assume that the campus knows what happened
- El-Farra said they could reference the meeting
- Davis said it’s in the resolution condemning hate crimes
- Bocarsly asked her to reference it

- Davis said Alexander Wallace was quoted “Asians in the Library”
- Mohebi moved to change Alexander Wallace to “Asians in the Library” incident. Kraman seconded.
- Hester said number 2 and number 3 are the same thing. She said to change the numbers
- El-Farra asked for clarification. She moved to add “islamaphobic instances that occurred throughout this past year.” Mason seconded
- Hester mentioned the timeline of this
- Davis said she was looking for the faculty executive vote
- Hester asked about the vote. She said she could put elections of May 2011.
- There were no objections
- Kraman asked about the language about “low voter turnout”
- Chu said to remember their own voter turnouts
- Lazarovici asked if the outcome would have been different if the outcome was higher. She said that section is calling the faculty stupid. She said this is water under the bridge and it already happened.
- Hester said for some people, 30% is a lot. She said this is an opinion that this is low
- Lazarovici asked if they wanted to be more forward looking rather than looking at the past votes. She said this might not be a useful route to go down
- Bocarsly asked if they actually believe this
- Lazarovici said they haven’t even gotten to their bullet point list
- Kraman said it is important that they want to continue the education of the faculty. He said he doesn’t feel comfortable for attacking them currently. He moved to strike that whole whereas statement that talks about the low voter turnout. Mohebi seconded. There were no objections or objections by consensus.
- Hester said since they moved number 2, it makes more sense that they pull up “whereas the faulty committee voted...” She said this makes more sequential sense
- Hasnain said it progresses of what the students wanted and the plan of action
- Davis moved to add the date March 2012 to the faculty committee of the college of letters and science of UCLA whereas.
- Hester said it was March 13
- Bocarsly said it was March 20
- Hester moved to add March 2012 to the resolution. Hasnain seconded. There were no objections. There were no objections by consensus
- Chu talked about the 6th whereas. She said it could be construed to sound like it supports the instances in that video and not the messages of that video. She said it reinforces the stereotypes the video had.
- Bocarsly asked if they should remove incident
- Chu said they could change it to “messages that were posted in the video”
- Yoshida said that is wordy
- Mason asked if the “instances of hate...” is sufficient
- Chu said they could change incident to video
- Bocarsly read the whereas as edited.
- Chu said she doesn’t have the updated version
- Seth said it sounds really wordy
- El-Farra asked if it could say “stereotypes”
- Hasnain said they don’t have to include that part
- Seth said that is an incident of ignorance of hate
- Bocarsly said they could remove “but are not limited to”
- Chu asked for clarification
- Hester asked if they could remove “instances of.” She moved to change the sentence to read “the Asians in the Library video, racist and isogynistic vandalisms of the UCLA student, anti-semetic

vandalism on a banner, islamophobic instances that occurred throughout this past year, as well as the innumerable instances of microaggressions and discriminative personal exchanges experienced by students on a daily basis.” Mason seconded

-Chu said they need “but are not limited to.” Chu moved to make this change. Kraman seconded. There were no objections. There were no objections by consensus.

-Hasnain said she was under the impression that the GE requirement wouldn’t make new classes but would be classes that fall under this category

-Bocarsly asked if this was true

-Davis said “this requirement” wouldn’t make sense.

-Hasnain said that would make more sense

-Seth said Judy Smith said that there is a problem with how GE requirements work

-Hasnain said this talks about how GE requirements work

-Hester said they need a task force to understand it

-Kraman said he would like to strike “low faculty turnout.” He moved to strike this section.

Mason seconded. There were no objections. There were no objections by consensus

-Hasnain said it is very aggressive towards faculty

-Mason said that this is our forward movement piece of the resolution. She said to take out the part about faculty. Mason moved to add “create a taskforce that addresses...”

-Yoshida asked if they were trying to address faculty.

-Bocarsly said they could say that they are working with faculty to understand

-Mason asked if they should say “with the campus community”

-Hasnain said there are students who are against it as well

-Hester said that they could change it as “engages the campus community to analyze the implementation of GE requirements”

-Bocarsly asked for clarification

-Yoshida asked if the taskforce was created

-Bocarsly said administration

-Mason said they are figuring out more constitutional ways

-Hester moved to change the statement to “engages the campus community to analyze the implementation of GE requirements”

-Kraman made a friendly amendment to change it to “general education”

-Hasnain asked if they should take out established and have it say “expand.” She moved to change it to “expand fiat lux courses..” Kraman seconded. There were no objections. There were no objections by consensus

-Kraman talked about the program review. He asked how to deal with that when it comes to science classes. He asked how the science department would include diversity requirements

-Seth said they could add “as applicable”

-Bocarsly said since it doesn’t say all, one can interpret it. He said that all of these bullets are under the comment that “USAC supports the requests...” He asked about the student requests

-Hester asked what students were involved in the requests

-Davis said it is a wide reign of students

-Hester said they changed the message of the request and didn’t know how stringent the request was.

-Davis said she could let them know these requests were mulled over. She said she doesn’t see them being against their changes

-Bocarsly said they changed a couple of things

-El-Farra asked if they could say “extend student requests (with slight modifications)”

-Bocarsly said they don’t

-Mason said they’re not changing the fundamental goals at all. She said the changes are semantic and not fundamental

-El-Farra said she could run it past the task force

- Bocarsly said they are making a statement whether the task force approves it or not
- Lazarovici asked about the “mandatory diversity trainings” because it sounds like people are being punished
- Hasnain suggested “established” diversity tours
- Lazarovici asked what they had in mind
- Mason said it could be “cultural sensitivity trainings”
- Lazarovici said “mandatory” is a problem
- Bocarsly said it could say “diversity trainings...”
- Zimmerman said it would be expanded, not established
- Seth said since it has been established, it could say “furthered established”
- Hester moved to have it read “expand cultural sensitivity trainings...” Mason seconded. There were no objections. There were no objections by consensus.
- Bocarsly said there is a conflict in supporting something that they weren’t at the conversations for. He said he is happy that three of them are able to voice their opinions. He said they need to be constantly seeing if they support things as a council.
- Seth said a lot of resolutions are time sensitive. He said he would prefer that they could research it. He asked if they could be involved in these conversations. He said this one was emailed last night and he doesn’t know everything that’s going on. He said the task force hasn’t been that transparent to all of council.
- Hasnain asked if there was a public comment
- El-Farra said they did
- Bocarsly said this is something for the future. He said that these last minute resolutions were specific circumstances. Next time they will try to adhere to their guidelines
- Davis sent their responses
- Hester asked if they were following their new resolution guidelines. She asked when that ad would be in place
- Bocarsly said summer
- Hester asked when it would come up
- Bocarsly said at the end of summer
- Zimmerman said they could say “with the support with the other undergraduates.” She said it is the council’s requests as well. She said instead of having them approve, they could just say “with the support of the task force...”
- Bocarsly said they could say that USAC requests
- Hester said they could say based on the ideas of the task force
- Bocarsly said they could say alongside the ideas of the task force
- Zimmerman said they would be the ones voting on it
- Hester moved to change it to the following: “Therefore, let it be resolved that the Undergraduate Students Association....” El-Farra seconded. There were no objections. There were no objections by consensus
- El-Farra moved to approve the resolution. Seth seconded. The resolution was read as follows :

**Resolution Promoting and Supporting the Institutionalization and Implementation of Diversity-Related Programs, Initiatives, and Policies in order to Make Strides Towards the Improvement of the Campus Climate of UCLA**

WHEREAS, the undergraduate students at the University of California, Los Angeles have made strides towards the inclusion of an academic diversity requirement for over 25 years; and,

WHEREAS, it is the belief of a majority of students, including many student leaders, and the members of the Undergraduate Students Association Council of UCLA that great strides towards a climate and culture of understanding can be achieved through our classrooms and within our General Education curriculum; and,

WHEREAS, with a majority vote of 62.9 percent, the UCLA student body passed the Communicating Unity through Education advisory vote in May, 2011, which supported a diversity-related requirement in the General Education curriculum; and, (1)

WHEREAS, UCLA still is in need of an educationally institutionalized requirement for the dialogue among communities, cultures, experiences, and ideas; and,

WHEREAS, the implementation of such a requirement would be one step in the right direction towards an inclusive campus climate; and,

WHEREAS, instances of ignorance, hate, and discrimination have presented themselves continuously on the UCLA campus. These instances include but are not limited to the “Asians in the Library” video, racist and misogynistic vandalism on the apartment door of a UCLA student, anti-semitic vandalism on a banner, Islamophobic instances that occurred throughout this past year, as well as the innumerable instances of microaggressions and discriminative personal exchanges experienced by students on a daily basis; and, (2).

WHEREAS, the 2011- 2012 Undergraduate Students Association Council of the University of California, Los Angeles passed a resolution in support of the *Community and Conflict in the Modern World* General Education requirement in March, 2012; and, (2)

WHEREAS, the Faculty Executive Committee of the College of Letters and Science of UCLA passed and voted in favor of the *Community and Conflict in the Modern World* General Education Requirement in March, 2012; and, (3)

WHEREAS, the *Community and Conflict in the Modern World* General Education Requirement was voted down 224- 175, with 29.6 percent of eligible faculty in participation, in the faculty-wide vote culminating on May 29, 2012; and, (4)

WHEREAS, we, the Undergraduate Students Association Council of the University of California, Los Angeles believe that this lack of understanding resulted in a setback in the progress towards a more inclusive campus climate that fosters a culture and environment of community and cultural understanding; and,

WHEREAS, we stand in solidarity with those students who advocated and continue to advocate for the implementation of programs, policies, and initiatives that promote diversity and understanding at UCLA, as well as with faculty, staff, and administrators, like Chancellor Gene Block, who recognize and appeal for such implementation; (5)

THEREFORE LET IT BE RESOLVED, that we, the Undergraduate Students Association Council of the University of California, Los Angeles requests, alongside the Community and Conflict in the Modern World Task Force, that the administration consider and do the following:

- Ensure a more in-depth integration of topics regarding campus climate, diversity and intergroup dialogue at the New Student/Transfer Orientation.
- Expand Fiat Lux courses that address community conflict related issues.
- Create a taskforce that engages the campus community to analyze the implementation of General Education requirements.
- Expand cultural sensitivity trainings for all faculty, department staff, and student employees that have contact with new or prospective students.
- Place greater emphasis on incorporating diversity related content when evaluating

undergraduate departments under the Academic Senate program review.

LET IT FURTHER BE RESOLVED, that we, the Undergraduate Students Association Council of the University of California, Los Angeles ask that student representatives are invited to work with faculty, staff, administration, and other related campus entities on the above stated programs, initiatives, and policies.

1)

[http://www.dailybruin.com/index.php/article/2011/05/majority\\_of\\_students\\_favor\\_proposal\\_to\\_create\\_diversity\\_requirement\\_in\\_cue\\_initiative\\_advisory\\_vote](http://www.dailybruin.com/index.php/article/2011/05/majority_of_students_favor_proposal_to_create_diversity_requirement_in_cue_initiative_advisory_vote)

2)

<http://www.students.asucla.ucla.edu/documents/resolutions/ResolutionCondemningHateCrimesandPromotingDiversityatUCLA.pdf>

3)

[http://www.dailybruin.com/index.php/article/2012/04/diversityrelated\\_requirement\\_for\\_college\\_of\\_letters\\_and\\_science\\_awaits\\_approval\\_by\\_faculty](http://www.dailybruin.com/index.php/article/2012/04/diversityrelated_requirement_for_college_of_letters_and_science_awaits_approval_by_faculty)

4)

[http://www.dailybruin.com/index.php/article/2012/06/ucla\\_college\\_faculty\\_reject\\_community\\_and\\_conflict\\_in\\_the\\_modern\\_world\\_requirement](http://www.dailybruin.com/index.php/article/2012/06/ucla_college_faculty_reject_community_and_conflict_in_the_modern_world_requirement)

5)

<http://today.ucla.edu/portal/ut/chancellor-block-addresses-faculty-234675.aspx>

-El-Farra called to question the resolution. Seth seconded. With a vote of 12-0-0, the resolution was passed.

#### XI. Announcements

-Hasnain said if they want to be a service liaison, she got some good feedback. She said she put the form up and it takes 2 seconds to fill out

-El-Farra said if anyone wants to set up a teach me how to lobby workshop to let her know. She said she finalized her student vote directors and they will reach out to the council

-Bocarsly asked about the lobby workshops

-Zummerman said to pick up theinders and she won't carry them back

-Kramam asked who wanted a water bottle

-Davis said the press conference is tomorrow in her office

#### XII. Signing of the Attendance Sheet

*The attendance sheet was passed around.*

#### XIII. Adjournment

- Starr moved and Mohebi seconded to adjourn the meeting.

- Bocarsly called for Acclamation. Bocarsly asked if there were any objections to approval by Acclamation. There being none, the meeting was adjourned at 11:39p.m. by Acclamation.

#### XIV. Good and Welfare

Respectfully Submitted,



FINAL

Approved: June 12, 2012

Katrina Dimacali  
USAC Minutes Taker  
2011-2012