

Finalized

Approved November 21, 2014

MINUTES
UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL

Kerckhoff Hall 417

November 14, 2014

7:00 PM

PRESENT: Devin Murphy, Avinoam Baral, Conrad Contreras, Manjot Singh, Nihal Satyadev, Fabienne Roth, Allyson Bach, Greg Kalfayan, Cynthia Wong, Irmay Garcia, Carlos Quintanilla, Heather Rosen, Savannah Badalich

ABSENT:

GUESTS:

I. Call to Order

II. A. Approval of the Agenda

-Baral moves the LGBT Special Presentation to the front and adds two action items on Tuesday under New Business of USAC Constitutional Amendment Supplemental Language and the Approval of the Fall 2014 Special Election Ballot

-Badalich moves to strike Student Wellness Programming Fund.

-Singh moves to strike EVP Travel and Advocacy grant

-Bach moves to strike ASRF

-Garcia moves to strike cultural affairs mini fund

-Quintanilla moves to strike

-Roth moves to approve.

10-0-0 the agenda is approved

III. Approval of the Minutes from October 7, 2014

Baral moves to approve the minutes of October 7, 2014

10-0-0 minutes are approved.

III. Public Comments

No public comments

V. Special Presentations

A. LGBT Resource Center – Raja Bhattar

-Bhattar the director of the campus resource center and have 12 events going on and 2 events going on right now and they are supporting many students and areas of development and are here in spirit. He's going to talk about the community. He wanted to share the mission statement about the LGBT Campus center. The UCLA Lesbian Gay Bisexual Transgender Campus Resource Center is the crossroads of the LGBTQ community at UCLA, providing a comprehensive range of education and advocacy services supporting intersectional identity development. We foster unity, wellness, and an open, safe and inclusive environment for lesbian, gay, bisexual, intersex, transgender, queer, asexual, questioning, and same-gender-loving students, faculty, staff, alumni, their

families, and the entire campus community. This is a great opportunity for the conversation, and as a caveat he was not part of the conversation of the referendum and found out last Wednesday, they are grateful to be part of it and are really thankful but have not been part of the actual development. They support every student and professional staff. They have 22 organizations that have been recognized, including 2 new ones called OSTEM- called out of the stem field for LGBT within sciences to help development a new organization and have 70 people sign up and support them fiscally and room reservation and all that stuff. The newest group that is starting that used to meet in lobby and now its called PRISM is an LGBT inclusive bible study. They are doing work that is breaking boundaries and in their culture and UCLA. They have 3 CAPS counselors in residence that hold LGBT services and hours because studies show that over 40% of LGBT experience alienation and bullying and they want to be proactive. They want to break the stigma of mental health and counselors provide clinical services and make presentations and partner with communities to break the barrier that mental health is a problem. They have coming out stories with over 15 people and they need a space to share LGBT stories where they aren't being judged. There's coming out stories for support. They have an online RainbowConnect program and connect with people that are available online and today is the first day of the quarter with 4 people already registered to talk to a peer counselor. They also do programming and had Cookies and Queers with over 350 people in the center within a 2 hour period. They really create communities about political and personal awareness and identity. They have done over 150 collaborative events and a great powerful space with communities everywhere on campus. The LGBT people are everywhere and influence everything on campus. They are funded $\frac{3}{4}$ from SFAC and student fees and $\frac{1}{4}$ comes from registration fees. In 1995 they got \$25,000 and 2014 have \$13,000 with a decrease of 44% and every dollar we have in 1995 we have a quarter for it. With the \$13,000 they provide free printing, international activists and did a book signing that sold out. They are really good at money but it is clearly underfunded. The only reason we've been able to do it is temporary funding. They have 9 new positions including 2 professional staff positions. In the end of this academic year these positions won't be around. We like the referendum for sustainable resources to continue to start the pathways. Our intern positions are vital, if you walk to the office all the people are always working to create institutionalize change. The interns allow us to be the voice and make the work as a cornerstone of the work that they do. Why the referendum? He shows a picture of labender funs and an increase in international students and started the international graduate student interns to assess the needs. They create effective and innovative programming. They also provide assistance for local students to create cultural competency

-Geller states that they started in 1995 and she graduated 1989, so this center did not exist when he's a student and a great need for it. The first proposal was vetoed through the chancellors office and were able to make it happen. It took about 6 years to get it to come together-

-Bach what do you think your community is struggling with and how could they be fixed
-Bhattar stated that some students have been disowned and lack access and support from their family. There is lack of access and support for some trans gender students that complain that faculty doesn't recognize them and lack of access to restrooms and basic safety must be met for an academic level.

-Bach thanks for the perspective

B.Center for Community College Partnerships – Alfred Herrera

-Herrera states they work to increase the transfer rates and students who are underserved, under represented, and low income. They want to show how important it is to transfer and find serious programs and brought 3 transfer students who are now at UCLA to show the transition process with our scholars program and participate a series of activities to bring them to a summer residential program and have meetings with peer mentors 8 times a year to provide motivation to keep them on track. Our students have about 350 students and serve over 2000 students in the community colleges for people who are interested in UCLA. They work very closely with the admissions office and ensure students they are serving are tied in. Our students are first generation, undocumented, low income. 70% of students of their students were admitted and the overall is 28% because they work very closely with the students to verify and make that process. About 85% admitted enrolled and many of them work for us as peer mentors. Important to UCLA, because transfer students enhance the diversity and the transfer voice is very important. We in the last 3 years have been working on STEM because of the low numbers of representatives in the STEM fields, including women, to increase the number of underserved students in STEM. We make sure that the transfer student experience is represented. Our funding and partnerships from outreach programs in 1996 and 1997 when prop 209 happened they came with this idea to fund programs to maintain diversity so they gave money to the University of California so each campus was to decide how they were gonna use it and UCLA helped do that and develop a community college outreach program that I helped develop. Over the last 20 years those funds have dropped by about 60%. We get a little bit of funding from UCLA and completed a 3 year program and working with Santa Monica and finished 2 other grants. We live by the number of grants we can get and are working with community college to really help this process by having funding and programs. The funding we get from this referendum for higher UCLA students and the heart and soul of the work they do. Having students available is really critical to our program.

-2nd year transfer student comparative lit and English major stated that she did 2 transfer programs and prior to joining CCCP she was involved and an employee and working and going to school navigating the community college process herself and squandering her time. UCLA as a possibility became tangible, she didn't know quite what she wanted to do. As a community college student she was also a working student so that was her experience. When she was admitted to UCLA and the minute she wanted to become a peer mentor she wanted to do it and work as a peer mentor at Santa Monica Community College as hold as holding a job and being a student. In that regard, CCCP is her family and her opportunity and her connection to other students that it's a beautiful experience and where it will lead her in the future has opened up opportunities in the future and grad school.

-Cherry Lime is a nontraditional student, transfer. After 2 years working she realized she needed a career plan and a role model to her children and went back and enrolled in community college and at first she was just doing part time and working full time and very fortunate to have met a mentor to transfer through CCCP. Shes a product of CCCP and is a peer mentor. She was in the 6 week program and get to be a UCLA student for 6

weeks and got endless workshops, research, personal statements and she already had her first draft and took all the classes she needed to take. It was just a blessing to come back and work as a peer mentor. Last year of the 12 mentees, half of them are transfer ready and they are now here at UCLA. From 12 mentees her workload went up to 20 and she loves the work, but we can also increase the funding to help community college students transfer.

-CCCP senior and is not from the general LA area and became part of the programs even if he was far away. In community college he was a lost puppy, had no idea what classes transferred or if transferring was a possibility and told him just apply. That week completely changes you the week you were here. He was 400 miles away from his family and it's something that could be really hard but it's also a possibility and his idea of school. This is the campus for him onto UCLA. Ever since he did the summer program he was working to get here and then once he got here it was working and working to other people to get here. It has given me hope that anything was possible and worked with STEM students. It has provided him the family and support system

-Bach states that SMC has a group mentorship and asks if it's part of their problem

-Cherry Lime stated it started right before she transferred but it is a different organization.

-Herrera stated some mentees started a STEM program and part of that student organization to help new transfer students learn about STEM

-Baral asked the total budget

-Herrera stated they have about \$300,000 that includes salaries, and with all the work they have 2 permanent staff including himself and the assistant director, and the other staff person they have is funded through the grants. When this grant ends we lose the person. These programs are free to students so a lot of the money goes to peer mentor salaries and the summer programs.

C.CPO Budget and Services (Tony Sandoval)

-Sandoval thanks everyone for allowing them to visit. He stated that he will share the purpose, what they do, and a few personal anecdotes. They have been going around 40 years and were originally located in Dodd hall in a small room, today their department at the CPO has 26 full time staff and 55 projects with nearly 10,000 square feet of space and between 200-300 student employees. He believes that CPO is a very special place and doesn't know the details of the referendum that the students put forward, but he appreciates that there's advocacy for low income and students of color. His personal anecdote stated that he graduated from high school 18 years and was the only one in his community that got to go to college. His school was underresourced and asked the community who could give us updates on how to get to UCLA. He came from a very low income background and didn't know who to turn to in terms of how to get there. It was a very special experience because a community member said he knows someone at a small office that can meet him and show him around. When he graduated high school him and his mom took the bus and got lost and looking for the men's gym and finally found the men's gym—it really was a gym and an awful place. He was wondering why this community member told him to go to the gym of all places, and he went to the wrong place. He finally found the community programs office and the director and staff promised his mom that he could come to UCLA and if there was ever a problem him and

his family could depend on them. He was an undergraduate student for 6 years, lost financial aid, got dismissed, had to commute 3 hours each way, all beyond that he wouldn't have graduated without the retention services. He wouldn't have gotten involved as much as he did if it wasn't the community service projects. He got involved in the Student Initiated Outreach Committee because prop 209 passed and limited the people like him going to UCLA. He wanted to get involved and even if it was by bus he wants to get to UCLA. That's why he dedicated his life to CPO and this is his 8th year as director. The mission of the CPO is very simple, to graduate UCLA students. We want better people and make sure that students are thinking of others, getting involved in community services, that those that don't have the resources they need to succeed. It's usually the people without that don't get behind. Students like him from 18 years ago would have the opportunities they need to serve. The reason he came here was because after he went to CPO they went to parent orientation and remembers that this is the place that takes care of those without. Historically they looked upon the areas of they looked upon are being taken care of. They have a strong tradition of getting students into classes and retaining even the most impossible cases and leading them into graduate schools and programs. Not just graduating them, but making sure this community service that even the lowest income students have access to. We know that the CPO and USAC and others could get this site. That is what the CPO is all about and brought students to personally share their story of their involvement.

-Luis Sanchez is the internal chair for CPO and came in the Fall of 2011 of FSC. He was scared and didn't know anybody, he was very introverted and applying to his very first job in a rural community. The only opportunity he had was to work in the fields on the farm and was not a good thing for him because he was trying to obtain high school diploma because he was the first one to even get a high school diploma. He remembers all these organizations and one of them was come to CPO BBQ, but he's glad he went. He met some awesome people, some people whose weddings he's going to go to and can't convey to his parents what it means to go to UCLA and cannot go to his graduation. Through the CPO he was able to meet some very good people he considers his closest friends and family.

-De La Reyes is a 4th year political science major. Her first year she was not involved at all, and she came in summer of 2012 as an FSP but unlike him he already knew about the CPO but she didn't. In the CPO she got to learn the CPO through an intern and introduced her and told her about jobs. Through the CPO she got her first job ever and has different experiences than everyone else and considers everyone at CPO at the family. Throughout these years they've known what she's going through and her own life. They're her family.

-Sandoval thanks everyone for listening and did that to underscore the importance of the CPO. When he heard about letting the referendum move forward it means a lot for the students to move forward. As a department we will benefit 0 from the referendum because we work in an umbrella department. They have four major committees with the the Student Risk Education Committee, Campus Retention Committee, Community Programs Student Association, Student Initiated Outreach that get the funds and make all decisions. Our department has regular funding that comes from Student Advisory and general funding that comes from student affairs. There's a misconception about how funding works and where it goes. They put together a binder at CPO according to

ASUCLA we receive \$53.46 per student fees. This was provided by Debby Simmons and includes CRC, SIOC, CPO Pledge Fee, and SFAC. These funds the students decide where they go and the students have allocations processes and funding cycles on where the funding goes with one administered representative. These representatives that fees and procedures are coming for. Those fees go towards supporting some department aspects such as their associate director and assistant director and are funded. We have gone to SFAC for funding. There's also support that goes to committees for their funding needs. CRC receives money for their funding and social justice geared towards health. CFC goes for fiscal offer. They also get money for transportation, software, and CPOSA was able to go with us for software site license for new vehicles. We have been very generously supported by SFAC and might not get them back unless the committee decides they support those. They also included the agreements in the binder and would like to point out the member of understanding between CPO, understanding, and again the department will receive \$0 because that's the students prerogative of where it goes. We included the allocation memoranda and are placed on facebook and are reviewed according to analytics by several thousands students. Last week we placed the new CPO memoranda and that's the level of transparency. At the end CPOSA writes a budget every year for how they're going to use the referendum person they're going to receive. We're preparing for open house and if there's any questions they'll be happy to answer.

-Badalich asks if the binder is provided to the CPF

-Sandoval states they haven't done it and it's never been a request in 30 years.

-Geller asks what kind of information they would like

-Badalich states kind of like their budget reports and would like to see a budget report similar to how student government accounting and see how its process and as it stands the only place I can find finding was asking Patty and trying to find SFAC some of the information in a not really detailed material supplies so a little bit of transparent elaborate report

-Sandoval states the budget is spent as proposed and what you can do now is get the allocation memo and Morris the representative should be able to provide those.

Sandoval's follow up question is their a concern you might have

-Badalich states its just hard to find the budget and scrolled down a bunch of facebook posts and wants to see the same thing

-Sandoval says they'll find a way to get it to you and if you have concerns and whenever you hear budget requests they usually imply they have questions beyond

-Badalich states shes just a student representative and she doesn't know how the budgets working its just sort of the same level as council

-Sandoval states that fair and he might have to consult with Deb or Nick and they don't typically do that

-Kalfayan states that if this referendum passes that over \$1million will be collected the students will appreciate a line by line breakdown to see the deficit and where this money is filled and this process is not as transparent which is why he voted no

-Badalich says if non-usa fees go to CPO, students have access to the communities surplus, how are the non spent from our student fees put into a pot

-Sandoval states there's typically not much left because the committees do a good job to fund them to 0 and if there's anything else the money gets reallocated into summer

- Badalich asks if there's a guiding document on how finances are allowed to be used by the CPO. For example we aren't allowed to buy food, drinks, or random paraphanelia is there a certain thing from CPO?
- Sandoval states they purposefully left it vague so students could decide. When he was a student he wrote 2 referendums to leave it purposefully vague and as long as its accomplished
- Bach asks about the distribution of money and if the students contacted everyone about the referendum
- Sandoval states he has not met with students because he was at a conference for 6 days and don't know the specifics about the referendum
- Bach asks about how much of the budget they need
- Sandoval states that they are unable to have a treasurer because they don't have stipends, they cant do programming, and all the projects transportation was cut
- Currently they have cut more hours and resources for our services. We cut study hall and student staff. Hopefully with this referendum we can reimburse
- Not all of the programming was cut only specific
- Wang asks if the funds allocated are being spent correctly
- Sanchez stated CPO aren't a funding body
- Wang asks how the funds from the referendum to go
- Sandoval states that there's a committee assessing programmatic objectives and its encapsulated and used
- Wang asks if this information is accessible to any student
- Sandoval states yes
- Baral asks how many students does CPO serve per year
- Sandoval says the retention component about 2,000 students and the computer lab itself serves 7,500 students a quarter. He would say at max around 8,000 students a quarter.

D. Diversity Requirement- Allyson Bach and Jazz Kiang

-Bach introduces the diversity requirement, not be confused with the diversity referendum or the search for the vice chancellor of inclusion. Diversity is a buzzword this month but doesn't want it to be confused with the faculty both because its been years coming. The flier they have a website that's at the bottom for students to learn more. It's called diversity and if you go to the link it loks like a class website but all the main documents are found and the letter of commitment from administration and then the diversity course information sheet. What will be coming out is a draft email sent to students who can send that email in support of diversity requirement to current professors. Also they have a talking point sheets for students and offices to use if you are talking to a faculty member about the diversity requirement. The vote is coming form October 23-31st. The big push is these fliers as a tangible effort because right now his office and Jazz's networks are working to pass out these cards to student organizations and meeting list andg ettin the vote out thatw way so students can write to the back of their cards. A lot of it is a symbolic effort to have this great university show its commitment to diversity and its curriculum. Once we compiled hundreds of them they will be going to faculty mail boxes. They are working to get a table on the faculty center that week and are having the dinner on October 28 on the hill. The RSVP is great for the main administrators to those working on the diversity requirement.

-Baral asks if this a month long effort

-Bach states this week we have students vote in the real elections, next week USAC elections, and the diversity requirement and need to make it really clear that its to push the faculty to vote. If you can take the time to fill out that card on why diversity is important

-Roth asks what the current road blocks with faculty

-Bach states sitting on the faculty board next year she was exposed. One the reason why it didn't pass before it was going to be an extra GE requirement and professors had concerns of taking away from curriculum and core classes. The great part is that this new diversity requirement takes students and faculty input and taking input from UCSD and other universities. It wouldn't an extra class but an inclusive class.

-Kiang apologizes for being late and director of Asian Pacific Coalition and talks about how its different than past years. In past proposals we couldn't call it diversity requirement but it was "communities in conflict" but now its "diversity." The entire university is taking this seriously and deans are working hard to get out the vote. Its up to us as students to keep our faculty accountable. The main effort with the postcard campaign is to personalize and get it in their mailboxes and get it directly. He knows the EVP office is doing bruinsvote! We have to do that for our faculty. They are coordinating this postcard to write as many students and professors as possible

-Bach states it would be great if they could go staff meetings or take a stack from her office and bring it to her staff meeting and return them it would be a great way to get out the vote so it can be compiled by fourth week. Next Wednesday to invite any last minute students to come to a diversity requirement rally and really having them come and discuss personally why theyre part of the diversity requirement.

-Kiang shouts out to Murphy and includes the email and write different opinions to show students really care and allow student programming throughout the quarter and working with people on the hill.

-Bach states it wouldn't have to be an extra course taken which is the main difference

-Kiang states it could be a class that satisfies your major or any other general education and all those could be accommodated so its like the writing ii.

-Bach states it could be satisfied at a community college but if it acts as a graduation you can attach it as an upper div. She thinks they took on every concern so it best fits the needs on campus.

-Lazarovici states they treat it as a political campaign and target swing voters. Is there any effort for swing voters to be more useful?

-Kiang states they have an excel spreadsheet of all departments and as we collect we knock out who you pit and see whose left over. Generally the swing votes would be the south campus professors and a really good selling point is theres a lot of south campus professors trying to retool to fit the diversity requirement. This opportunity has been talked about in a lot of different departmental and a lot of faculty have been sending in proposals to be included in the diversity requirement with south campus classes that have been retooled with new ideas to incorporate. Kiang states they have allies and make public statements with faculty with different levels of involvement.

-Lazarovici asks if theyre going to do a hashtag

-Murphy states it's a direct campaign in faculty not social media

-Kalfayan asks how the vote was last time

- Kiang states about 230 against the requirement and about 170 for the requirement with about only 400 faculty and that's a terrible turnout.
- Baral asks how many faculty can vote
- Kiang states the exact number will be on spreadsheet, and the spreadsheet has about 1000 professors. It gets a little grey about the voting rights of the professors and it's blurry but it's much more than 400
- Baral asks how do they vote
- Kiang states for USAC we have myucla and something like that happens for the faculty equivalent of myucla
- Roth states when she asked about the chancellor breakfast and courses like bioethics and using examples on how African Americans have been tested on in the 20th century and how it's reworking with examples used and historically understanding diversity. She thought it was really cool to share that
- Kiang states exactly what Fabs saying. There's a lot of ways to make south campus relevant, with a statistics class instead of using hypothetical situations, we can talk about equity and give it a critical lens and it will follow under diversity requirement.

VI. Appointments

A. Carina Ventura – Community Activities Committee

- Ventura introduced herself as a political science major and a double minor in labor studies and public policy. Her projects specifically uses the methodology to engage in critical dialogue and do English language. She has been involved in this as a volunteer and her second year as a project director. Her community service project is housed under SAPOSA and represented 7 different projects. She's had a lot of experience with community service and organization. She worked to try to get funding and help projects and know more about the funding projects throughout and ask questions is something she can get forward with since she's being part of the funding process as a volunteer, director, and committee member.
- Baral asks about organizations about CAC
- Murphy states that you would serve as an alternate
- Roth asks if she has any goals or visions she'd like to achieve
- Ventura states a lot of funding has been cut back and concerns with the committee to be able to make sure that these doors are open for students to voice their complaints. You don't know the guidelines or the processes to go through if you don't think you're funding this or allocating it correctly. She wants to make sure that projects know their voices should be heard for their committee.
- Wang asks a process that can be improved
- Ventura states projects go in and do their funding but feels that after you get your funding allocations a lot of the times a lot of the projects might have questions and ask why they weren't funded for certain things and gets mixed up in the process. She knows different organizations try to help the funding process but try to help them with having mock trials and mock interviews and so I think a lot of times what gets lost is what happens after they get funding and helping the projects to see what's not adequately funded and has not been touched upon being involved with the community service organizations.

-Ventura has been able to be in communication with people involved and know they are looking for more people to go into site business and hopes to be that person to be an extra lending hand so we can make sure again know they will come up to the committee and go.

-Garvia states she thinks she's amazing and a really critical and passionate thinker.

-Bach moves to approve Ventura for Communities Activities Commission. Singh seconds.

10-0-0 Ventura is approved.

B. Confirmation of Interim Summer Appointment

-Murphy states that this is a consent item and if there's no objections he will approve by consensus.

-Murphy states seeing that there's no objections there approved.

VII. Officer and Member Reports

A. President – Devin Murphy

-Murphy stated his campus wide email came out such as Prop 47, AllOfUs, 7000 in Solidarity. He thinks Prop 47 is important and the coalition meeting and thanks Roth and Singh. He stated it was great to contribute to the IGNITE campaign sponsored by UCSA and USSA. The goal of the IGNITE coalition was to start the coalition of student groups working on IGNITE. It's a broad and large campaign with a lot of factors. As one of the founders he wants to figure out how outside of USAC offices to focus to ensure that student groups and student themselves find a direct connection to contribute. He wants to work on Proposition 47 that's a ballot measure that would lower petty crimes from felonies to misdemeanors in the state of California. Those of us who can vote this November should be voting. It's very important about issues and by lowering some of these crimes our state will be saving a projected \$1.2 billion. Although that money doesn't go directly to higher education, proposition 47 will go 65% mental health and 25% K-12 and 10% to victim or survivor services. He's looking for students to participate in a concrete victory. In the next 2 weeks he will bring in a resolution and will be asking for co-sponsors. Last week he met with Karen Lane, former USAC president with the one picture that's missing. She works for the community coalition of South Los Angeles to surround proposition 47 and how we can collaborate. The student and community need to both be educated for it to pass and educate others and develop partnerships. He had his staff retreat. The state superintendent Tom Hillston will be visiting our campus and is a director of governing body and closely connected to the state of California. Tomorrow, a regent is coming to town, Regent Gold is coming for the full entire day. He'll be having lunch from us from 12-1:15 and extended invite to Contreras and one to Daily Bruin. The GSA president will include it to. Lastly, he talked about the UCPD relations with the student body so he's announcing that after leading with the administrative Vice Chancellor and Chief of Police meeting that to develop the structure. If you want to add a key administration feel free.

B. Internal President – Avinoam Baral

VIII. Funding Allocations

A. Contingency Programming

- There are 4 groups that applied. Total required is \$15,000. requested is \$6,000. Recommend \$1,490. The current remaining balance is \$73231.02
- Murphy asked are we still in summer contingency?
- Cindy not we are in school year
- Baral moved Wong seconds approved with a vote of 10-0-0

IX. Old Business

X. New Business

A. Approval of the 2014-2015 Finance Committee

- Cindy Wang introduced the finance committee by name.
- Murphy stated it was a consensus vote.

XI. Announcements

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XII. Signing of the attendance sheet

XIII. Adjournment

Meeting adjourned at 9:35pm

XIV. Good and Welfare