



AGENDA
 UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL
 March 10, 2020
 7:00PM
 BruinView Point Room, Ackerman Building

I. Call to Order

Watson

- Kim calls the meeting to order at 7:00 pm

A. Signing of the Attendance Sheet

- Sign in sheet is passed around

II. Approval of minutes*

-3/3/2020 minutes

- Lalo motions to approve the minutes from 3/3/2020, Kelechi seconds
- By motion of 13-0-0 the motion passes, minutes from 3/3/2020 approved

III. Approval of the Agenda*

- Add discussion item for Student Lobby Conference and UCSA
- Add Executive Session action item vote to the end of the meeting
 - Brandon motions to add Executive Session action item vote to the end of the meeting, Lalo seconds
 - By motion of 12-0-0 motion passes, executive session added to the agenda
- Add discussion item on Council and Coronavirus
- Add BOD allocations to the top of the agenda as a consent item
 - Lalo motions to add BOD allocations as a consent item, Kelechi seconds
 - By motion of 12-0-0 the motion passes, BOD allocation added to the agenda
- Strike TSR officer report
- Strike BAG allocations
- Separate referenda for SOS and CUB
- Strike Capital Contingency and add Ficom update
- Add Executive Session on a Personnel Matter after Student Health Advisory Updates
 - Kim motions to add Executive session on a Personnel Matter after Student Health Advisory Updates, Kelechi seconds
 - By motion of 12-0-0 the motion passes, Executive Session is added to the agenda
- Strike SFS, strike TGIF, strike FAC officer report, strike President officer report, strike ISR officer report, strike Gen Rep 3 officer report, strike Gen Rep 2 officer report, strike CAC officer report, strike CEC officer report
- Isabel motions to GCGP bylaw change to agenda as an action item vote, Kelechi seconds
 - By motion of 12-0-0 the motion passes, GCGP added as an action item to the agenda
- Move discussion about council and coronavirus up before special presentations
- Lalo motions to approve agenda as amended, Kelechi seconds
- By motion of 13-0-0 the motion passes, agenda is approved as amended

BOD#

Vang

- Spring 2020 BOD Allocations
- 65 orgs that applied, 81 programs
- Total Allocated: \$204,227.46
- Average Allocation: \$2,521.33

- No opposition, BOD allocations are approved

IV. Public Comment

Watson

No Audio No Video:

- 0 comments

Audio No Video:

- 0 comments

Audio and Video:

- Sithara: Hey guys, hope you are all doing well. Just wanted to give you guys updates on what CALPIRG is up to. So as you guys know we've been spending a lot of time working to protect our oceans by banning single use plastics and since we're able to do that on our campus here at UCLA we've been working to get LA County to pass an ordinance banning single use plastics across the entire county. So we just were able to meet with the LA County Board of Supervisors last week so we met with two of their offices, our representative's office as well as the representative at [indiscernible] office as well. We were able to deliver all of the 1,800 petitions that were signed to our board of supervisors and it was really exciting that we were able to represent our over 5,000 student networks to our elected officials. So the supervisors were super open to this. We're really excited that we were able to make our students' voices heard on this issue and we're going to be continuing to advocate for this throughout the spring quarter as this will be voted on in June.
- My name is Dylan, I'm also here with CALPIRG, and I'm coordinating our fracking campaign. So first of all fracking is the high pressure injection of water, sand, and chemicals into the ground to extract oil. It's bad it can lead to earthquakes, pollutes our air and our water, and impacts marginalized communities at a disproportionate rate. So we're trying to ban it here in California. Here at UCLA we've been able to get [indiscernible]. Across all of our chapters we managed to get 100 emails into Governor Gavin Newsom and that's been a really exciting step forward to banning fracking.
- Hi. I'm the [indiscernible] coordinator for CALPIRG. This quarter we've been working to make textbooks more affordable by advocating for a UC wide textbook grant program. We've also set up a meeting with open access library on campus so we can start connecting faculty with resources from our current open textbook program we have here at UCLA. So we're going to be continuing our work with affordable textbooks into next quarter and it's super exciting now that the UC system has made an open access deal.
- I'm going to keep it short and concise. I'm honestly f*****g tired of this bullshit that's been going on on this f*****g campus alright. Everybody here knows, everybody watching knows, and I don't appreciate that f*****g members of the council are f*****g tokenizing students of color to push their own f*****g political agenda. I ain't gonna tolerate that s**t anymore. I see you shaking your head Lalo, I'm going to hold you accountable to that s**t.
- Public comment is concluded at 7:23 pm

Capital Contingency*

Komzyuk

Ficom Update

Komzyuk

- So as some of you already know I'm actually graduating this quarter. So starting Week 1, my Vice Chair David is going to be stepping up to take over as Chair. But I just wanted to take this time to tell all of you thank you. It's been really nice working with all of you and I wish you all the best for next quarter.

Contingency Programming*

Komzyuk

Total Requested: \$74,899.93

Total Recommended: \$21,190.33

- Lalo motions to allocate \$21,190.33 to non-USAC entities, Johana seconds
- By motion of 12-0-0 the motion passes, contingency allocation is approved

SFS Allocations#

—Wisner

SWC Programming Fund Allocations#

Sridhar

Total requested: \$2,200.00

Total allocated: \$1,564.00

Number of groups: 5 non-USAC entities

- No opposition, SWC Programming Fund Allocations passes by consent

Bruin Advocacy Grant Allocations#

—————Guerra

ASRF Allocations#

Riley

Total Allocated: \$1,200.00

- No opposition, ASRF Allocation passes by consent

AAC Travel Mini-Grant Allocations#

Riley

Total Allocated: \$2,050.00

- No opposition, AAC Travel Mini-Grant Allocation passes by consent

ARCF Allocations#

Iheanacho

Total Allocated: \$51,839.00

- No opposition, ARCF Allocation passes by consent

TGIF

—Shaw

V. Special Presentations

LGBTQ Center Presentation

Sridhar

Mission

- Our center supports students and employees of all genders and sexual and romantic orientations through community-building events, resources, counseling, outreach, training, consultation and advocacy.
- We approach our work through holistic, intersectional, and social justice frameworks that honor and empower individuals at their many identities and lived experiences including but not limited to race, ethnicity, immigration status, ability, religion, and class.

Vision

- We envision a UCLA community that is equitable and affirming of all identities, where people of all genders and sexual and romantic orientations feel celebrated, respected, and empowered.

Values

- Accessibility
- Community and accessibility
- Education
- Equity and Advocacy
- Intersectionality
- Social and Racial Justice

Why the Grant Matters: National Trends:

- LGBTQ students of color do not have adequate resources to sufficiently meet their unique needs
- LGBTQ students are significantly more likely to be survivors of sexual assault, with bi women disproportionately impacted.
- About 3 in 5 middle & high school LGBT students had been sexually harassed at school, and nearly 18% reported such events occurred often or frequently.
- Hostile school climates negatively affect LGBTQ students' educational outcomes and mental health.

Student Wellness Grant

- \$10,000 grant funding intended for:
 - Provision of LGBTQ student wellness and leadership programs, such as the annual leadership institute for students, training for students, and HIV self-test kits.

Funding and Allocation of the Grant

- \$9,000 on LGBTQ Student Leadership Retreat
- \$1,000 on education/trainings

Student Leadership Retreat

- 28 student participants and 5 facilitators
- Over 3 days of content at UCLA and offsite
- Over 125 students over 4 years
- 100% of respondents who participated in our Leadership Initiative this year would be “likely” or “very likely” to recommend it to someone else
- “I enjoyed all the workshops, but loved meeting new people and sharing our experiences, our challenges, and sharing laughter.”
- “I was hoping to build close friends and community and I am leaving with that!”
- “I wanted to be inspired and challenged in leadership and to meet incredible people. My expectations were more than met!”
- “I used to think I could not be a leader, but now I see that I indeed can! And will!”

Student Trainings and Education

- Student interns and LGBTQ Allyship trainings
 - We serve 1200+ students/year, as well as the faculty and staff who serve them, through our education efforts

The LGBTQ CRC: Space and Services We Provide

- Study and Lounge Space
- Rae Lee Siporin Library
- David Bohnett Cyber Center
- Drop In Counselors from Counseling and Psychological Services, Financial Wellness, Academic Advancement Program and Queer Oeers Meal Voucher Distribution Site
- Sexual Health and Menstrual Products
- Resource Wall
- Campus-wide Consultation and Advocacy
- Education and Training for Students, Staff and Faculty

New Initiative This Year

- UCLA Queer, Trans, Black, Indigenous, Student of Color (QTBISoC) Assessment Project:
 - Peer-Driven Research on the experiences of QTBIPOC students of color
 - Currently hiring a 2nd Assessment Intern

- Outreach and qualitative interviews and focus groups will begin spring quarter

Questions

- Andy Cofino, Director
- acofino@lgbt.ucla.edu
- 310-206-3628

Discussion Item: Coronavirus

Robert: As you all know we had the email that was sent out about how cancelled for us where possible and that people should still contact the Dean of Students office if there's a problem with that. The email for if you need to report a professor who is not compliant with having classes is dean@saonet.ucla.edu. The number is 310-825-3894.

Brandon: To my understanding, student workers are still obligated to come into campus even though the entire point of moving classes online is to prevent spread. Can we get some council advocacy going, and I'm happy to help take the lead on this, on getting more, especially for after spring break, making sure that student workers don't have to come back like two weeks early. So at the start of the quarter officially. Because I think it's gonna be a really big problem if you have students flying in only because they have a job that they have to attend to. I think the campus should be more proactive in being considerate of student worker needs.

Naomi: According to Michael Beck's email in response to Robert, the purpose isn't to necessarily cancel things, but to depopulate the university, so I feel like that is something we should think about as well. And then also too, it's really hard to speak for student workers because it's easy to say like, don't make them come back, but some people rely on the jobs that they're at. If my job was cancelled, I really don't know what I would do.

Lily: Will Ashe still be open over spring break for students who are staying?

Robert: I believe so, yes.

Naomi: I just wanna say for the public that the Academic Senate is still going into executive session tomorrow, but essentially they're just trying to make necessary changes to their bylaws and regulations so that they give professors the fair chance to move forward with changing things they need to change.

Robert: All I wanted to say is that I'm pretty frustrated and disappointed in the way that admin has communicated with us about all this. Just how I've seen that this has been communicated to student governments across the UC's, like there were meetings with Student Governments and the Chancellor, they got calls in advance and asked what they thought their thoughts were. I just think that we have representation on this council on multiple different fronts, with campus safety, with academic affairs, with student wellness where like I received no communication where Michael Beck let me know that classes were gonna be online, it was already on the website. So even though I announced it, it was already on the website, and I just feel like there wasn't a lot of student communication with our student government which is abnormal and non-characteristic with what has happened at other universities and it's disappointing to see. It's disappointing to see like, two years of trying to start Campus Safety Alliance for example and really emphasize the need to communicate in advance with students about this decision, especially leaders on campus, and for that to not happen. I'm pretty disappointed about that and think that students need to be consulted more.

Arsh: I just got an email from some residents on the hill. And just to clarify, the first bullet point in the email from Gene Block says "We will suspend classes wherever possible..." , so I got this message and I'll quote this individual: "I literally just called that number and they said there was nothing they could do because of the 'wherever possible' clause, and that they don't know where students got that number but they can't do anything about it."

Robert: They need to say that Michael Beck the Vice Chancellor got it.

Kim: We had a Campus Safety Alliance meeting last week and Dr. Elias from Ashe center came but the talks about classes being moved online was never brought up and honestly at the time they made it seem like the virus isn't really affecting the operations of campus. I don't know if admin just decided to move classes online because other schools are doing so, but this was not something that was really brought up to student government last week.

Lily: Are we still allowing campus visitors? Like CUB tours.

Robert: My impression is that's still happening for now.

Naomi: There is currently a committee, their charter is being formed that will have about 4 student representatives there. It'll be the Public Safety Advisory Committee, which is suppose to advise Vice Chancellor Beck in these decisions. That committee just hasn't been established yet since the charter is still being written.

Brandon: Last week's meeting with Vice Chancellor Beck, quite honestly, now that we're here now, after several of us asked questions about what would happen if we got to the point where campus had to close or enough students unfortunately get the virus and his response basically being that we're just going to "quarantine a few people it's gonna be fine", it's beyond frustrating because to me it shows lack of a plan and foresight.

Lily: What resources will be in place for students who don't have access to WiFi or computers readily available at their home? Will CliCC lab still be open?

Dr.Geller: I don't have all the answers you need and deserve, but Dean Blandizzi has let me know that she's going to come over here now, she'll be here at about 8:30pm, and she'll have more access and be able to answer any questions you do have.

Robert: We were discussing multiple different things regarding the Coronavirus. Our conversation left off regarding concerns about student input in this process, why the student government wasn't necessarily consulted about these decisions. There were also some questions pertaining to how students are going to be impacted moving forward.

Blandizzi: As we know right now, no one on this campus has tested positive for COVID-19 and that message has stayed true from what we understood last Friday from when the Chancellor communicated to the entire campus. Last night we had a livestream audio answering questions and that should be posted on the UCLA Newsroom. National medical experts and Dr. Samuel Elias offered specifics on what we know about the virus, I'm not prepared to answer questions on that because that's not my motive or expertise. I also wanna offer that we will have another session tomorrow at 12pm to give more information about what we know. Our campus is very connected with the LA County Department of Public Health as well as the CDC and we've been tracking this since the end of January. Today's message from the chancellor isn't because of an increased risk of the virus as we know right now. Today's conversation and today's announcement wasn't based, as I understand it, on the medical association around it. The desire is as we can see what other campuses are doing, it's in all of our best interest to reduce the number of people on campus as quickly as possible. So the message today was really intended to reduce the number of people on campus, not to close the campus. The campus remains open and we are moving for the next four weeks into an online modality. The goal here again is just to reduce the number of people here on campus. It's important to note that labs, and dance classes, and music classes, and other classes that can't operate in an online space, those classes are in a difficult position in terms of honoring what the curriculum is intending to do. I'm going to stop here and address Robert's question about why students weren't consulted in this decision. I would say my understanding is that as related to campus events and activities students were consulted, but in regards to moving into an online space as well as the curriculum, that is the faculty and the Academic Senate making the discussions on the plan to transition. I know you mentioned that other campuses are consulting with student leadership, but I am not at the decision making table at this point. I am receiving information about the decision that is being made.

Robert: I specifically emailed Monroe Gordon about a week ago and council was CC'd on that. He has not contacted me. We have sent him multiple different emails about multiple different subjects that are important. Vice Chancellor Beck also took quite a long time to respond to me until it was already published on the UCLA News website. The last thing I would say too is like,

I'm concerned that this narrative or idea I've heard that students have been consulted but a lack of clarity on who was consulted especially when our student government wasn't consulted, our Campus Safety Alliance wasn't consulted, when Academic Affairs Commissioner wasn't consulted, when our Student Wellness Commissioner wasn't consulted, whose job duties are to protect students academic and wellness on campus, I'm concerned. And I'm also concerned because what's happening at other campuses is not proportional to what is happening here. Obviously my concern is that this is not just happening on this regard but with multiple issues on campus where it seems like administration just doesn't acknowledge the legitimacy of students on campus actually having their voices heard.

Lily: I would also just like to voice my frustration with administration. Michael Beck was here last week and said nothing of substance which is very laughable. I'm concerned about our more vulnerable populations, people with compromised immune systems, people who have dependents and are traveling and go to and from home. It's not just long distance domestic or international travel, it's coming in and out of this population. So putting classes online doesn't really do that much on reduction, especially if we're still having tours on campus and still having visitors and outside members of the community come. So I guess I'm wondering what steps are being taken to shut down the kind of events side and tourism side of UCLA and also how are you doing outreach to more vulnerable populations of students?

Blandizzi: Let's start with travel. I'm hearing that there are concerns with travel and people coming into campus and campus tours. Our associate Vice Provost is in conversation with the Chancellor specifically about Bruin Day and the tours, but the campus has not yet made a decision about that yet that I'm aware of and can communicate with you. But there is active ongoing conversations going on about Bruin Day and other events that bring large numbers of people onto the campus. There is also a lot of ongoing conversation about campus events and athletic venues and so more information is going to become available tomorrow about how we think about the athletic venues, what is happening related to other large campus events. We're working on a survey right now so we have a better understanding of where students are traveling over the spring break. So that is gonna go to all students graduate and undergraduate to try and assess where students are going. All of our study abroad programs in CDC level 3 areas have been closed down and students are being brought back or are in the process of being brought back. Finally, international students are expressing concern, we've heard from the director of Dashew is prepared to respond. The guidance is that F and J status visas will not be negatively impacted via classes online since you are still enrolled as a student, full time enrollment is still required to maintain F and J visas. Students should be ready to return to campus once classes resume. Students should follow directions offered by their professors. The Dashew center is remaining open throughout this time.

Zoya: I'd like to also mention that outreach to immunocompromised people started weeks ago before we announced the transition to online instruction.

Shahamah: Thank you for bringing up the concerns about international students. I did just want to emphasize that even though professors have gotten in touch with us, Dashew has not made any effort to get in touch with students. I know they plan to reach out to international students but I think this is something that's time sensitive and I've had multiple students reach out to me and it's a difficult position for me because I cannot speak legally and I don't want to be saying something and students holding me accountable for that. I think that the sooner the Dashew center could at least reach out to international students, I think the better it is for the community.

Naomi: Thank you Dean Blandizzi for coming in. I wanted to talk about something that Robert had sent after we sent our initial email. It was regarding answering students' concerns when it comes to professors being non-compliant. I'm receiving several communications from various people, particularly in STEM that took the Chancellor's email and are really interpreting it in their own ways. What do you have for students in that position?

Blandizzi: So, what we've been doing is Zoya's been answering the phone consistently and we've also been trying to draft some answers and talking points for when we open tomorrow. Faculty are being encouraged, not required, to change to online modalities. This is not a policy. What we're hearing from students is this is a policy that the campus issues. The Chancellor didn't issue a policy. What the Chancellor issued was a statement to attempt to transition us into an online learning environment wherever possible. The goal here is to reduce the number of people on campus. What we are advising students that are calling

right now is that we aren't the place to file a complaint against a faculty member related to following the Chancellor's directive. We are the place where if you can't go to class because the faculty member says that we have to have class and can't move online, and you as a student can't do that because you're sick, you don't feel well, you have to travel, you're unable to do that. Then we are the place where we can assist on a case by case basis for a student that needs that level of support. The Dean of Students office is not in a position where we can mandate our faculty to comply with the requests that the Chancellor has issues. We are here to manage the requests on a case by case basis.

Naomi: Does that mean that finals can still be conducted in an in person setting?

Blandizzi: We wanna work with faculty as much as possible to make that not possible.

Naomi: Ok. That wasn't communicated in the email that was sent to students. I think there was a lot of miscommunication between students in that particular email. I get trying to like not be very specific about things but I think students are very confused.

Robert: Well just the language too. It says "we will suspend in person classes wherever possible" I think it leads to a situation where students are making alternative plans or like not wanting to be present on campus and it seems like retribution for that from professors who have the ability to move their classes to be online but are choosing not to should be something that is responded to.

Blandizzi: So what I wanna say is that before we get to the assumption that there's retribution we've gotta go through the process of communicating. Once we get to the place that we say no in person classes should be conducted, that's where we get involved.

Johana: I have a couple questions. So first off I wanna know about how protocol is looking right now in the case that someone does contract the illness. Especially considering the fact that people are going to go on spring break and regardless of whether you track where they're going, there's still a possibility that someone could contract this and when they come back students could be affected. So I'm just interested in knowing more about what that plan looks like so that we can start to think about feedback on that plan and prepare ourselves for how we're supposed to deal with this as student leaders.

Blandizzi: So my sense here is that the reason why classes are in an online modality for the first two weeks of the term is that wherever the student travels the typical time period to quarantine yourself for isolation is 14 days. So we're not resuming week 1 assuming that people may travel, so what we're trying to do is have everybody figure out, make sure they're well, then to resume classes. That doesn't mean that you're not traveling the week before classes start.

Johana: So I guess the question is just what happens if someone does or if someone is affected by it or a close family member is affected by it. Because we're talking about the population that is extremely vulnerable to this and how that impacts students. So how is the university planning to respond to this for people who are impacted by this either personally or through a family member?

Blandizzi: I think what you're asking is if we're prepared to assist in self isolation and quarantine. Yes. If we know that a student positively tests for COVID-19 we don't want them in a living environment that exposes them any more, and we want to put them in an alternative space. Housing is prepared to do that.

Johana: Secondly, next week we have our regents meeting coming up and I wondered if you or any administration had any idea of how that might be affected, if at all because on my end, I'm supposed to gather input for these kind of events and voice student concerns but at the same time if campus is virtually closed, I'm just wondering how the regents meeting will be affected by that.

Blandizzi: So what I have seen is that the chair of the regents meeting has decided to continue the meeting at this point. The staff and faculty and people that are supposed to attend are being encouraged to do so remotely to lessen the number of people present.

Brandon: To my understanding, when students go and ask that they have some sort of flu symptoms, they go to the Ashe center and they're given a flu test and if they test negative for the flu then they're told to self quarantine. Is a more precise test on the way? Because there are a million other things people can catch and just quarantining people randomly because we don't have the testing to [indiscernible].

Blandizzi: I think to clarify here, right now folks outside of the Ashe center are asking two questions: have you had a fever and do you have a lower respiratory cough or concern. And if you have either of those two symptoms then they're asking individuals to go into a different entrance into the Ashe so they can go to a special location clinic in the back of the center so that those folks with the two primary symptoms that primarily manifest with COVID-19 are separated from the rest of the clinic. As far as testing, according to the CDC there are a very limited number of tests to test for COVID-19 and I understand that a couple institutions in the state of California are developing tests and that more testing options are being released and I expect that we will have much more testing available, but under the CDC guidance they were not accepting any tests until three days ago because of the limited number of tests that were available and as this continues there will be more transparent opportunities to get tested and that will then create more clarity about the right course or path.

Robert: I have a few audience questions that I wanted to ask. The first question is "What guarantees can you make that the professors will maintain a high quality of instruction rather than simply posting written notes online?"

Blandizzi: I can't guarantee that Robert.

Robert: Ok. The other question is "Should out of state students stay home until April 10th given that spring break is prior to that?"

Blandizzi: I think out of state students and anybody traveling can think that the first two weeks of the quarter are not going to look like they normally do and so adjusting one's travel plans makes good sense to me.

Robert: Ok. And then "Wouldn't making it a policy rather than a suggestion avoid putting the burden on students?"

Blandizzi: The policy transition is quite a complicated process and it doesn't come within a 48 hour period. I appreciate that people are picking up on the fact that this isn't a policy and if you wanna talk more about how policies are developed we can have a separate conversation about that. This is where Dr.Geller is an expert when it comes to campus policies and thinking about the procedures to develop a policy.

Robert: So just a follow up to that, with the office of the chancellor's email that was sent out it says that "winter quarter finals will be offered remotely" period without stipulation. Is that not a policy?

Blandizzi: That's not how I would clarify a university policy.

Dr.Geller: I would say that it was a statement. It was a decision responding to the circumstances which were atypical.

Arsh: Hi Dean Blandizzi thank you for coming out tonight and answering a lot of our questions. I've been getting a lot of questions from the residents, a lot of concerns about some of the things we've been talking about. I do have a couple questions. So just to clarify, up until this point what you've communicated is that as far as classes and finals, from the dean's office it's more of just a recommendation for departments to transition to remote learning and have the classes and finals shifted to an online medium, but ultimately it's up to the autonomy of the individual department, is that correct?

Blandizzi: I think what's important is that if a student is unable to attend the class or respond to what the faculty member is saying is the plan then they can communicate their needs to the faculty member or teaching assistant. And if there is not a compromise that can be reached or the faculty member says I can't do anything, then that's where we can get involved to assist.

Arsh: Right. I guess I just want a little bit of clarification on the email that was sent because it said that “after careful consideration and consultation with experts they have decided to enact the following changes” and when that redirect is used, it implies that it is on behalf of the entire university and I remember last night during the town hall I asked the question of why we haven’t already transitioned to an online model. The answer he gave me was that in order to transition to an online model it would have to be beneficial to both students and faculty. So that’s why currently the faculty’s been trained. I just feel like with things like these when emails were being sent out to the entire undergraduate body the rhetoric is very important only because it can spark a lot of conversations and concerns with the student body in the midst of the current environment. And what is the ultimate decision? Will the Office of the Dean of Students be enforcing departments to regulate these policies or is it more of a recommendation where the ultimate stay still be up to the departments?

Blandizzi: So I’m going to answer as if I were speaking to you right now. So if you were to call me and say that “my professor is saying that we have class tomorrow and I’m confused by the message that came from the Chancellor.” I would say “Are you able to go to class?” And you might say “No I can’t make it to class, I don’t feel well, I have to travel, I’m going home” or “I’m nervous/scared about my exposure to X virus.” Then I would say to you “communicate that to your faculty member and see what they say.” And if they say we can offer xyz resolution, then I don’t need to be involved. If you’re concerned about the resolution that is provided or not provided to you, then that’s when we can get engaged.

Lily: Dean Blandizzi, you said earlier that housing has plans specifically to accommodate students that may need to quarantine after spring break travels, but does that include what are considered commuter students? Whether that’s living in a private lease or further out, does that include the student body or just students on the Hill?

Blandizzi: I think there is ongoing about how to assist students in isolating should they test positive for COVID-19. So there are a number of things that are happening to make sure that there are empty rooms wherever they can be accommodated, there’s ongoing work to try to accommodate as many students that may need to self isolate. I would say that is for students generally speaking.

Mihika: So I have two things. First has to do with UCLA Health. So I know that you don’t have direct communication with them at all time but I was wondering if you had any connection to UCLA Health volunteer services because different programs have been telling their volunteers not to come in, which is very responsible, however direct referrals sent an email to their entire list which is a lot of people and a lot of students. And one thing I wanted to share with everyone in this room is in regards to testing, Brandon you brought it up, UCLA Health is working on plans to make testing for Coronavirus readily available via commercial labs. So starting on Tuesday March 19th which is today the Virology lab will be able to provide limited in house testing using stripped clinical criteria using consultation with Emergency Infectious Disease team. They have info posted on their website at uclahealth.org/coronavirus. We will be the first hospital to provide in house testing in Los Angeles County. So for Dean Blandizzi I wanted to know, is there any way for you to advise direct referrals to issue a blanket like, any nonessential volunteers should be suspended, because I don’t know how to get through to them other than going to their office. Secondly, regarding academics, there is a case by case thing I know, but there are cases such as classes that have finals tomorrow and the professor cited the quote from the email “winter quarter final exams will be offered remotely” and he took that and basically said that their exam wasn’t a final exam but the third in a series of exams and also its 33% of the students grade.

Lalo: Who is going to be at the town hall tomorrow?

Blandizzi: Tomorrow I anticipate that Dr. Samuel Elias the medical director at Ashe will be there. There will be a number of staff from Student Affairs that will be there. I haven’t seen an agenda so I can’t guarantee that we will have all of the answers.

Shahamah: I know earlier you mentioned communicating clearly, but it clearly states in the Chancellor’s email that “winter quarter final exams will be offered remotely.” So just maybe like, if this wasn’t so strict, maybe framing it otherwise.

Kelechi: Dean Blandizzi, I've had students reach out with concerns about how solid this April 10th return date is. Especially considering there's other UC's that have so swiftly moved their entire quarter online, so I guess students just want to be confident in the return date so they're not having to make any last minute changes.

Blandizzi: I can't say confidently that things won't change since it is a worldwide phenomenon. At this moment, April 10th is when we will resume.

Lily: I'm going to make this very clear. Obviously it's clear that you don't have like any answers, is there a way we can get like Michael Beck or anyone that's making these decisions here or on the phone because a lot of us on this council are feeling like what is the point of our jobs as student government and student leaders if we're not even being involved in these conversations and we're the ones actually trying to protect the student body more than administrators themselves.

Blandizzi: Monroe understands that I'm here now. I cannot tell you [indiscernible]. I would say that all the questions you're asking, we're working actively to resolve these, so it's not that I don't have the answers but I would also suggest that others also don't have the answers.

Robert: First of all we really appreciate you coming out tonight. I'm going to ask a series of questions that I have from what I gathered here and I understand that they might be critical but I feel like they need to be said. The first thing is when I first asked you a question about spring quarter and people returning and their travel plans the answer, it seemed like, was that it would be reasonable for students to stay home or to not come to campus until April 10th. But to me this seems somewhat contradictory to the claim that this is not a policy this is a suggestion, so for classes that are saying, actually we wanna have classes at the beginning of spring quarter, it sounds like a. They're capable of doing that and b. it puts the burden on students to have to go and justify to administrators or to faculty to justify their mental health or the circumstances that make it uncomfortable to come to class. Like even tomorrow, I honestly think it's pretty ridiculous that students have to show up to a class at 10am because a professor is not being compliant with I view as a direction from the university. The answer you all gave seemed concerning to me because what is a student supposed to say to justify their mental health to a professor about why they don't wanna sit in the class for two more hours, that seems very concerning. And to not get a clear answer about like, if I'm a student and I just don't wanna show up tomorrow to that class, to not know if administration is actually gonna take a stand and be like actually this is messed up and you need to offer accommodations. The answer you've given me is kind of like we'll see what we can do and how we can assist, not we will take a stand and we will ask that they provide accommodations. So I'm wondering on a more direct answers on, in those scenarios where students don't want to go and feel like they have to justify themselves, even during spring quarter, is the Dean of Students Office or is somebody actually going to enforce the rules that were sent out in a way where the professor can't punish students for not showing up? I would appreciate a direct answer out of that.

Blandizzi: I will try my best Robert.

Blandizzi: I think we're in a difficult point because of the transition from one thing to another. So when you think about hypothetical in terms of the spring quarter, I'm hopeful that our faculty will have time to think about spring quarter. I believe that the campus is intentional about the April 10th date, and I will stick to that. Once the quarter begins come week 3, things we hope will resume as normal. Things are continuing to evolve so that's the best I can offer.

Robert: Ok, thank you. And the other larger point I wanna make is that, our frustration is not directed at you. It's clear you don't have all the answers because you're just one "administrator" in the larger administration, but I just want to emphasize that the solution to this problem of all the questions that have been asked tonight, largely would have been addressed or at least talked about if students were originally included in the conversation when these decisions were being made. It shouldn't be our responsibility to email Vice Chancellor Beck or Vice Chancellor Gordon to show up to these meetings and communicate with student government about decisions that affect students. I've emailed both of them and that's something I chose to do and I shouldn't have to do because they should be coming to council when these things happen. Especially on the same day as council. I understand that people have plans but they have people that work for them that could've communicated or could've shown up. I'm honestly disappointed because we created Campus Safety Alliance to be that mechanism, we have literal positions like the

Student Wellness Commissioner to be that representative to the undergraduate student body and it's pretty disappointing when those positions aren't at all included or communicated with in any communications. The last thing I want I wanna ask is with spring quarter, if there's a decision that's made about spring quarter being made remote or if there's ambiguity about the possibility of the April 10th date changing, the fact that there's ambiguity should be expressed more clearly so that students when making flight decisions can communicate with their families that there is that ambiguity.

Robert: I also want to touch on some things that affect council in terms of Coronavirus. Jessica, do we need to vote to move to online meetings for week 1 and week 2?

Jessica: Yes. I would formally vote to do that.

Naomi: I think we still need to draft a letter to administration since the meeting with Blandizzi wasn't really clear.

Robert: I think when we write this letter we need to express that the root of our concern comes from a lack of shared governance.

Robert: We need to motion on how we are all going to do this. I know over the summer we used Skype or Google Hangout .

Naomi: We should also try Zoom.

- Lalo motions to move USAC meetings to a virtual platform that we'll be able to livestream on the contingent of the coronavirus until classes resume as normal, Kelechi seconds
- By motion of 13-0-0 motion passes, USAC meetings will be moved to a virtual platform until further notice

Student Health Advisory Committee (SHAC) Updates

Bonifacio

Proposed Changes to Systemwide UC SHIP and UCLA Health Coverage

Systemwide Benefit Change Request #1: Psychoeducational Testing

- **Current Coverage:** Benefit Lifetime Maximum of \$3000
- **Proposed Coverage Change:** Benefit Lifetime Maximum Increased \$4500
- **Impact to Rates:** +0.02% Increase

Systemwide Benefit Change Request #2: Gender Conforming Facial Surgery

- **Current Coverage:** Not covered
- **Proposed Coverage Change:** Add coverage for Gender Conforming Facial Surgery procedures
- **Impact to Rates:** +0.30% increase

Systemwide Legislative Change #1: SB 159 - PrEP and PEP changes

- **Proposed Coverage Change:** Authorizes pharmacists to provide a 30-60 day supply of PrEP or PEP without a prescription
- **Impact to Rates:** No impact

Systemwide Legislative Change #2: SB 30 - Expanding eligibility for domestic partner registration

- **Proposed Coverage Change:** Beginning Jan 1, 2020 couples over the age of 18 can register as domestic partners with the state
- **Impact to Rates:** None
- **Considerations:**
 - Expanded eligibility and some of UC SHIP's unique benefits increases risk of adverse selection to the plan

- Campuses may want to set dependent rates at levels that are comparable to Platinum Covered CA rates for their geographic region

Systemwide Legislative Change #3: SB 600 - Fertility preservation

- **Proposed Coverage Change:** Cover Fertility preservation when a covered medical procedure may cause iatrogenic infertility and remove \$20,000 lifetime maximum
- **Impact to Rates:** Minimal to no impact

UCLA Specific Coverage Change #1: X-Ray at SHS

- **Current Coverage:** No Co-pay
- **Proposed Coverage Change:** \$5 Co-Pay
- **Impact to Rates:** +0.30% increase

UCLA Specific Coverage Change #2: LiveHealth TeleMedicine

- **Current Coverage:** \$5 Co-pay for mental health and physical health appointments
- **Proposed Coverage Change:** \$0 Co-pay for mental health (therapy and psychiatry) and physical health appointment
- **Impact to Rates:** Minimal to no impact

UCLA Specific Coverage Change #3: In-Network Mental Health

- **Coverage Change:** \$0 Co-pay for in-network mental health providers
- **Impact to Rate:** +0.15% increase

UCLA Specific Coverage Change #4: Non-registered voluntary UC SHIP

- **Coverage Change:** Students with “Filing fee status” should pay the registered student premium vs. the increased non-registered fee.
- **Impact to Rates:** +0.50% increase

@Personnel Matter

- Lalo motions to enter executive session, Kelechi seconds
- By motion of 13-0-0 the motion passes, council enters executive session at 10:21pm
- Executive session concluded at 10:46 pm
- No action taken , discussed a personnel item

VI. Appointments

- None

VII. Officer Reports

A. President

_____ Watson

B. Internal Vice President

Bonifacio

- Please apply to IVP Partnership Fund due March 20th

C. External Vice President Guerra
- Regents meeting is next week, going to see if they cancel it or not
- Town hall this week on Thursday from 5-7pm in the Bruin Viewpoint Conference Room
- Student lobby conference applications closed on Monday , voted to cancel conference

D. General Representative 1 Velazquez

E. General Representative 2 Smedley

F. General Representative 3 Broukhim

G. Academic Affairs Commissioner Riley
- Met with folks from the library about study spaces and night Powell, textbook affordability, access codes
- Covell study space series cancelled until further notice
- Travel Grant Mini Fund bus passes are out now
- Academic success referenda is officially out of funding until further notice

H. Campus Events Commission Steinmetz

I. Community Service Commissioner Wisner
- Robert S. Michaels Leadership award application is out now due March 30th

J. Cultural Affairs Commissioner Iheanacho

K. Facilities Commissioner Shaw
- Last main fund deadline is Week 2

L. Financial Supports Commissioner Srivastava

M. Student Wellness Commissioner

Sridhar

All report items pending given the COVID-19 campus response

- Active Minds: Active Minds Conference: Empathy and Empowerment on April 4?
- National Drug & Alcohol Facts Week Week 1 of Spring Quarter?

N. Transfer Representative Oraha

O. International Student Representative Tariq

P. OCHC Representative Gupta
- Transitioning to next elections that will be happening in the spring, reopening the applications
- Started the treehouse initiative , provides free menstrual hygiene products , should be in effect by spring quarter.

Q. Administrative Representatives Alexander, Champawat, Geller,
O'Connor

Jessica: I just sent you all the ASUCLA press release on the transition to online classes

VIII. Old Business

- None

IX. New Business

Referenda: Student Organization Supports (SOS)

Robert: As everyone knows, we have referenda that are being proposed to be put on the ballot to increase student fees and provide services on campus. My office, Tara’s office, Kelechi’s office, and Kim’s office are sponsoring this one and are behind this one. This increases student fees primarily for student organizations funds and our student government to support student organizations. So SOS increases fee by \$9 per quarter, and \$1.75 of it would be directed to Contingency Programming Fund. \$1 would go towards CAC’s ARC Fund which funds programming for cultural organizations, \$1 to CAC to support undergraduate student organizations via co-programming such as in the Kerckhoff Art Gallery, \$1 shall be directed towards CAC to support the BruinBash concert, \$1 shall be directed to CEC to support the BruinBash concert, \$1 shall be directed to SCOF in order to make sure our governments actually have an operating budget, and 25% of it shall be returned to Financial Aid to make sure that students with financial aid aren’t negatively impacted by the referenda. So this is also adjusted for inflation.

- Lily motions to add SOS to the ballot, Kelechi seconds
- By motion of 12-1-0 the motion passes, referenda added to ballot

Referenda: Cultivating Unity for Bruins (CUB)*

Watson

Robert: So CUB is the largest referenda on the ballot. CUB is \$15 a quarter. CUB would support undergraduate programming for historically underrepresented communities on campus and their spacial needs. What’s included in CUB is the creation of a Black Resource Center in Ackerman Union as many of you all know there’s currently a Black Community Center on the hill which does not really serve the students it was originally intended to serve. This would also support many of the mother organization projects, it would be used for ASUCLA needs for spacial needs, and the Board of Directors would have oversight of these funds but they would be required to consult with the MO coalition and USAC and TLC. This would also pay off the rent for the Transfer Center which currently is paid for by the Transfer Center. This would free up SFAC funds likely to go to other aspects of the transfer center. Also what’s included in this is meditation space that can be used by prayer space by communities on campus. This referenda is largely sponsored by and supported by a lot of our offices. I know Lily’s office is involved with this, Kelechi’s office, Kim’s office, Lalo’s office, Naomi’s office, and Isabel’s office.

- Lily motions to put cub on the ballot, Kelechi seconds
- By motion of 12-1-0 the motion passes, CUB referenda added to ballot

Constitutional Amendments*

Oraha

USA Bylaw Change Submission Form

AMENDMENT TO THE USA CONSTITUTION

| | | |
|--|------|-----------------------------|
| Was Bylaw Change forwarded from Constitutional Review Committee (CRC)? | Yes | <input type="checkbox"/> No |
| Record of CRC vote: | For: | Against: Abstain: |

| | |
|---|--|
| Proposed Bylaw Change submitted to USAC by: (if applicable) | Name: <u>Brandon Broukhim</u> Position: <u>General Representative III</u> |
|---|--|

Proposed change(s) apply to the following Article(s) (including section(s)) of USAC Bylaws:

USA Constitution, Article VI, Section C

Revise Article VI, Section C:

SECTION C. Overrule: Concurrence of ~~three fourths of the voting members~~ by **unanimous vote** of the USA Council shall be necessary to overrule any Judicial Board decision:

For USAC Internal Vice President Use Only (Required):

Date Approved by Council: _____

| | | | |
|-------------------------|------------|----------------|----------------|
| Record of Council vote: | For: _____ | Against: _____ | Abstain: _____ |
|-------------------------|------------|----------------|----------------|

Internal Vice

President Signature: _____ Date: _____

Email completed Submission Form to Student Government Services (sgs@asucla.ucla.edu)

For Student Support Services Use Only:

| | |
|-----------------|-------------|
| Input by: _____ | Date: _____ |
|-----------------|-------------|

New File Name: _____

- Johana motions to do a roll call vote to add the Constitutional Amendment to the ballot pertaining to Section C. a overruling by a unanimous vote, Kelechi seconds
 - IVP: No
 - EVP: No
 - Gen Rep 1: No
 - Gen Rep 2: Yes
 - Gen Rep 3: Yes
 - AAC: No
 - CAC: No
 - FAC: No

- SWC: No
- TSR: No
- ISR: Abstain
- CSC: No
- CEC: Abstain

By a vote of 2-6-2 motion the does not pass, constitutional amendment not added

[other constitutional amendment]

-Lalo motions to add to the ballot the elimination of Article VI Section C of the constitution, Kelechi seconds

Roll Call Vote:

- IVP: No
- EVP: No
- Gen Rep 1: No
- Gen Rep 2: Yes
- Gen Rep 3: Yes
- AAC: No
- CEC: Abstain
- CSC: No
- CAC: No
- FAC: No
- SWC: No
- TSR: No
- ISR: Abstain

- By motion of 2-6-2 the motion does not pass, constitutional amendment is not added to the ballot

AMENDMENT TO THE USA CONSTITUTION

| | | | |
|---|------|----------|-----------------------------|
| Was Bylaw Change forwarded from Constitutional Review Committee (CRC)? | | Yes | <input type="checkbox"/> No |
| Record of CRC vote: | For: | Against: | Abstain: |

| | |
|--|--|
| Proposed Bylaw Change submitted to USAC by: (if applicable) | Name: <u>Brandon Broukhim</u> Position: <u>General Representative III</u> |
|--|--|

| |
|---|
| Proposed change(s) apply to the following Article(s) (including section(s)) of USAC Bylaws: USA Constitution, Article VI, Section A |
|---|

Summarize and Attach the Bylaw change(s) you are submitting:

Change Article VI, Section A:

SECTION A. Purpose: The USA Judicial Board shall exist as the **fully independent** judicial branch of the Association.

For USAC Internal Vice President Use Only (Required):

Date Approved by Council: _____

| | | | |
|-------------------------|------------|----------------|----------------|
| Record of Council vote: | For: _____ | Against: _____ | Abstain: _____ |
|-------------------------|------------|----------------|----------------|

Internal Vice President Signature: _____ Date: _____

Email completed Submission Form to Student Government Services (sgs@asucla.ucla.edu)

For Student Support Services Use Only:

| | |
|-----------------|-------------|
| Input by: _____ | Date: _____ |
|-----------------|-------------|

New File Name: _____

- Lalo motions to add to the ballot Article VI Section A to add the words fully independent before judicial branch of the association, Kelechi seconds.

Roll Call Vote:

- IVP: No
- EVP: No
- Gen Rep 1: No
- Gen Rep 2: Yes
- Gen Rep 3: Yes
- AAC: No
- CEC: Abstain
- CSC: No
- CAC: No
- FAC: No
- SWC: No
- TSR: No
- ISR: No

- By a vote of 2-7-1 the motion does not pass, constitutional amendment is not added to the ballot

Bylaw Change: GCGP

Oraha

Isabel: So CRC met and the Good Clothes Good People center is going to be moved to be under the Community Service Commission. Previously it was under the Internal Vice President and the Facilities Commissioner as well as the Student Wellness Commissioner, and now it will become one of the projects under CSC.

- Lily motions to approve the GCGP bylaw change, Johana seconds
- By motion of 13-0-0 the motion passes, GCGP bylaw change is approved

Discussion Item: Efficient Officer Reports

Smedley

Discussion Item: Elections

Watson

Navi: So obviously coronavirus has impacted how elections will run. So right now there are a few things that we are likely going to implement. The first one being packets will likely be allowed to be submitted over email, however physical copies of the packet will have to be turned in at a later point. We're also considering lowering the amount of signatures needed in order to run from 100 to 75 to account for the fact that students won't have three days to collect signatures. My team has been divided on this one since we did give students about a extra week to collect signatures but we're all students and we all procrastinate so we think it would be in their best interest to cut it down a little bit but not to the point where anyone can just submit the application and get their name on the ballot. The third thing is just one of the logistical issues about whether this prolongs. So when classes resume on April 10th, within that two week period, we only have candidate orientation as our main event. We'll likely be doing that over Google Hangouts, Zoom, or another online platform. Obviously attendance will still be required and mandated. The Election Code now really strictly stipulates what the Election Board can and cannot do and it does not account for the flexibility needed at this time. Even things like lowering the candidate signatures, I'm not allowed to do, so one of the things that the Executive Committee has discussed is willfully and intentionally violating the Elections Code after written notice to USAC given the emergency circumstances, that's one option. The other option is that the council can give me the discretion to make certain decisions. Unfortunately with the time frame, especially over spring break, I can't come to you with every little thing I also can't do a review of the Elections Code this week to figure out what has to be looked at and changed. I guess I'll pass it off to Dr.Geller to give a little bit of input.

Dr.Geller: The language in the Election Code that restricts when and how it can be amended is not meant to address the circumstances we are facing right now. There was never an anticipation that in the middle of election season the campus would go to online delivery of classes, restricted student presence. We certainly can't know for certain what day things are going to change and what it will look like moving forward. Administration has no objection to your empowering the Election Board Chair to amend the bylaws or the Election Code after the week 7 deadline it typically calls for. And as much as when you have gone to online meetings or had weeks without meetings in the past, you've empowered your finance committee chair to have discretion to make certain decisions. You could also take action to empower your Election Board Chair to make actions giving them the discretionary power and you can specify what types of areas that would include. It doesn't need to be an all or nothing. You could give authorization for him to alter some of the rules that were in the Election Code specific to the activities on the calendar scheduled to happen between tomorrow and the point at which classes resume as normal. This way they are not violating their policies but rather acting within whatever scope you all authorize them to act with. We talked about the need for there to be a way for students to submit applications without needing to be here in person. There's nothing at this point that suggests the dates of voting should change. You can grant discretion now that would cover any actions they need to take before you meet virtually on week 1. And at that point you can revisit based on whatever knowledge we have at that point and grant additional privileges to your chair if needed. Or you could do something that would grant him for the entirety of the rest of elections. What we can't do is insist that they adhere to all of the rules they set out because based on the change of circumstances there's no way for people that haven't already submitted their application packet to be in a position to comply and there is no way for students to accept the recommendation to not return to campus until April 10th and be here for a candidate orientation. So really you have to take some

sort of action tonight to ensure that you can have candidates running for office which is essential for the continuity of your positions.

Isabel: Would it be possible to add an addendum to the Election Code?

Dr. Geller: Certainly.

Mihika: I feel like a really simple addition to the Election Code could be like in the case of an emergency, the Election Board Chair will take action to move all events online. I feel like that's really simple and really easy.

Shahamah: I just have a concern with it going down to 75 signatures, because it used to be 75, I would suggest it being 50 signatures instead. I think we need to give candidates the benefit of the doubt.

Navi: We had a lot of deliberation on the number as well. We decided 75 because students should have started the process a little bit earlier. We are very wary of students taking advantage of that number of signatures.

Lily: I just wanted to reiterate that 50 is way too low. If you are running, you wouldn't wait until the last minute to run.

Lalo: I think dropping it to 50 doesn't make sense. I think 75 makes a lot more sense.

Johana: I just wanna echo the restraint that we should have in listening to the Election Board for the fact that they already deliberated this amongst themselves and we're sitting here trying to figure out if like, I think it's just exhausting for me to sit here knowing people are running, I know that y'all are interested in it, I'm not, when Election Board is supposed to be the unbiased one who gets to decide these kinds of things. For me it doesn't make sense to sit here and be like 50 or 75 when that decision was never up to us. We approve what the Election Board says. For something arbitrary like this I think it should be up to the Election Board, that's why I'm saying 75.

Lily: I just wanna say that I trust E-Board's decision on this. Clearly E-Board has done far better with outreach than in previous years. I trust as you're doing as much outreach as you can.

- Mihika motions to change the Election Code for potential candidates and candidate packets to get 75 signatures, Kelechi seconds
- By motion of 7-5-1 the motion passes, changing requirement to 75 signatures

- Mihika motions to rescind the vote on the motion to change the number of signatures required of candidates as outlined in the Election Code for the candidate packet to 150 to 75, Johana seconds
- By motion of 13-0-0 the motions, the vote is rescinded

- Brandon motions to add the following addendum to the Election Code: "In campus emergency circumstances the USA Council shall vote to designate to the Election Board Chair the authority to make decisions to ensure the continuity of elections. This may include deviations of the Election Code. This provision shall be in effect until April 10, 2020 unless extended by the USA Council", Kelechi seconds
- By motion of 10-0-2 the motion passes, the addendum is added to the Election Code

Discussion Item: UCSA and SLC

Guerra

Johana: The student lobby conference was cancelled. This decision was taken last night. UCSA staff asked if we could have a vote within the next 24 hours to cancel it and EVP and a majority voted for yes but there were concerns raised today that echo why I personally voted no about what the next steps were gonna be in case we cancelled. So staff told us that because of the

cancellation of the lobby conference it would cost us \$65,000, it would completely deflate the rainy day fund and I'm scared. At this point I just feel really upset that there was no discussion from EVP's about how this vote should go. People just said yes or no. I still haven't received any communication from UCSA about next steps, I've tasked my lobby team to tell everyone who tries to apply that it's cancelled but I also can't tell them no because I also don't have an official statement from UCSA. So where that leaves me is deciding how to proceed knowing full well that the organization, in my perspective, did not make the best choice financially because there was no discussion about this with the leaders who have a stake in this. I think moving forward they're going to be looking into fundraising for now on. But we're basically kind of broke and that makes me really concerned for the future. We're talking about \$65,000 that just disappeared overnight. My question is whether we should as a campus effectively withdraw funding from UCSA because I don't think that they know what they're doing. I wanted to ask council what your opinions are on that. UCSA is an advocacy organization, we lobby on behalf of students every year but I will also say that there are a lot of issues with that organization that I've learned how to handle but that doesn't make it ok. This is another example of how it's not the most effective organization and they're not the most competent leaders either.

Isabel: Can you elaborate on why it costs \$65,000 to cancel the trip?

Johana: Something about unless the government says something that specifically says that events like this have to be cancelled that we can't ask for forgiveness. Because we've basically paid for all this stuff already and we're cancelling it. We're talking about meals that were paid for, the hotel rooms that the hotel sets aside for students, now those rooms are cancelled. So in total everything that got cancelled comes out to \$65,000.

Kelechi: Do you believe we should withdraw from UCSA?

Johana: I think I still need to have that conversation with them but that is unfortunately my instinct.

Orion: I think I would suggest not withdrawing because in some perspective it is understandable with everything that is going on with coronavirus.

Robert: I too just wanted to express my concern on this. We had an opportunity to meet with Jan and the regents and one thing that consistently comes up is the negotiating power of UCSA and the ability to collectively gather the voice of the University of California and I think once you take UCLA out of that, it seriously dampens the ability for UCSA to even be UCSA. At that point you are collectively taking out a historically large campus that has played a role. It's indisputable that UCSA, in my opinion, has been effective at persuading the regents on how to move forward with certain actions and I would be concerned about how that influences UCSA in the future. I would also be concerned about taking such a drastic action. From the Council of Presidents perspective, it rationally makes sense why administration would be concerned about this given the coronavirus. And I just think taking drastic action for this event would have lasting consequences.

Johana: There's nothing that anyone can do anymore because it's cancelled. I will say the benefit is, UCSA is also great because of students specifically. My issue is that they did this without discussing any of the consequences and expecting me and future EVPs to deal with it. That was not financially responsible to me in any way.

Lily: I think if anything this gives us negotiating power. We're the largest student body, if we pull out how much funding are they gonna lose from our student fees. I support your decision and I trust you and I think there's a lot of power in saying we do not support this institution, it's broken and it needs to be resolved before we're willing to join again.

Robert: Joana do you feel like you've gotten enough feedback in order to inquire further?

Johana: I guess I would like a consent vote on this so I can go to UCSA and tell them confidently whether usac feels one way or the other.

Straw poll:

- 6 people possibly in favor of withdrawing from UCSA
- 4 people against

@Personnel Matter

Guerra

- Lalo motions to enter executive session for personnel matter, Kelechi seconds
- By motion of 12-0-0 the motion passes, council enters executive session at 1:03am

Release ASUCLA Checks to SIOC and CRC*

Oraha

- Shahamah motions to release all checks to CRC and SIOC only upon council's receipt of three years of budget reports owed to the council per each committee's statement of understanding, Kelechi seconds
- By motion of 13-0-0 the motion passes, vote is approved

X. Adjournment*

Watson

- Robert adjourns at 2:52 am

Good and Welfare

* Indicates Action Item
Indicates Consent Item
@Indicates Executive Session Item