



AGENDA
 UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL
 May 26, 2020
 7 PM
 Zoom

I. Call to Order

Riley

- Naomi calls the meeting to order at 7:04 pm

A. Signing of the Attendance Sheet

- none

II. Approval of Agenda*

Luong

- Strike ARCF
- Strike Travel Grant Mini Fund
- Strike ASRF
- Strike BAG
- Strike Capital Contingency
- Add additional action item to Contingency Programming
- Strike Ficom appointment
- Strike SFS
- Strike CSC officer report
- Strike GCGP Charter amendments
- Make quorum vote an action item

- Breeze motions to approve agenda as amended, Jonathan seconds
- By motion of 14-0-0 the motion passes, agenda is approved as amended

III. Approval of the minutes*

Luong

- 5/19/2020 minutes
- Justin motions to approve 5/19/2020 minutes, Zuleika seconds
- By a motion of 14-0-0 the motion passes, 5/19/2020 minutes are approved

IV. Public Comment

Riley

Hey, it's Hailey again from CALPIRG. Just gonna give you all a quick little update in terms of what we've got going on. So as you know the 2020 general election is coming up and we just wanna make sure we're all prepared. We, as the youth of this country, are the largest voting block, but we traditionally don't turn out to the polls at the same rate as older generations. With Covid-19 changing the way we vote traditionally it's really important that we do continue to educate people and let them know how they can vote now and that it's actually really easy to vote by mail. The best way to educate people at UCLA is by working with our administration to make voting more institutionalized and also continuing to build our vote coalition which is Bruins Vote. But since we can't obviously do this all in the fall, we need to continue these efforts over the summer, especially because we're only gonna have a matter of fourteen days to register students in the fall before the last day to register students. So the best and easiest way to really shape our future the way we want to see it is to turn out the vote. What's great about our summer internship is that literally anyone can get involved from beginner to returner. So with that said, our NVP, which is the new voters project, is gonna be the priority for this summer to ensure that we mobilize our youth to make their voices heard in this upcoming election. That's all, thank you.

Hi my name is Summer. I'm the current project director of the Beautiful Mind project, our mental health and wellness club that's dedicated toward supporting and enhancing conditions on campus for students and minorities in general. I'm here in support of the resolution to continue to fund BEST. I've been a part of the Beautiful Mind project since I started here at UCLA, and we wouldn't be where we are today without BEST. With our BEST mentor, we've had multiple trainings on accountability,

community organizing and power mapping. And these are all crucial trainings because as a student trying to navigate admin, it's important to show that your voices matter. Through BEST training and mentorship, we've gotten a contract with CAPS and they're going to be bringing some therapists to UCLA on a regular basis. We've also gotten an initiate to bring cultural competency within CAPS back. To enact change, the voices of those affected need to be heard. Thank you.

Good afternoon. My name is Erik Munoz, I'm a first year neuro-science major and a first generation student. I'm a faculty relations intern on our Affordable Textbooks Campaign with CALPIRG, the student advocacy group here at UCLA. I'm here to talk to you guys about the open textbooks campaign and to ask you all to support the open textbook resolution. Since the majority of us are students, I assume you are all familiar with the process of buying textbooks every quarter. Not only is the process of going through and finding the cheapest options terrible, but often times the cheapest options aren't cheap at all. Textbook prices have gone up 1,041% since 1977 and the main reason why textbooks are so expensive is because the textbook market is controlled by just five companies which has allowed them to rapidly increase the price of textbooks. These companies are monopolizing educational materials and resources that we shouldn't have to stress over. A solution we've been working toward is open textbooks. Open textbooks are faculty written and peer reviewed but written under an open license. This means that knowledge is openly accessible to everyone and it's a lot cheaper for students. So our goal is to get the UC regents to implement a UC wide open textbook grant program which both incentivizes professors to make the switch and gives them the resources to use for their courses. We wanna show unified student and faculty support to the regents to convince them to implement this program. Regent Ortiz recently piloted this program at the California community colleges, and if we show the regents that it's beneficial for both students and faculty as well we can get them to champion this issue. Last year the UC regents committed to open journals and research, and now we want them to continue championing open access to extend to textbooks. We've been keeping you guys updated on the progress we've been making on our campaigns every week, and I wanna thank everyone on the council who've helped this quarter, we've made a lot of progress with your help. We wanted to show formal student support from students at UCLA, so we're asking for your support to pass a resolution that would encourage the UC regents to implement a UC wide open textbook program, similar to the one we have on campus. Students shouldn't have to choose between buying textbooks or food for the first few weeks of the quarter, especially when there is a solution. We hope you vote yes. Thank you.

Hey everyone, my name is Jessica Frias and I'm a first gen poly-sci student as well as the Media Coordinator with CALPIRG on the Affordable Textbooks Campaign. Today I wanted to tell you all why you should vote yes on a resolution for a UC wide open textbook program, and about my own experience with textbook affordability as well. Financial aid is what I and other students alike first looked at upon receiving acceptance into some schools. The steep costs of tuition that I saw before me were really intimidating to say the least, and nearly turned me away from accepting an offer of admission from any school. Despite the cost and because of encouragement from those around me. I wound up accepting my offer here at UCLA where I have completely fallen in love with the school and grown fond of those around me. I will admit that I've had to face struggles regarding affordability of additional course materials such as textbooks. There have been a few instances in which I have refrained from purchasing course materials because I didn't wanna ask my parents for additional money beyond the cost of tuition and I couldn't cover it myself either. For one of my general ed courses winter quarter, I purchased an online textbook because the word required flashed across the syllabus, as I needed the access code to even do my homework. I wound up hardly using the textbook for my course, as readings were optional and maybe only read a quarter of it in the end. The money I put towards that textbook could've been put to better use and instead could've been put toward buying another textbook I decided not to buy that quarter. This is why I believe that open resources and programs would be ideal and beneficial for students like myself, as the issue of affordability is not one that only affects me, but a large number of students throughout the UC system. Taking into consideration all that open textbooks and resources could do for students, as well as for society, I hope that you will all vote yes. Thank you.

- Public comment concluded at 7:19pm

Contingency Programming*

Minasyan

Total Requested: \$1,365.71

Total Recommended: \$748.33

Non-USAC entities

- Sachi motions to approve \$748.33, Aidan seconds
- By motion of 14-0-0 the motion passes, contingency allocations approved

Contingency Programming*

Minasyan

- Transferring surplus from contingency which is \$41,606.36 to Covid relief fund
 - Emily motions to approve \$41,606.36, Noe seconds
 - By motion of 14-0-0 the motion passes, contingency allocations approved

SFS Allocations#

~~Wisner~~

SWC Programming Fund Allocations#

Read

Total Requested: \$750.00

Total Recommended: \$750.00

- No opposition, SWC allocation passes by consent

Bruin Advocacy Grant Allocations#

— Arasasingham

ASRF Allocations#

— Velazquez

AAC Travel Mini-Grant Allocations#

— Velazquez

ARCF Allocations#

— Ogunleye

TGIF

Cooper

- No allocations

V. Special Presentations

CARES Act Clarification

Deluca

Emily: Hi AVC Deluca, thank you so much for coming. There were still a lot of clarification questions that were being asked that we didn't feel comfortable answering because we didn't have 100% certainty. Some of the questions we got asked were that there were students who had moved off the hill and cancelled their housing contract, but still got the need based funding. So they were confused by statements that said if you moved off the hill you don't get automatically considered for the need based funding. So if you could clarify that, that would be great.

Noe: I was also kind of confused on that just because it did vary on a case by case basis. Last week when we were asked the question, we were kind of unsure on what to say. If you could clarify that, and how you went about deciding who got what.

Emily: Oh and one last question. I wanted to ask you about the third pool of funding for students for don't qualify for CARES and maybe what the process for that is looking like as of right now for undocumented and international students.

AVC Deluca: First let me congratulate you all on your new officer roles and let me thank you in advance for your leadership for what will be an unprecedented year in the history of UCLA. So I appreciate the opportunity to come all together here. Obviously you and your fellow students had dramatic impacts, I don't think anyone could have predicted this and it happened so dramatically. So we really empathize and understand what everyone's going through. One of the first realities could be financial impact. So as we did that transition, got through the winter quarter, went into a version of spring break and started that remotely, campus was assessing impacts in any number of ways related to housing contracts, the issue of the tech grants came out, we tried to do a quick assessment not to solve but to understand students employed on campus and what that would mean. The federal government as you know, came up with a bill, ultimately called the CARES act and carved out a portion of that money for higher ed. Our allocated amount was 36 million dollars. Myself and the AVC in budget and planning were asked to co-chair a group that involved all the key administrative areas of campus from financial aid to corporate financial services. We had one zoom meeting and indicated we must quickly get the voice of students involved. I reached out to both USAC and GSA. We were able to quickly have two focus group meetings with current and candidate members of USAC and with the outgoing USAC and GSA and the newly elected members. After the second meeting, asked both current presidents to identify a representative. Millen was nominated to represent USAC and Letty Travino for GSA. They then engaged, we had eight days, adopted four key principles that every student at UCLA was impacted in some way, that the greatest distribution of funding should go to students with the greatest financial need, that we need to keep a portion of the money as a contingency and an appeal/emergency fund, and that we must come up with a methodology and funding source that would be able to support students that would not be eligible under the CARES Act. The CARES Act is federal funding originally mandated, there's currently two lawsuits against the department of ed and they've back peddled and called it guidance, but it's still federal funding and it has to follow federal restrictions such as Title IV in the amended items which means funding can only be allocated to resident students of the United States so right off the bat undocumented and international students weren't available. We took that concept to create a methodology with robust input from student leaders. First methodology was where we were going to come up with a universal award of \$200 to all students with students having the opt-out ability to then contribute that fund to the pool to go to students in need. Through financial aid help we had to develop a three-prong methodology. First there was about 27,000-28,000 students at UCLA who already had a FAFSA on record so that was the easy pool. The second pool is if you were FAFSA eligible but you did not complete a FAFSA, so rather than having you go to the website to supply a FAFSA we came up with an affidavit format that allowed people to become eligible. Then third based on your UID if you fell into the non-eligible category, it went to the funding pool. For the first two categories that was a need-based pool based on financial aid metrics that would grant people an additional grant of \$200-\$1,850. The questions you referenced indicated the initial criteria which indicated that if you had either received a tech fund or cancelled and received a housing refund, that would initially make you not eligible for the need grant. In both cases, your financial aid was not reduced. So this funding was meant not as a grant but to cover impacts of Covid-19. One of them being housing requirements, two could have been related to tech needs and the like. It didn't mean you were ineligible, you were ineligible for the initial award. You could appeal and then provide the justification of your impacts and numerous students have then received the awards based on them being able to quantify their impact. So that's kind of a question on the housing. Trust me I read all the Reddit posts and all the negativity around that so I greatly appreciate you advocating for that and bringing forward the questions. We've tried to update a robust set of FAQ's and explain that and so we're in the appeal process right now. Second one, I know there was a lot of questions, I said 'oh my God they're telling us to keep receipts'. The Federal Government can audit us student by student. So number one we had to insulate that we were doubly awarding somebody, and number two the receipts weren't for us, it's for you if somebody said did you claim this on your taxes. If it was just grant money you were going to have to claim it on your taxes, because its impact money that you could demonstrate it was an impact it's not taxable. So that was just more for clarification I know that got interpreted differently by different people who were poking holes through things so again we greatly appreciate that. The third lens was for the non-eligible students. When our proposal went up to the chancellor, EVP, and the Council of vice-chancellors we strongly advocated for an additional funds source. \$3,000,000 was granted to support our undocumented and international students. We had to work outside of the financial aid process so we created the review team of that group. Behind the scenes we had to create an account source base for the University money. We then had to create with corporate Financial Services a distribution method and we had to secure a methodology for anybody that was unbanked in a number of undocumented and many International students don't have a bank account in the US. Took a little bit of time to come up with the option, they struck a deal with Western Union so that one of the distribution methods would be money could be wired to whoever pick up via Western Union. We have reviewed, I believe there was 5,475 student that fell into the non-eligible

category. If memory serves me right over 3,000 have submitted a form. Over 2,700 have gone into distribution and the distributions for that group started next week. It's itemized on the distribution so it shows a universal award of \$200 and then an impact grant of funding that was going to range from additional \$400 to \$1,000 in the initial round. And then an amount of money for any additional appeals. So that was the general methodology, robust student involvement and student input. The other criteria, and this is very important and we will acknowledge and we're working on this, to be eligible you had to be enrolled in Spring quarter at 50% or greater. And what this is exposed, much like you all know in your leadership roles and maybe some of you have personally felt this, I think Covid and its dramatic effects on higher education openly exposed a numbers of the inequities in the system. It identified gaps in folks. Certainly in our case it expose the layer of students that may figuratively and literally have fallen through the cracks either based on ECP, cumulative academic progress, I've heard stories of students that had an internship for spring quarter and that got cancelled and they didn't enroll for spring quarter. I've heard any number of financial impacts because of parents that somebody had to stop out and go home. Unfortunately in the original parameters that funding makes them ineligible. So we are desperately working on some ways to serve that. Last thing I want to highlight with this funding, the combination and this is coming from the University pool, is we acknowledged in the process that we had ongoing efforts at UCLA through our basic needs process of ECRT to the overwhelming response to a virtual food closet and the combination that GSA had created a hardship fund and USAC through your various offices pulling together any unexpended balances created your Covid-19 relief fund. So part of our recommendation was to support those, in the case of USAC and GSA we got approval to match the efforts. So in USAC's case that's \$100,000 in GSA's case it's \$50,000. I know there was some questions last week or it was framed that we haven't received the money, the university moving money to ASUCLA isn't as simple as pushing a button cause we're not electronically connected together. So ASU fiscal and APD fiscal have been working out a methodology, I think they came up with an invoice system so the associated students invoices, the university issues a check, that check will be in hand. I met with the CEO, they know the funds are there, so for your Covid efforts, there's an additional \$100,000 that can be allocated through your various USAC offices to meet what I know was an overwhelming number of applications. So I just wanted to point those out, and all of us coming together to try to do the best thing to support the vast majority of the students in a time of unparalleled impact.

Emily: I wanted to clarify the questions I asked. I got a couple of students that had cancelled housing contracts, but did get the funding. They were wondering if that was a mistake, if the money will be taken away, or if they had to send it back. So what happens if they didn't appeal, they did cancel their housing contract, but they did get a large amount of money.

AVC Deluca: There was an open ended question with a series of check boxes and I'm speculating that in those open ended questions, those students gave a variety of justifications beyond housing on where they were impacted. They could've said I had to go home and both of my parents are now out of work, or I'm now the only provider for a sibling, or whatever their potential impact was. So maybe of their justification on the front end, there was no need to make an appeal.

Emily: What if they didn't check the boxes, they didn't do anything at all they just received the money.

AVC Deluca: I'll have to check with financial aid, I don't know that answer specifically so I was just speculating.

Justin: I think something that a few students contacted me about was the issue with the lost wage intake form. I found out after the fact that it could be used to claim additional need. I was wondering if UC admin was thinking of some way of making this more clear to students. I think it's unclear for students.

AVC Deluca: We've learned a lot in the process. So the first attempt to try and support students was an assessment. So the lost wages outreach was not intended to promise any funding or any resolutions, it was just to try and get an assessment of what was needed. The federal legislation actually mandates that no funding can be given for lost wages. It's the impact of losing the wages. At the time this all came down we had 10,474 students employed at UCLA in some capacity, whether it's associated students on campus. On the university side, the university passed this fund that provided full time employees with 128 hours of pay related to Covid impact. It also applied to students at the time, I heard it calculated most students would've had like a 33% appointment, so it might've been 30-40 hours of pay no questions asked. Any student on financial aid work study that was not losing wages, there

was a carve out in the legislation that allowed that to be funded as a grant. I know on the campus side, every effort employs the better part of 2,500 students over the course of the year. To your point, if someone is appealing, I would indicate 'because of my lack of wages or bringing in income, I now have racked up a series of bills..' I'm just making up things, whether it's past due rent or whatever.

Noe: My question is about the \$100,000 transfer. So is there a rough estimate about when we should expect to receive that funding?

AVC Deluca: I don't think it should delay you in your review of any of those things, and you're trying to push it out by the academic year. The way the university has to move money back, we don't receive those funds for the better part of two quarters by the time it comes back to the university. Just know it's fully committed, it's university funds, I'm sure the minute the university receives that they'll issue a check. The reason is that the two accounting systems are not connected to wire money back and forth to each other, so it has to be through an old paper invoice and check.

Noe: The next question is related to what Emily asked earlier. So say if a student did receive additional funding and cancel their housing, would they have to return any money that they received or is the money they received theirs to keep?

Deluca: I have been in no meeting that talks about returning the money. None of this money will impact anybody's financial aid. This is an impact award, those two are critical things.

Breeze: First off, I just wanted to know about how UCLA is spreading the word about this appeal process. How do you go about appealing and how are you advertising this process?

AVC Deluca: The way that the awards went out is first went out the \$200. Then second was the need based thing. That is going through a review process. Those have to be batched and distributed. So there could be a gap, someone could be receiving something but they just don't know it yet. Second, on the appeal process, I would recommend, there's the opportunity to submit to ECRT which was provided additional funding throughout this process. I would encourage anybody that feels that they are in a dire situation, don't make any assumptions, for that process go into that my UCLA link and put in any additional information. Just so you know the original date for processing was May 22nd and now that's been extended until June 5th. Financial aid will also take any appeals related to changes in regards to any financial changes for students. So I would just encourage everybody to exhaust all needs. Just know there's a lot of caring people doing the best they can.

Breeze: So similar question, a student asked me if there are any requirements for students trying to appeal and what are the chances of students receiving that appeal?

AVC Deluca: The key here is impact, that's the key, not just 'I'm in need'. Quantify your impacts. Make it about the impacts for this funding pool and whether it's an appeal on the eligible side or an additional appeal on the funding side. Focus on the direct impacts as a result of this pandemic.

Sachi: I know you mentioned that students that are non declared this quarter will be taken into future consideration for CARES act funding. I also wanna confirm that you're considering students that were studying abroad that then come home and because they were studying abroad, they technically weren't enrolled for the quarter at UCLA, that they will be eligible for the funding as well.

AVC Deluca: Again, for anybody in that situation, I would start with your story, quantify your impact, and then get it in. We're trying to route it to the right area. I made the appeal that even with our best intentions there could be students that fall between the gap. Maybe the front end of that is letting financial aid know of any unforeseen financial impacts. I would encourage anyone in that situation to do an ECRT appeal.

Sachi: So just to be clear, the university is working to secure funds for non-declared students and in the meantime, they should reach out to ECRT, or is ECRT the sole funding body for those students?

AVC Deluca: What we're working on, is we're now well aware of all those categories, that someone may not be enrolled. We're trying to identify what process can we legally do and then what funding source and what methodology do we have that can be applied. That's the process of working it out is right now. I don't want that student to lose their voice and that's why I'm just suggesting, of the current systems we have, I would quickly have that person tell their story, indicate their impact, and get it into one of those existing methodologies.

Public Safety Advisory Council Charter

Luong

**UCLA PUBLIC SAFETY ADVISORY COUNCIL
Committee Charter**

INTRODUCTION

The Public Safety Advisory Council (PSAC) is an independent advisory board, which facilitates and promotes communication between the greater campus community and campus safety and security services, including the Office of Emergency Management and UCLA Police Department.

The PSAC provides a forum to discuss policies and practices, exchange ideas, and work collaboratively in identifying safety and quality of life issues facing the overall campus community.

AUTHORITY

In early 2018, University of California President Janet Napolitano established the Presidential Task Force on Universitywide Policing to review existing policing practices throughout the system to determine areas in need of improvement and ensure their alignment with national best practices.

The Task Force consulted with subject matter experts; engaged with stakeholders, including students, faculty and staff; conducted an extensive review of existing practices; examined national best practices; and identified areas needing improvement.

The resulting [Report of the Presidential Task Force on Universitywide Policing](#) proposed several recommendations, including the following with regard to independent advisory boards:

Each campus should convene an independent body to work cooperatively with its police department in identifying and addressing issues involving the safety and quality of life of the students, staff and faculty. These boards must be structurally independent from the police departments, meaning they cannot report directly to the chiefs of police but instead must report to a senior administration official. These independent advisory boards should also have access to all publicly available reports, audits or data involving their respective police department and should meet regularly with their campus community.

MEMBERSHIP

PSAC is made up of individuals from across the campus, representing the diverse nature of the campus selected through representatives for the corresponding **academic year**.

Chair: Administrative Vice Chancellor

- Members:**
- (6) Students
 - (1) Graduate Student Association Representative
 - (1) Undergraduate Student Association Representative
 - (1) Undergraduate Safety Alliance Representative
 - (1) Undergraduate or Graduate student living in campus housing
 - (2) Representatives from student groups/organizations
 - (2) Academic Senate representatives
 - (1) Health Sciences representative (faculty or staff member)
 - (1) Student Affairs/SOLE staff member
 - (1) Staff Assembly member
 - (1) Representative from PreK-12 Programs and Schools
- Ex officio:**
- UCLA Police Chief
 - Associate Vice Chancellor for UCLA Environment, Health and Safety
 - Office of Emergency Management Director
 - Office of Legal Affairs

OBJECTIVES

PSAC will collaborate in creating shared learning environments where members of the campus community can collaboratively interact to address campus safety-related topics, including:

- Receive and discuss campus community concerns affecting quality of life on campus;
- Review emergency preparedness, response, and recovery practices;
- Review publicly accessible campus crime data, reports, and audits;
- Review security camera system use and/or policy exceptions, if any;
- Review the Annual Security & Fire Safety Report (Clery Report);
- Review modifications to campus policies related to campus safety;
- Review draft campus policies related to public safety issues prior to campus review period;
- Share perceptions of campus policing efforts to ensure all campus constituents feel safe;
- Recommend improvements to emergency preparedness and response efforts;
- Recommend ways to improve the delivery of public safety service to the UCLA community;
- Hear concerns from members of the campus community; and
- Facilitate strengthening trust between the campus public safety entities and the campus community.

RESPONSIBILITIES

PSAC Chair

The Chair will be responsible for convening the Council; seek input from Council Members regarding issues to be considered, set meeting agendas, and ensure minutes of the meetings reflect the diverse ideas discussed by the Council and distributed publicly. The Chair is also expected to address issues raised by the Council and answer questions that might arise.

Individual Members

The role of individual members is to seek input from across the campus that reflects the concerns, visions and ideas from their unique perspective and the overall campus community. Members are also expected to share information about PSAC activities.

Members of the Committee shall treat each other courteously, respect all viewpoints, allow all Members to express their views, and demonstrate the values identified in the [UCLA Principles of Community](#) and [True Bruin Values](#).

Members may receive confidential information at times and will be expected to maintain privacy and exercise appropriate discernment with such information.

Meetings

The PSAC should try to meet at least once per month, but shall meet at least quarterly. If issues on the campus warrant more frequent meetings or if a majority of members. Agenda items may include areas of interest to the PSAC, general policing and public safety issues facing the campus, and upcoming campus events. Members may email agenda items to the Chair at adminvc@ucla.edu. Agendas and minutes of meetings shall be made publicly available on the PSAC website.

Training

PSAC members shall receive an initial briefing as well as continuous education on the relevant laws and issues related to campus policies and public safety. At the first meeting of each new academic year, the Council shall review the Charter and if appropriate, recommend changes.

Charter

PSAC members may suggest modifications to the Charter. Any proposed changes shall include consensus from at least two-thirds of the Council.

Confidentiality

When discussing police and other safety matters, information sharing may be limited to information that will not jeopardize an investigation, compromise a victim's right to privacy, or violate the rights afforded to police officers and emergency responders involved in incidents under the [Public Safety Officers Bill of Rights](#).

Reporting

The PSAC will prepare an annual report of its activities, the status of ongoing initiatives, and recommendations for future consideration. The report shall be publicly available on the PSAC website.

Emily: I just wanted to quickly share the newly created Safety Advisory Council Charter.

VI. Appointments

Appointments Review Committee#

Riley

Naomi is appointing Emily as the Chair, Zuleika, Noe, and the Ficom chair when the Ficom chair is appointed, and the alternate will be Promise

- No opposition, appointments pass by consent

Constitutional Review Committee#

Riley

Naomi is appointing Jonathan as Chair, Aidan, Alijah, Alice and Emily

- No opposition, appointments pass by consent

Budget Review Committee#

Riley

Naomi is appointing Christina, Justin, and Bakur

- No opposition, appointments pass by consent

Finance Committee Chair*

Riley

VII. Officer Reports

A. President

Riley

- Applications closed, 120 applicants
- USAC appointments applications still open
- Housing subcommittee - sat on committee this week with Zuleika, talked about housing for the fall

- Sat on student life and student services committee, talking about what services will open when we come back to campus
- Meeting with Monroe this week, discussed GCGP charter, CPO and what that will look like

B. Internal Vice President

Luong

- Met with protocol subcommittee about what protocols will be in place when reopening student services
- Met with appointments review committee last Sunday
- Posted recap graphics for Campus Safety Alliance meetings
- Last CSA meeting of the year this Thursday
- Applications for the office have closed
- Released general staff applications

C. External Vice President

Arasasingham

- Convened a transition advisory group
- Doing interviews this week
- Regents meeting was last week, UC suspended SAT and ACT standardized testing
- Proxy'd for Future Planning Task force meeting last week, discussed what students coming back to campus will look like
- Gave remarks about some of the UC budget cuts that were on the table, we were able to stop those
- Spoke at all-staff meeting of UCLA government community relations

D. General Representative 1

Lee

- Working on contact tracing
- More efficient officer report
- Working on mail library services

E. General Representative 2

Rodriguez

- Director apps due Friday at midnight

F. General Representative 3

Wade

- Staff apps due tomorrow at 12
- Working with student athletes on constructing this resolution

G. Academic Affairs Commissioner

Velazquez

- Met with professor in Chicano Studies department, going to be facilitating our USIE class
- Applications just closed
- Met with Luskin admin to make an empathy course and making it a mandatory requirement for Luskin students

H. Campus Events Commission

Naland

- Three more programs this year
- On Thursday we have Katherine Ho, was the person who sang Yellow for Crazy Rich Asians
- Final event on June 2nd
- First directors meeting on Sunday

I. Community Service Commissioner

Wisner

J. Cultural Affairs Commissioner

Ogunleye

- This past weekend we hired all directors
- Conducted ARCF interviews, sent out decisions today
- First directors meeting tomorrow at 6pm
- Staff apps closed this past weekend
- Jazz reggae fest meeting coming up

- Concert series is continuing to work on mini concerts that they're having with students

K. Facilities Commissioner

Cooper

- Office apps closed Friday, finished interviews today
- Last meeting of academic year this Thursday
- Continuing transition meetings

L. Financial Supports Commissioner

Garcia

- In the process of hiring our office, finalizing decisions
- USAC Covid-19 relief fund is open for a second round

M. Student Wellness Commissioner

Read

- SWC: Continuing leadership transition process and continuing to disburse relief funds.
- Committees are electing and training internal boards while continuing to host events through social media:
 - EARTH: hosting a virtual plant-based cookout this Friday
 - Total Wellness: airing its variety show on Instagram this Friday
 - Sexperts: new Youtube video out on [hookup culture and relationships in college](#)

N. Transfer Representative

Bravo

- Applications closed Friday
- Conducting interviews this week

O. International Student Representative

Madini

- Going through application process, extending deadline

P. OCHC Representative

Gupta

- Voted on several administrative and legislative pieces
- Last Monday we had a town hall from housing
- We were going to have OCHC elections this past spring, but now scheduled for summer because of Covid

Q. Administrative Representatives

Alexander, Champawat, Geller, O'Connor,

Perez

Jessica: quick reminder, if you plan to stipend anyone that they will have to go through the hiring process. Just give us a heads up.

Dr.Geller: I'm going to be forwarding some things to you over email. I'd also like to talk briefly about policy review.

Josh: Sitting on a lot of future planning committees. Working to see what fall will look like and how many people we can house.

Fernando: Hoping to get response on ISR transition documents.

VIII. Old Business

Amendments to the GCGP Charter*

Wisner

IX. New Business

Resolution in Support of the Bruin Excellence and Transformation Grant Program*

Rodriguez

A Resolution in Support of the Bruin Excellence and Transformation Grant Program

Co-Sponsors:

Justin Rodriguez, General Representative 2
 Emily Luong, Internal Vice President
 Breeze Velasquez, Academic Affairs Commissioner
 Promise Ogunleye, Cultural Affairs Commissioner
 Zuleika Bravo, Transfer Student Representative

WHEREAS, on May 30, 2016, UCLA's Vice Chancellor of Equity, Diversity, and Inclusion Jerry Kang announced the creation of the Bruin Excellence and Transformation Grant (BEST) Program to give institutional support for "countless Bruins who engage in equity-building projects, self-organizing from the bottom-up, who struggle with the lack of institutional support"¹; and

WHEREAS, the BEST program provides crucial funding to several student organizations through a simplified, flexible structure that avoids the typical bureaucratic barriers of other funding bodies at UCLA²; and

WHEREAS, this flexibility is essential to ensure accessibility to funding for organizations, allowing student activists to be efficient and effective in their goals to make social justice impact in their communities; and

WHEREAS, the BEST program provides femtorship geared specifically toward student activists, who face unique emotional stressors and strain³; and

WHEREAS, the BEST program conducts trainings, workshops, and classes such as Labor Studies 97-2 which provide necessary information for the personal development of student leaders and activists, which is not found or taught elsewhere on campus; and

WHEREAS, the BEST program is a student-led program receiving funding primarily from the UCLA Office of Equity, Diversity, and Inclusion; and

WHEREAS, Vice Chancellor Kang has stated: "I chose to fund the BEST Grant Program because we cannot build equity for all -- my Office's mission -- without investing in "bottoms-up" initiatives... BEST offers a prime example of grassroots action that complements the "top down" strategies born in Murphy Hall⁴;" and

WHEREAS, on September 5, 2019, Chancellor Gene Block announced that Vice Chancellor Jerry Kang decided to step down from his position by June 30, 2020⁵; and

WHEREAS, Vice Chancellor Kang has unilaterally decided, without soliciting input from the BEST program nor the student organizations that rely on it, to cut all funding from the Office of Equity, Diversity, and Inclusion for the program. He gave no performance-based reasoning for the cut, but rather explained that it was to give the new Vice Chancellor a "clean slate"; and

WHEREAS, cutting funding for the program would thereby end the program, both shutting off funding, femtorship, and trainings for student organizations and leaving five employees jobless during COVID-19 and the ensuing economic depression; and

WHEREAS, the BEST program has supported student-led campaigns which have resulted in several important victories, including the implementation of Pamilya Housing to provide low-cost housing alternatives, increased access to culturally-competent counseling for Muslim students in CAPS, student support for the AFSCME 3299 contract demands, and institutionalized funding for the Graduate Undergraduate Mentorship program⁶; and

¹<https://equity.ucla.edu/news-and-events/vc-kang-announces-the-creation-of-the-bruin-excellence-student-transformation-grant-program-best/>

² <http://bestucla.com/>

³ <https://www.browndailyherald.com/2016/02/18/schoolwork-advocacy-place-strain-on-student-activists/>

⁴ <http://bestucla.com/history>

⁵ <https://newsroom.ucla.edu/stories/vice-chancellor-jerry-kang-to-step-down>

⁶

<https://campaigns.organizefor.org/petitions/save-best-ucla?bucket&source=facebook-share-button&time=>

WHEREAS, the Afrikan Student Union, the Beautiful Minds Project, MEChA de UCLA, and Students for Justice in Palestine all voted to sign on to this resolution as supporting organizations; and

WHEREAS, students have organized petitions and testified in support of the BEST program, demonstrating the importance of the program; and

THEREFORE LET IT BE RESOLVED, the USAC condemns the decision of outgoing Vice Chancellor Jerry Kang to end the program without consulting its employees or the students it serves.

FURTHER LET IT BE RESOLVED, the USAC calls for the BEST team leaders to have a meeting with the new hire for Vice Chancellor of Equity, Diversity, and Inclusion to discuss the history and importance of the program.

FINALLY LET IT BE RESOLVED, the USAC demands that Chancellor Gene Block and Provost Emily A. Carter rescind outgoing Vice Chancellor Jerry Kang's decision and continue funding the BEST program for the 2020-2021 school year, regardless of the new hire for Vice Chancellor of Equity, Diversity, and Inclusion.

- Promise motions to approve A Resolution in Support of the Bruin Excellence and Transformation Grant Program, Emily seconds
- By a motion 14-0-0 the motion passes, A Resolution in Support of the Bruin Excellence and Transformation Grant Program passes

Resolution in Support of Student-Athlete Agency and Autonomy*

Wade

A Resolution in Support of Student-Athlete Agency and Autonomy

Co-Sponsors:

Elijah Wade, General Representative 3
Naomi Riley, President
Emily Luong, Internal Vice President
Justin Rodriguez, General Representative 2
Breeze Hernandez, Academic Affairs Commissioner
Promise Ogunleye, Cultural Affairs Commissioner
Sachi Cooper, Facilities Commissioner
Zuleika Bravo, Transfer Student Representative

WHEREAS, local and state reopening orders during the COVID-19 pandemic are accompanied by numerous health and safety standards, but most neglect to address key issues surrounding the protection of student-athletes during a return of college sports; and

WHEREAS, the National Collegiate Athletic Association (NCAA) does not enforce health and safety standards, states that it has no duty to protect college athletes, and allows colleges to self-regulate and self-enforce their own adherence to health and safety guidelines⁷; and

WHEREAS, the 2013 Team Physician Consensus Statement published by six medical associations states in part that ethical challenges in college sports include that those seeking financial gain may interfere with the well-being of athletes⁸; and

[1589866100&utm_campaign&utm_source=facebook&share=bc4a1da9-6279-423f-9af2-65af4c52cce8&fbclid=IwAR3QH-dKzqmTtHJBOydxpdDBbjEP8mBHoShpBlfJa4Ht3mzxVXoW6-XR9gg](https://www.facebook.com/sharer/sharer.php?u=https%3A%2F%2Fwww.washingtontimes.com%2Fnews%2F2013%2Fdec%2F18%2Fcourt-filing-ncaa-denies-legal-duty-protect-athlet%2Fhttps%3A%2Fdeadspin.com%2Fncaa-lets-michigan-state-off-the-hook-in-nassar-case-1828719733)

⁷ <http://www.washingtontimes.com/news/2013/dec/18/court-filing-ncaa-denies-legal-duty-protect-athlet/>

<https://deadspin.com/ncaa-lets-michigan-state-off-the-hook-in-nassar-case-1828719733>

⁸ https://journals.lww.com/acsm-msse/Fulltext/2013/08000/Team_Physician_Consensus_Statement___2013_Update.24.aspx

WHEREAS, UCLA Athletics’s annual revenue exceeds \$100 million dollars annually, including the \$2.5 million that students contribute through student fees⁹; and

WHEREAS, a 2019 National Athletic Trainers Association survey found that 19% of trainers reported a coach playing a student-athlete who was deemed “medically ineligible for participation”, and approximately three out of five trainers report being pressured about medical decisions by nonmedical personnel, despite NCAA guidelines discouraging such practices¹⁰; and

WHEREAS, the self-enforcement of health and safety guidelines by colleges has led to widespread mistreatment and abuse as well as serious injury and death among college athletes; and, if UCLA athletics and its opponents do not abide by COVID-19 health and safety standards, it may negatively impact UCLA student-athletes¹¹; and

WHEREAS, college football players may face higher risks associated with COVID-19, as a disproportionate amount of college football players suffer from sickle-cell disease, heart disease, and hypertension,¹² which are all risk factors for COVID-19 according to the Centers for Disease Control and Prevention (CDC)¹³; and

WHEREAS, university and governmental discussions and decisions regarding the return to college sports have not included student-athletes, informed student-athletes on health risks, or made clear to student-athletes whether or not their scholarships may be affected if they decide not to participate during the COVID-19 pandemic; and

THEREFORE LET IT BE RESOLVED, the USAC calls for student-athletes to have positions on all task forces or internal discussions related to return to practice and competition.

⁹https://features.dailybruin.com/2020/ballpark-figures/&sa=D&ust=1590195484490000&usg=AFQjCNFpOGM02zcaAzSwC-n6vb_bk0S7-A

¹⁰ <https://www.nata.org/press-release/062619/only-half-collegiate-level-sports-programs-follow-medical-model-care-student>
<http://www.chronicle.com/article/Trainers-Butt-Heads-With/141333/?cid=longform-related>

<http://www.cbssports.com/college-football/news/why-the-ncaa-wont-adopt-concussion-penalties---at-least-not-yet/>

¹¹

https://www.espn.com/college-football/story/_/id/14682233/university-california-admits-negligence-2014-death-lineman-ted-ag

<https://www.latimes.com/sports/ucla/la-sp-ucla-football-lawsuit-jim-mora-20190530-story.html>

https://www.pennlive.com/pennstatefootball/2018/05/sandy_barbour_muqtar_cal_penn.html

<https://www.pe.com/2019/09/14/the-pattern-of-alleged-abuse-that-forced-john-margaritis-out-as-ucr-coach/>

<https://www.nytimes.com/2019/05/17/sports/ohio-state-sexual-abuse.html>

<http://sanfrancisco.cbslocal.com/2016/07/08/stanford-university-ncaa-facing-concussion-lawsuit-from-former-football-players/>

<http://www.forbes.com/sites/dandiamond/2012/10/27/arizona-just-broke-the-ncaas-concussion-policy-will-it-matter/#32316185d59b>

<http://deadspin.com/5949336/uscs-robert-woods-couldnt-keep-his-balance-after-a-helmet-to-helmet-hit-missed-one-play>

<http://www.cbssports.com/college-football/news/did-brady-hoke-send-shane-morris-into-the-game-with-a-concussion/>

https://sports.vice.com/en_us/article/usc-football-team-doctor-admits-to-ignoring-fda-and-ncaa-painkiller-regulations

https://www.washingtonpost.com/sports/oregon-football-workouts-sent-players-to-hospital-who-will-stand-up-for-them/2017/01/17/1c0d7fae-dcf7-11e6-918c-99ede3c8c8c8_story.html

<http://www.cbsnews.com/news/mike-rice-fired-by-rutgers-after-video-shows-coach-abusing-players/>

<https://www.1011now.com/content/news/Multiple-Nebraska-softball-players-filed-complaints--558838921.html>

<https://www.nj.com/rutgers/2019/10/rutgers-softball-players-say-they-were-physically-emotionally-abused-by-wife-husband-coaching-team-and-school-did-nothing.html>

<https://www.click2houston.com/news/2019/06/13/uh-announces-internal-review-following-kprc2-report-on-punishment-workout-forced-on-soccer-team/>

¹² <https://prospect.org/health/playing-games-with-college-athletes-lives/>

¹³ <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/groups-at-higher-risk.html>

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA to ensure that student-athletes are completely informed about COVID-19 health risks associated with their health, the health of their families, and the health of their communities so that they can make informed decisions.

FURTHER LET IT BE RESOLVED, the USAC calls for student-athletes to have a choice in deciding whether they return to college sports activities during the COVID-19 pandemic without the fear of the reduction and/or cancellation of their scholarship, threats, or retaliation of any kind.

FURTHER LET IT BE RESOLVED, the USAC calls for further protections of the rights of student athletes past the pandemic and on into the future.

FURTHER LET IT BE RESOLVED, the USAC calls for public health officials to identify and enforce health and safety standards related to COVID-19, and the prevention of serious injury, abuse, and death as a condition for resuming college sports activity. This should be funded by the university and include mandatory reporting of suspected violations witnessed by athletic personnel, whistleblower protections for those reporting a suspected violation; and the ability to retrain, suspend, or ban athletic personnel who violate such standards.

FURTHER LET IT BE RESOLVED, the USAC reaffirms the need to prioritize the safety of student-athletes during the ongoing COVID-19 pandemic by giving them the space and position to directly express concerns to those with jurisdiction in deciding any of these matters, including the UC Regents, the UCLA Chancellor, the UCLA Athletic Director, and any public and/or elected officials.

FINALLY LET IT BE RESOLVED, the USAC calls on California Governor Gavin Newsom, the Los Angeles County Board of Supervisors, the Los Angeles City Council, the UC Regents, UCLA Chancellor Gene Block, and UCLA Athletic Director Martin Jarmond to immediately adopt the safeguards detailed in this resolution through their respective public health orders or university powers.

- Justin motions to approve a Resolution in Support of Student-Athlete Agency and Autonomy, Emily seconds
- By motion of 14-0-0 the motion passes, A Resolution in Support of Student-Athlete Agency and Autonomy passes

Resolution in Favor of a Grant-Funded Program for Open Textbooks at the UCs*

Velazquez

2020-2021 Support for a Grant-Funded Program for Open Textbooks at the UCs

Primary Sponsors

Naomi Riley, President

Breeze Velazquez, Academic Affairs Commissioner

Noe Garcia, Financial Supports Commissioner

WHEREAS, the Bureau of Labor Statistics reports that the price of textbooks has risen 88 percent between 2006 and 2016 in the US¹⁴; and,

WHEREAS, setting aside over \$1,300 for textbooks and material fees each year is a financial burden many UCLA students cannot afford¹⁵; and,

WHEREAS, 65 percent of students report not buying a textbook required for a course because of its price even if they were concerned that their grade would suffer as a result¹⁶; and,

¹⁴ <https://www.bls.gov/opub/ted/2016/college-tuition-and-fees-increase-63-percent-since-january-2006.htm>

¹⁵ <http://www.admission.ucla.edu/prospect/budget.htm>

¹⁶ <https://www.usnews.com/news/articles/2014/01/28/report-high-textbook-prices-have-college-students-struggling>

WHEREAS, open textbooks, which are free to read and share under an open copyright license, can combat the exponential rise of textbook prices; and,

WHEREAS, 368 UC professors have signed on in support of open textbook use; and,

WHEREAS, UCLA Libraries' Affordable Course Materials Initiative has decreased the cost of course materials at UCLA for thousands of students by providing awards for faculty who transition to low-cost course materials¹⁷; and,

WHEREAS, many other higher-education systems, including the California Community Colleges, the California State Universities, and the State Universities of New York have launched their own programs to encourage the use of open textbooks, making information readily accessible for all students and providing students and their families with financial relief¹⁸¹⁹; and,

WHEREAS, the efforts of colleges to invest in open educational resources have saved students millions of dollars, helped improve academic performance of students, and are cost-efficient for the institutions themselves²⁰; and,

WHEREAS, the UCLA chapter of CALPIRG Students will communicate the support for this initiative, including this resolution and the tangible support of faculty and students, to the University of California Board of Regents;

THEREFORE, LET IT BE RESOLVED THAT, the 2020-2021 Undergraduate Student Associated Council affirms its support for establishing an open textbook grant program UC-wide.

LET IT BE RESOLVED THAT, the 2020-2021 Undergraduate Student Associated Council strongly encourages the UC Regents to implement a UC-wide grant-funded program for open textbooks that would incentivize professors to make the switch to accessible open resources.

- Promise motions to approve a Resolution in Favor of a Grant-Funded Program for Open Textbooks at the UCs, Suleika seconds
- By motion of 14-0-0 the motion passes, A Resolution in Favor of a Grant-Funded Program for Open Textbooks at the UCs passes

Programming Activities Board Re-Allocation of Funds to COVID-19 Relief Fund#

Riley

Paola: Good evening everyone. My name is Paola Gonzalez. I'm the Community Activities Committee Chairperson.

Jerry: Hello everyone. I'm the Campus Program Committees Chairperson.

Paola: We are here to talk about the mission we had as the program activities. As you all know, Covid-19 did not only affect students but also their communities. And because we serve different types of communities through community service, the services they were providing were affected as well. So due to this transition, both committees had a couple different changes, and one of them is that we had a larger surplus than other years. When we saw that this was happening, Jerry and myself had the mission to identify all the student relief efforts that were happening at the time that were supporting students of all backgrounds to undergo all the different challenges Covid imposed on all their different lifestyles. So with that said, we identified that FSC and SWC had relief funds and efforts that could better support students who were in need. So what we did, after a lot of different meetings, is we came to the decision to fund FSC and the USAC relief fund with part of our surplus, as well as the Covid-19 basic needs grant and subsidy program. So the way that we did that is by referring money that we withheld. This is why we are

¹⁷ <https://www.library.ucla.edu/about/about-collections/open-scholarship-collections-policy/affordable-course-materials-initiative>

¹⁸ <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/Open-Education-Resources>

¹⁹ <https://sparcopen.org/our-work/list-of-oer-policies-projects/>

²⁰ <https://www.globenewswire.com/news-release/2020/02/20/1987529/0/en/Largest-ever-study-of-impact-of-Open-Educational-R-esources-in-college-reveals-benefits-of-introducing-OER-courses-on-a-broad-scale.html>

here because student referenda monies are from the student community, and you have given us the privilege to serve students by allocating these funds. Now we're here to ask you if you will agree with our proposal of reallocating these monies to these different efforts. The way that they've been divided is that we're allocating \$37,500 to FSC as well as \$37,500 to SWC.

Jerry: The total allocation is \$75,000, so \$37,500 to FSC and \$37,500 to SWC. This fund is very much in line with the mission to help all students. We think the best way to help students is by directly giving aid to students.

Paola: As y'all have both seen in the letters we sent out, we can start this transfer of funds as soon as possible. But we need a receipt acknowledging the communication, we just need to get a little bit of data out of this because we do have financial reports that we need to do at the end of the year. So we wanna be clear that we might not get this data as of right now but the next committee will receive the data.

Jerry: I just want to be clear about the data that is being requested. It's about how much money is being distributed and how many awards are given and the number of students that received the award. It's just numbers to report to GSA or USAC.

- No opposition, Re-allocation of funds approved by consent

Summer USAC Meetings and Quorum Discussion*

Luong

Emily: When do we want the first summer meeting to be? Do we wanna do the two weeks break then start? Are we ok with just sticking with the Tuesday schedule? The first summer meeting will be Tuesday the 30th. So 5pm meetings biweekly starting Tuesday the 30th.

Aidan: I would be in favor of having quorum being the lowest we can have it according to our bylaws.

Dr.Geller: Just as clarification, you're asking for 8?

Aidan: Yes.

- Sachi motions to amend the agenda to make quorum vote an action item, Promise seconds
- By motion of 14-0-0- the motion passes, agenda amended to make quorum vote an action item

- Promise motions to approve summer quorum to be 8, Jonathan seconds
- By motion of 14-0-0 the motion passes, quorum for summer will be 8

X. Adjournment*

Riley

- Naomi adjourns at 10:17pm

Good and Welfare

* Indicates Action Item

Indicates Consent Item

@Indicates Executive Session Item