



AGENDA
UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL
June 30, 2020
5 PM
Zoom

I. Call to Order

Riley

- Naomi calls the meeting to order at 5:05pm

A. Signing of the Attendance Sheet

- None

II. Approval of Agenda*

Luong

- Move up housing after public comment
- Strike Title IX Reform and Student Survivor Advocacy
- Strike OCHC officer report
- Strike SWC Programming Fund
- Strike Capital Contingency
- Strike Contingency Programming
- Add consent item for Ficomm Guidelines for 2020-21
- Strike SFS
- Strike BAG
- Strike Travel Grant Mini Fund
- Strike ACRF
- Strike ASRF
- Strike Bruin Excellence and Transformation Grant Program
- Strike CAC officer report

- Promise motions to approve agenda as amended, Breeze seconds
- By motion of 12-0-0 the motion passes, agenda approved as amended

- Jonathan motions to table action items until after the action items on the agenda, Aidan seconds
- By motion of 11-0-0 the motion passes, moving officer report to after the action items

III. Approval of the minutes*

Luong

6/2/2020, 6/9/2020

- Promise motions to approve minutes from 6/2/2020 and 6/9/2020, Alice seconds
- By motion of 12-0-0 the motion passes, minutes from 6/2/2020 and 6/9/2020 are approved

IV. Public Comment

Riley

Arsh: Thank you Naomi. My name is Arsh and I'm the 2020-2021 undergraduate appointment to the ASUCLA Board of Directors. I just wanted to share some of the changes in operations we're planning on behalf of ASUCLA and what that will look like in the fall. In terms of food operation, there's going to be a significant change with how we see food operators function around campus. It's definitely not going to be as densely populated as it was in previous quarters. We're going to be implementing some changes like having breakfast and fresh pressed juices. In Ackerman Union, Greenhouse is permanently going to be closed..North campus is going to have a ramen bar. All throughout campus and ASUCLA facilities, there's just gonna be a lot of grab and go options and a drastic reduction in seating capacities. In terms of our retail, the textbook store is going to have a greater focus on providing academic materials for fall and the remaining quarters. There's going to be a gradual re-opening of stores across campus depending on capacity and we have a couple of plans that are being worked out by our executive management team. I just wanted to share a couple of board priorities that we will be focusing on this upcoming year. The first is going to be greater good in which we have plans to have a greater engagement with different constituencies which

includes the Graduate Students Association and the Undergraduate Students Association. Just having more transparency and more communication for the student body. Then we plan to [indiscernible] our licensing and trademarks avenue to expand UCLA's retail presence both domestically and internationally. A huge component of that is continuing our fundraising that has been successful this past year. And then finally this year we're proud to have greater folks with focus on social justice as well with the current events surrounding Black Lives Matter, Title IX, housing insecurity; so we're looking forward to working with both USAC and GSA and seeing how we can work together and create new change. Our first board meeting will be on July 31st, it will be on Zoom, but our monthly meetings in fall are going to be on campus, they're open to all members of the public on Fridays at 12pm. I'll be happy to provide the link if you need it, thank you so much for having me.

Cameron: Where do we apply for off campus housing?

Graham: Hello, I don't know if this has already been discussed, but I know a lot of people have been talking about this just amongst students. I just wanted to say that the priority being given to Pell Grant eligible students is definitely a concern because housing knows that Pell Grant eligible students, their families are making under \$100,000 a year. Only offering housing that is [indiscernible] for so many students, I think that housing needs to seriously consider how much this is going to injure predominantly Black students who are not going to- sorry I'm losing my train of thought. I think that housing has to take more accountability for the fact that they would be forcing a lot of students who are in really less than ideal situations and potentially risking people experiencing houselessness because of experiencing these really high housing rates. People who don't have a safe place to stay at home are really going to be negatively affected by this. I think there needs to be more transparency in how this financial aid and how housing is going to determine whether people will be eligible for more financial aid on the hill, I don't even know if that's a possibility. It's just going to disproportionately impact already marginalized peoples and I think that housing needs to acknowledge that in some way because so far they've made hollow claims that it will be more accessible when it is frankly not.

- Public comment concluded at 5:28pm

On-Campus Housing

Naomi: I know lots of council members have questions and we've congregated a lot of the questions onto a document. We just wanted to bring y'all in because there's so many concerns about housing, there's so many questions about housing and what that's going to look like next year. Does any council member want to start with a question? I know that one concern is the concern that Graham brought up in his public comment, and it's the issue of affordability. So I guess the question is what went into choosing the housing prices for singles and doubles this year and what does that look like for low income students who are prioritized or Pell Grant eligible students who are prioritized but don't have the means to afford that housing?

Promise: Also, for students who are underrepresented and low income who are immunocompromised, so it might not be ideal for them to get a double even though that might be cheaper than getting a single.

Sarah: Hi I'm Sarah and I work on Housing and have been trying to help work through this time when housing is such a limited resource and we do have to make difficult decisions on who gets housing and who does not. To the direct question of the Pell grant eligible or just the financial affordability in general, the decisions making the double and single rate, it really came down to, it actually was just the proposed double rate that had been posted during room sign up days before all of this happened so we actually just stuck with the rate for doubles as they were originally planned for the upcoming year. Where we did make modification is for the singles. I don't know if you guys seen on the website, we are actually using all of the high rise, the classic and the deluxe high rises are going to be the single accommodation. And that's really just not that typical of the type of housing we have as you all are familiar with, it's usually much more dense than that. So rather than have to come up with a new single rate or to use the one single rate when we have about only twenty of those spaces, we came up with a midpoint rate which is what traditionally was the single rate and the double rate and we came up with a midpoint. What students are experiencing right now, and empathize, is that the double rate or the single rate is more than they were originally anticipating in their budgets when they were looking at room signup or even our incoming freshmen when they were planning. What I can add to that in terms of our

students that do need access to this resource, we work with the financial aid office and the UCOP financial aid office. The fact that our numbers are significantly doubles and singles this year, it actually changes the cost of education that goes into everyone's financial aid budgets and how it's determined. So the fact that we have doubles and singles next year and if you get a housing offer, your financial aid budget is automatically updated, it's not going to take additional add on housing paperwork or anything like that. Financial aid knows exactly what we're charging, we know exactly what we're charging.

Peter: We're only occupying about 57% of the beds we typically would have, had Covid not happened. Much of the operational cost, they don't drop off, we still have to reach a certain amount of funding to maintain the housing program. By 2021 we have to be back to normalcy. This has been a very difficult process. Our objective is to try and make sure to minimize any chance that students get Covid.

Suzanne Seplow: The only thing I would add is in terms of students that are immunocompromised or impacted in other ways, the CAE can definitely help with that. My recommendation for students going through that is to complete the process through the CAE office and they can help with that.

Promise: I was just gonna ask, would the CAE help it be factored into financial aid? I know a lot of students go for the cheapest housing they can get so they can take out the smallest loans.

Sarah: For the CAE recommendations in terms of considering the financial rates, the CAE board that's evaluating the recommendations needs to strictly evaluate it for the accommodation purposes. They need to focus to make sure that they're holistically looking at all the student needs medically. Housing is purposely not a part of that because we shouldn't be in there saying if a student needs housing, right, because inherently we're a little bit biased because we want students to have housing so we want an excerpt to tell us the needs and navigate that space because we already know what our inventory is and we don't want that to crowd what a student needs. So in terms of the rates once they get set, we have a couple of rates that are out there for different accommodations. Housing and financial aid are like this so even by the very fact of what your housing contract is for, financial aid is automatically updated on what that is. Any adjustments to the budget is done without having to have any student intervention into it. For what could be recommended for next year versus not, looking at the landscape of the types of rates that we have, because we did the midpoint of the singles versus the double and the suites, there's actually not a huge separation in terms of the rates there. So there's not going to be a huge disparity.

Peter: If I can add a comment or two on affordability. It's not just loans that are going to be a challenge, it will be the amount of work that will be available. Because of the lower density, we're serving far fewer meals a day. Typically we have a big staff in dining and we supplement that staff with student staff hours. Typically we would provide up to 400 jobs on the Hill for students to earn income. This year because of the very low dining counts we will be having, and we're trying to retain as many of our career, full time staff as possible, we're probably going to be going through this year with very little, if any, hours available for student hours. That's something that students should consider when thinking about living on the Hill this year.

Sachi: I just wanted to follow up again about affordability and accessibility for immunocompromised students. So obviously Covid-19 presented a completely different environment for immunocompromised people, before they might've been able to live in a triple, they might have been able to have that lower housing rate and that would've been safe. Now, we're in an entirely different environment in which that is not possible. So immunocompromised students who don't receive financial aid might have to pay a higher housing rate just because of their disability and that would be in violation of these acts because it requires students with disabilities to go through different sources of accommodation, which housing should be providing for them. So I was wondering on a case by case basis, I don't know what the best process for this is, how will you ensure that housing for these students will stay in compliance with these regulations and ensure that there is no barrier for students with disabilities for students when it comes to housing, whether it be financial or physical?

Sarah: A little more context on the Fair Housing Act and just the access. In terms of rates, really it's also ensuring that, the rate is it what you charge or all students or is it what's typical for all students? In this case, the rates that are being charged and the

accommodations are what is existing for the entire inventory, and they're not the one off rates. I think the best thing we can encourage students who need access to this as a resource, it is to work closely on the one off basis, because we don't want any student to feel like they don't have a voice, we don't want any student to feel like they aren't able to reach out and work through these problems. Every student story is a little bit different and what their needs are might be a little bit different so, rather than blanket solutions, my encouragement is to have students who need any of the resources, whether it's financial or whatever, reach out early, reach out to us now, and let's start working through the process as we start working through the housing offer process to work towards financial solutions, medical accommodations, access to a resource. For student stories, it's complex.

Suzanne: Part of the reason why we are at the reduced amount of students on the Hill is in regards to working with the county health and the CDC in general in terms of community living. Community living, the reason why we're so de-densified is because of the concern of how Covid may be impacted in community environments. We're taking every step, following everything along the CDC as it relates to what we need to do to create the best environment to offer housing in some kind of manner on campus. With that said, I would also encourage you all as fellow students, is to encourage you all to talk with Ashe or whoever their primary care provider is in terms of the best kind of living environment. I'm happy also to bring Ashe into a conversation just in terms of, in general for students that may have situations in terms of immunocompromised conditions.

Aidan: My question is related to what really is the sticker shock to this in terms of increase. I was looking at the lowest entry level housing option from last year and that was \$12,293.76, and this year the lowest is \$17,016.78 which is a 38% increase. I worry because sticker price loans can be a big factor in determining the choices that students make about their education at UCLA. Can you guarantee, that even though the sticker price is increasing that the cost of attendance will not increase?

Sarah: I can't guarantee that, because everyone's financial aid package is very personal and diverse.

Aidan: Is there any additional institutional aid that might be able to fill in those gaps?

Sarah: I don't have that information for you but I can follow up about what additional funding is being looked at.

Bakur: We were talking about affordability and financial aid. Unfortunately that is not an option for international students, international students do not get financial aid. So what can housing do in that sense for international students? What other possible options can international students rely on in terms of housing and financial support?

Sarah: So for our international students, we have our prioritization that's including them. In terms of the financial support that we can offer them, housing is a self supporting auxiliary. We exist based off the rates we charge our students, we do not receive state funding. So the rates we charge support the operations. That's why when I'm talking I have to make very clear distinctions in terms of where the subsidies might be coming from, etc. because we don't receive any of that funding or any of the subsidies. In terms of accessibility to housing as a resource, we do have that clarification that we are looking at a portion of the offers we're making for our first years in consideration of distances, for our returners, the only requirements we're looking at is for undergraduate allocations and institutional need to be on campus, and our curriculum based classes. I think, there isn't additional funding sources besides the various international scholarships or things that could be out there. There is not a housing subsidy that's existing to step into that space for students.

Zuelika: I have two questions. So I've been working with a student in community college, and I've been helping them in the process of transferring. This student has been living in California for four years and is an independent student and they also take care of a sibling. During the housing application, the student told me that for some reason when he was applying, it didn't approve his application because it said he was a non-resident of California and that he was a dependent student. He does wanna do the appeal process, but given that they're only given one shot, I want to be able to provide him the best possible advice on how to appeal this. Do you have any advice for me?

Sarah: I think the best way I could help you is to connect with the student directly because we wanna make sure.

Zuelika: For my second question I wanted to talk about the rental services. On top of the on campus housing rental increase, there's also been off campus housing and in family housing. This is very crucial for parenting students, especially since 60% of our parenting student population are single parents. So this is really affecting them. Fortunately, I'm not a single parent but my partner just recently lost his job and the income is relied on me and I do have children as well. So I'm just trying to wrap my mind around why did UCLA decide to go through with the rental increases when there have been other UCs that have postponed their rental increases?

Peter: UC Berkeley postponed but they're still doing a rental increase, a higher increase than we are. We kind of planned our rental increases off of a really broad period of time.

Justin: I wanted to ask, with regards to the revenue and costs of UCLA housing, as I understand, there's essentially a large long term cost that UCLA housing made the decision to get into years ago. I'm wondering what other costs are occurring during say right now, when housing is running at around 10%-20% occupancy? What are going to be the costs in addition to the ongoing construction next fall? It's my understanding that housing costs would go down if housing was only at 57% occupancy. If that's not the case, are those costs labor, are they dining, where are those costs coming from in addition to construction?

Peter: One of the biggest costs that does not go down is debt service. So everything that's been built, we have to pay the debt service on that.

Justin: What will the rule on bringing guests into dining or housing facilities be? Will movement around the Hill be restricted? What is the protocol if students/residents leave campus and come back?

Peter: Life on the hill will not be the same as it was the year prior. It will be having to wear masks in public, there's gonna be some level testing for students when they come to campus. The thing that's so difficult to share with you is that the information, there's a lot of new information that constantly comes. In dining, right now it looks like everything is to go. So much of that is going to change. The whole campus is going to be different. It will be much lower density. Out of everything, the most important thing is that it's gonna be down to our students in my opinion.

Suzanne: In terms of guest policy, it hasn't been finalized yet. Communal living is under strict scrutiny. Guests will definitely be limited. At the end of the day we're all going to be directed by public health officials.

Breeze: I wanted to know how student commuters that have to go to campus for work how that's going to look for them. In addition, I received a question asking if workers in general are receiving hazard pay and if student workers will be able to continue their jobs at the dining halls and if they do will they receive hazard pay?

Peter: We're not paying hazard pay right now, it's not deemed necessary. I doubt we will hire any students this year because we just don't have the volume of dining that we typically do. We're at a point where we have to make tough decisions and we just don't have enough work for all the people who need work right now.

Naomi: Some folks wanted to know if you can elaborate on health precautions that UCLA will be taking such as symptom checks, temperature screenings. Folks also wanted to know about free Covid testing that is going to be made available on campus. I think the most obvious one that we've talked about this week in the task force, due to recent spikes in Los Angeles Covid cases, is there a possibility that we won't be allowed to return at all?

Peter: In regards to the last question, it is a possibility. None of us know, we'll have to see. There will be some level of testing for students when they arrive. What that testing looks like is still being discussed. The community bathrooms are going to be disinfected six times a day which is more than we've heard from other universities. We're going to have increased cleaning of all high touch areas. Elevator uses will be limited to four per elevator where each student stands in a separate corner of the elevator with masks on. We'll have hand sanitizing stations and disinfectant wipes available at the elevator landings. Dining is going to be challenging. We now have to have proper distance between our staff, the students when they queue up will have to be six feet

apart, we will probably have to look at how we will coordinate meal times, we will probably have to spread that out a little bit. Our staff will be wearing masks everywhere. We have isolation units, it's about 5% of our inventory. It's gonna be different. At the end of the day it's going to be a big thing. It's not gonna work without everyone being vigilant.

Aidan: I just wanted to circle back about President Napolitano's executive orders on not doing furloughs or any labor related stuff until June 30th, and we've been really appreciative of that. But now that tomorrow's July 1st and going forward, are there plans for layoff or furloughs for service workers at UCLA?

Peter: I'll be honest, I don't have a clear answer for this. I'm waiting for the final decision on this.

Zuleika: Given that we are seeing a spike in Covid cases, I'm wondering how housing will handle evacuations and contract cancellations in the event that this does happen on the Hill.

Peter: I'm gonna let Sarah take a lot of this but one important point. The last time it happened it was unique because we thought everybody would be back in 5-6 weeks so everybody left stuff behind when they left. If we do this again, we would have to have an orderly move out of all their belongings.

Sarah: There are new contracts that have additional language about what would happen if there was a pandemic or something like this that is truly unexpected. The undergraduate contracts are going to be updated, and that's for the academic year ones. What we are gonna carry forward is flexibility of cancellation. I think that's a lot of concerns that students had.

Naomi: When can we expect offers for the Winter and Spring quarter?

Sarah: If something changes and we're allowed to house more students, we'll definitely explore that. I just can't guarantee it. For students on the waitlist, we will update them throughout fall so that they know exactly what winter is looking like. We're keeping track of all of that and they are all gonna get updated.

Elijah: How will be students that test positive be transported to the place where they quarantine?

Josh: What we are currently doing is we immediately have them contact Ashe. We isolate on campus, so the students would walk and they would be let in. Any students that cannot walk will be hospitalized and Ashe would send them to the hospital. They would take a bag with what they need for the 10-14 day isolation period. We have been doing this throughout spring and summer for students.

Capital Contingency*

_____ Minasyan

Contingency Programming*

_____ Minasyan

Ficomm Guidelines for 2020-21#

Minasyan

- No opposition, Ficomm Guidelines for 2020-21 passes by consent

SFS Allocations#

—Wisner

SWC Programming Fund Allocations#

_____ Read

Bruin Advocacy Grant Allocations#

_____ Arasasingham

ASRF Allocations#

_____ Velazquez

AAC Travel Mini-Grant Allocations#

_____ Velazquez

ARCF Allocations#

_____ Ogunleye

TGIF

Cooper

- Allocated \$45,000 to ASU and other Black student orgs

V. Special Presentations

Title IX Reform and Student Survivor Advocacy

— Ivey

Bruin Excellence and Transformation Grant Program

— Elzein

USAC Budget

Champawat

Roy: The first thing I want to illustrate in terms of the budget is that I would characterize to you that this is a first step in what I would call an enabling budget, rather than what is still ahead of us which is a tremendous amount of individual choices. A lot of decisions are going to be subsequent to this. This budget sort of recognizes the income that is coming in and gives the information to either the various funding bodies or commissioners who have responsibility for money, or other subordinate bodies that will receive funds. By voting this document, it will allow [indiscernible] essentially initiate the fiscal year to have on August 1st, the funds available for expenditure. Subsequent to this there will still be a lot of decisions that will be getting made. This really recognizes the income that's coming in and it's initial way which it's deployed. I wanna draw your attention to the areas that you have sort of range of motion deciding here as a council. It's important to recognize that the ultimate authority resides with your voters and with the constitution. The constitution lays out certain things, there's also rules in the University of California about fee expenditures, but really for the Undergraduate Students Associate, the constitution is the paramount document and it can only be changed by the voters. The other thing that's important to recognize is that most of these dollars derive from referenda that were voted on by your predecessors that had specific and exact language. The council can't really redirect that. That basic intention has to be honored here. Partly, I'm just illustrating that to make clear to you where you get to decide stuff and move stuff or where your real decisions are about the budget. For example, row twelve, entertainment fees. Entertainment fees are one of the oldest fees on here and it is essentially going to talk about like 'shall Campus Events Commission receive \$2 per student to accomplish providing entertainment to the student body.' So that's its purpose. Part of what's important is to recognize the amounts of money. I know decision makers will need to know how much money is available to them or funding bodies. Another thing I will point out in terms of how the architecture of this document is framed for you, we list here last year's budget as a point of reference, and also it's very useful to understand. The whole upper section of this is recognizing income, so this is income in terms of the way that money comes in the door. If we look at the lower section of this, then you have budgetable expenses. There's a distinction between the two. There's some situations where the expendable money is different than the way the fee comes in. Again, the council is not in a position at this point to say we don't want to budget this much for this or that, it's not really within your authority to move it to other positions. There are areas where you can make decisions and move money around. Another money thing that comes up is something called surplus, so that is another opportunity that is not what we're talking about now but that comes up later in the year. Membership fees that are listed on the top are your oldest fees that are most foundational to you, it has almost no basic rules on it, that is \$10 per quarter per undergrad. That isn't locked into a channel like other things that I'm describing. However, given that flexibility that it has, it is the primary way that you pay the basic expenses to have a very large student association representing 30,000 students. So a lot of that goes into covering your overhead expenses. another thing, administrative and support services. This here is the detail of the overhead budget. You'll see there are things recognized here like stipends. This is where you are paying for the offices and the people. A number of other stipends are feathered into these lines, so as you can see there's a line for Elections Board, Judicial Board, Finance Committee, etc. All of those bodies receive stipends as well. Those also are yoked to the California minimum wage. As the council stipend changes, all of those other stipends change proportionately. Another thing I would draw your attention to is Administrative and Support Services. Primarily this is the cost line item where you are paying for the offices and the people in your accounting and student government area. Another way that the budget works is that, in the top there's x amount of income coming in, then there are the budgetable expenses, then there's \$5,243 sort of remaining. There's nine offices that are not supported by any specific referenda that gives them resources and money to accomplish their missions. So this is like the three gen reps, the Internal Vice President, the International Student Representative, the Transfer Rep, the President's office. These offices that are line items that allocate to them \$1,000 each, so there is a base budget that is written in here for each of these offices. The way the budget is right now, this amount would be added to that \$1,000 for each of those offices and then this would be the money that the offices have to operate through the year. I would assess that's not very much money to run an office in as large of a university as this in the city of Los Angeles. If you could find some ways in which some cost savings could be had in the document, that might be able to increase that and you might be able to have a slightly bigger budget. I'm just showing you the

way the document kind of works, and as you consider making the judgments that are available to you where you will see the ramifications of those judgements. I think that's the primary summary of how the document works, what's being presented in it's preliminary draft form. If you go to the tab that says fees, there's two pieces of data. There's an administrative office at UCLA that informs the academic departments, it's called the APB, the Academic Planning and Budget Office. It keeps the records of enrollment and projects expected enrollment for the future. The projection is 30,706 for the year that is coming, last year's estimate was 30,845 so it's a slight decrease in enrollment. Again, that's not always so precise. There is a slight decrease in available monies in your budget, so this slight decrease in enrollment that's how it plays out here. A number of years ago it was recognized that one could take advantage of what is called the consumer price index, it's a measure of inflation. Many things in our society are tied to this CPI calculation. One thing to recognize is that this really old fee never changes. It was \$10 thirty years ago and it's \$10 today. But there are some fees that when they passed, the referendum said that this will be increased by the consumer price index every three years or every year. That's the last moving part I wanted to illustrate for you all. So with that said, I will pause there. Our intention is to present it to you in this meeting and anticipate that next meeting you will make your final decisions. Come August 1st you will need to have an approved budget in place.

VI. Appointments

Kristen Soares - SSLC to TGIF*

Cooper

- Promise motions to appoint Kristen Soares to TGIF, Emily seconds
- By a motion of 12-0-0 the motion passes, Kristen Soares appointed as SSLC to TGIF

Elizabeth Tanner - SSLC to TGIF*

Cooper

- Promise motions to appoint Elizabeth Tanner as SSLC to TGIF, Zuleika seconds
- By motion of 12-0-0 the motion passes, Elizabeth Tanner appointed as SSLC to TGIF

Cindy Nguyen - Campus Programs Committee*

Riley

- Emily motions to appoint Cindy Nguyen to the Campus Programs Committee, Zuleika seconds
- By motion of 11-0-1 the motion passes, Cindy Nguyen appointed to Campus Programs Committee

Elizabeth Orkeh - Campus Programs Committee*

Riley

- Zuleika motions to appoint Elizabeth Orkeh to Campus Programs Committee, Promise seconds
- By motion of 11-0-0 the motion passes, Elizabeth Orkey appointed to Campus Programs Committee

Jeremy Guiman - Campus Programs Committee*

Riley

- Promise motions to appoint Jeremy Guiman to Campus Programs Committee, Zuleika seconds
- By motion of 12-0-0 the motion passes, Jeremy Guiman appointed to Campus Programs Committee

Kylie Kim - Campus Programs Committee, alternate*

Riley

- Justin motions to appoint Kylie Kim to Campus Programs Committee, Breeze seconds
- By a motion of 11-0-0 the motion passes, Kylie Kim appointed as the alternate to Campus Programs Committee

Vinh Nguyen - Community Activities Committee*

Riley

- Jonathan motions to appoint Vinh Nguyen for Community Activities Committee, Emily seconds
- By motion 0-11-0 the motion does not pass, Vinh Nguyen not appointed to Community Activities Committee

Simran Athwal - Community Activities Committee*

Riley

- Aidan motions to appoint Simran Athwal to Community Activities Committee, Zuleika seconds
- By motion of 11-0-0 the motion passes, Simran Athwal appointed to Community Activities Committee

Caroline Huynh - Community Activities Committee*

Riley

- Emily motions to appoint Caroline Huynh to Community Activities Committee, Aidan seconds

- By motion of 10-0-0 the motion passes, Caroline Huynh appointed as Community Activities Committee

Michael Huang - Community Activities Committee, alternate*

Riley

- Breeze motions to appoint Michael Huang as the alternate to the Community Activities Committee, Zuleika seconds
- By motion of 11-0-0 the motion passes, Michael Huang appointed as Community Activities Committee alternative

VII. Officer Reports

A. President

Riley

- Had our USAC Budget meeting and presented it to council
- Office has worked hard on a fall quarter Q&A compilation
- USAC Congressional Advisory Board presentation coming soon, EVP and IVP helped a lot
- Partnered with other USAC offices to form USAC off campus housing guide
- Black Resource Center now coming into fruition, town hall tomorrow about what that will look like
- Had a meeting with VC Monroe this morning about International students, Black Resource Center, student athletes and the Jackie Robinson letter

B. Internal Vice President

Luong

- Office helped with the USAC off campus housing guide
- AVC Deluca asked me to join his working group to talk about strategies for the public health ambassadors on campus, I invited Christina to sit on that with me

C. External Vice President

Arasasingham

- Local Relations Team has been a lot more active on local policing issues
- On June 10th our office mobilized over a dozen students to give public comment at the North West Neighborhood meeting, also sent a letter of support in
- This past Saturday our office planned and let a protest against LA City Councilmember Paul Koretz, delivered a 600+ petition signatures in support for People's Budget
- State relations team working to pass ACA 5
- Engaged in two lobby meetings with state senators
- Federal Relations Team has been following developments out of Washington DC about three recent immigration measures
- Inter office collaboration with Naomi and Emily's office and multiple offices for the Off Campus Housing Guide

D. General Representative 1

Lee

E. General Representative 2

Rodriguez

- Internal work, building the office out, have a staff of 20 students currently
- Preparing directors on UCLA activist education
- Trying to build out platforms and collaborate and support other orgs

F. General Representative 3

Wade

G. Academic Affairs Commissioner

Velazquez

- Had one on ones, lots of internal work
- Had Books with Bruins last week, another one this coming week, 33 people showed up
- Collaboration with CAC and SWC

H. Campus Events Commission

—————Naland

I. Community Service Commissioner

Wisner

J. Cultural Affairs Commissioner

—————Ogunleye

K. Facilities Commissioner

Cooper

L. Financial Supports Commissioner

Garcia

M. Student Wellness Commissioner

Read

- In the next week, SWC Bruin Consent Coalition is working with CARE and also with AAC and CAC to hold an event addressing the topic of sexual violence, it is most likely going to be either an informational event where students can submit questions in advance, or a facilitated dialogue with CARE. I wouldn't usually announce this with so few details, but we're not going to be having another meeting before next week so I thought I would say this now and when we have the event finalized I will update everyone.

N. Transfer Representative

Bravo

O. International Student Representative

Madini

- Office is taking shape
- Working on action plan to accomplish what was set out in the resolution and how to do those things

P. OCHC Representative

~~Gupta~~

Q. Administrative Representatives

Alexander, Champawat, Geller, O'Connor,

Perez

VIII. Old Business

- None

IX. New Business

Student Housing

Bravo

- Tabled

Resolution in Support of the 2020 Ballot Proposition to Repeal Proposition 209*

Arasasingham

Council Resolution No. 2020/2021-007

RESOLUTION IN SUPPORT OF AFFIRMATIVE ACTION AND THE 2020 BALLOT PROPOSITION TO REPEAL PROPOSITION 209

Sponsor:

Aidan Arasasingham, External Vice President

Co-Sponsors:

Naomi Riley, President

Emily Hong Van Luong, Internal Vice President

Breeze Velazquez, Academic Affairs Commissioner

Endorsing Organizations:

Afrikan Student Union at UCLA

American Indian Student Association at UCLA

Asian Pacific Coalition at UCLA

Pacific Islands' Student Association at UCLA

Queer Alliance at UCLA
Samahang Pilipino at UCLA
Vietnamese Student Union at UCLA

WHEREAS, students at the University of California (UC) have fought for affirmative action policies in order to expand the access and retention of students of color for decades, and this Council stands on the shoulders of countless UC and UCLA activists and advocates who came before us;

WHEREAS, affirmative action programs are defined by the U.S. Commission on Civil Rights as measures “that permit the consideration of race, national origin, sex or disability, along with other criteria, and which is adopted to provide opportunities to a class of qualified individuals who have either been historically or actually been denied those opportunities and/or to prevent the recurrence of discrimination in the future”¹ in order to promote equitable opportunity;

WHEREAS, the origins of affirmative action policies were driven by Black civil rights leaders of the 1960s and codified in executive orders² by Presidents John F. Kennedy and Lyndon B. Johnson aimed at expanding civil rights and countering centuries of structural racism in the United States;

WHEREAS, the UC adopted affirmative action practices in the 1960s in order to increase diversity among its student body, with UC’s ability to use affirmative action policies affirmed in the landmark 1978 Supreme Court case *Regents of the University of California v. Bakke*;³

WHEREAS, the High Potential Program was one of the early instances of a student-run, student-initiated recruitment program that brought community organizers from the Los Angeles area and granted them direct access to the university, until ultimately being shut down and taken over by UCLA administration;

WHEREAS, the High Potential Program ended in 1971 due largely to the violent death of two of the program’s students, Bunchy Carter and John Huggins, and The program was split by the administration into two components: Early Academic Outreach Program (EAOP) and the Academic Advancement Program (AAP);

WHEREAS, the Third World Coalition, comprising of the Black Student Association, the American Indian Student Association, the Asian Coalition, the Jewish Student Union, and United Mexican American Students, was the first iteration of progressive student of color organizations coming together, forming the basis for what would grow to be the Affirmative Action Coalition in the 1990s and the Mother Organizations Coalition of today;

WHEREAS, affirmative action policies at UCLA increased the racial diversity of the UCLA freshman classes between the years 1979 and 1994 (Table 1);

Table 1: Incoming Freshman Class Profile at UCLA		
Identity Group	1979	1994
Latinx	6%	18%

¹ <https://www.aclu.org/other/what-affirmative-action>

² https://ballotpedia.org/Affirmative_action_in_California

³ <https://www.theatlantic.com/education/archive/2018/10/how-lewis-powell-changed-affirmative-action/572938/>

Asian American	21%	44%
African American	5%	7%
White	67%	29%
Source: Steven Halpern, <i>A View from Kerckhoff: A History of Student Life at UCLA</i> (734)		

WHEREAS, opposition to UC affirmative action policies only rose to state and national prominence in 1994, when UC Regent Ward Connerly, often cited as the “father of Proposition 209,” called for the ending of UC affirmative action policies;⁴

WHEREAS, UCLA students protested Regent Connerly’s attacks on affirmative action at a UCLA-hosted Board of Regents meeting with a march on UCLA’s “Historic Sites of Activism,” where fifty UCLA students marched along the following path:⁵

1. Murphy Hall: Commemorating the Asian Radical Movement’s two-day protest in front of Murphy Hall in 1969;
2. Schoenberg Quad: Site of the UCLA South African Apartheid Protests;
3. Campbell Hall: Site of the killing of two Black student leaders and activists Bunchy Carter and John Huggins in 1969;
4. Janss Steps: Site of the UCLA Protest against the Vietnam War and Martin Luther King, Jr.’s 1965 speech at UCLA;
5. James West Alumni Center: Site of the Board of Regents meeting;

WHEREAS, the UCLA Afrikan Student Union hosted a debate and town hall⁶ between Black student leaders and Regent Connerly that energized hundreds of students to testify against the ending of affirmative action programs at UC;

WHEREAS, student pressure against the administration led to UC President Jack Peltason, the UC Academic Senate, and all UC Chancellors including UCLA Chancellor Charles E. Young to firmly oppose ending affirmative action at the UC;⁷

WHEREAS, UCLA Chancellor Charles E. Young came to the UCLA Undergraduate Students Association Council meeting to seek student-administration solidarity against attacks on affirmative action, declaring “I’m very concerned about a much more central attack on the whole concept of affirmative action. We’ve got to really work to make people understand why affirmative action is not merely important but absolutely essential”⁸ to Council;

WHEREAS, the UC Board of Regents, led by Regent Connerly and Governor Pete Wilson, introduced two motions SP-1⁹ and SP-2¹⁰ to be voted on at their July 1995 meeting to eliminate affirmative action programs for race and gender in admissions as well as hiring and contracts, respectively;

WHEREAS, former UCLA USAC External Vice President and now President York Chang mobilized a delegation of students to the July Regents meeting in San Francisco, joining with thousands of students, faculty, and community members and the Rev. Jesse Jackson to protest these motions;¹¹

⁴ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (734)

⁵ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (736)

⁶ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (737)

⁷ <https://www.latimes.com/archives/la-xpm-1995-07-21-mn-26379-story.html>

⁸ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (737)

⁹ <https://regents.universityofcalifornia.edu/governance/policies/4401.html>

¹⁰ <https://regents.universityofcalifornia.edu/governance/policies/4401.html>

¹¹ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (765)

WHEREAS, the UC Board of Regents went against overwhelming opposition from students, faculty, and Californians to eliminate affirmative action practices at UC along a 14-10 vote¹² on motions SP-1 and SP-2;

WHEREAS, USAC launches with the UC Student Association “12 Days of Action,”¹³ a statewide campaign of student advocacy organizations, union organizing groups, and USAC offices to sponsor cultural events and forums on affirmative action;

WHEREAS, “12 Days of Action” culminated in an October 12 rally of 2,200 students in Bruin Plaza, a march along Westwood Boulevard to Wilshire Boulevard, and the occupation of Wilshire Boulevard by thirty-three students that was broken by LAPD, who arrested thirty-one students including USAC President York Chang and USAC External Vice President John Du;¹⁴

WHEREAS, Regent Connerly and Governor Wilson qualify the Proposition 209: The California Civil Rights Initiative on the November 1996 California ballot as a way to apply UC’s ban on affirmative action to all California public universities, colleges, and institutions;

WHEREAS, USAC purchased a full-page ad in *The Daily Bruin* calling for a protest and march in response, where 600 students occupied five floors of Bunche Hall and then marched to Murphy Hall to demand Chancellor Young: (1) continue outreach programs, (2) protect scholarships for marginalized communities, (3) support the student campaign against Proposition 209, and (4) refuse to implement Regental policies banning affirmative action;¹⁵

WHEREAS, Chancellor Young declares “Proposition 209 would have a devastating effect on the university as well as the state and could radically reduce the extraordinary diversity that we have managed to achieve within the University of California system,”¹⁶ though is unable to stop the elimination of affirmative action at UCLA, being pressured into an early retirement by Regents;

WHEREAS, Angela Davis returns to UCLA to speak to 300 students at an anti-Proposition 209 rally, where 700 students march again from Westwood Plaza to Wilshire Boulevard in opposition to the measure;¹⁷

WHEREAS, despite overwhelming student opposition, Proposition 209 is approved by 55% of California voters on November 5, 1996,¹⁸

WHEREAS, Proposition 209 ended affirmative action in all California public admissions, hiring, and contracting decisions by enacting a “color-blind” policy of prohibiting the state of California from “discriminating against or granting preferential treatment on the basis of race, sex, color, ethnicity, or national origin in the operation of public employment, public education, and public contracting.”¹⁹

WHEREAS, the passage of Proposition 209 necessitated the formation of the Affirmative Action Coalition,²⁰ made up originally of the Afrikan Student Union at UCLA, the Movimiento Estudiantil Chicano/a de Aztlán de UCLA (MEChA), the Asian Pacific Coalition at UCLA, Samahang Pilipino, and the American Indian Students Association (AISA), and USAC.

WHEREAS, the Affirmative Action Coalition united with the goal of repealing Proposition 209, holding a series of protests against the implementation of Proposition 209, culminating in the “Days of Defiance”²¹ campaign and a occupation of Royce Hall that led to the arrest of 88 student protesters;

¹² <https://www.latimes.com/archives/la-xpm-1995-07-21-mn-26379-story.html>

¹³ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (756)

¹⁴ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (757)

¹⁵ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (758)

¹⁶ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (759)

¹⁷ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (786)

¹⁸ [https://ballotpedia.org/California_Proposition_209,_Affirmative_Action_Initiative_\(1996\)](https://ballotpedia.org/California_Proposition_209,_Affirmative_Action_Initiative_(1996))

¹⁹ [https://ballotpedia.org/California_Proposition_209,_Affirmative_Action_Initiative_\(1996\)](https://ballotpedia.org/California_Proposition_209,_Affirmative_Action_Initiative_(1996))

²⁰ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (808)

²¹ Steven Halpern, *A View from Kerckhoff: A History of Student Life at UCLA* (808)

WHEREAS, in the immediate aftermath of Proposition 209's passage, freshman Black student enrollment at UCLA dropped 42%, freshman Latinx enrollment dropped by 33%, and freshman Native American enrollment dropped by 62%, compared to prior year enrollment number²² with additional significant decreases in transfer diversity;

WHEREAS In 1998, the Academic Advancement Program (AAP) and the UCLA Alumni Association, in response to declining enrollment among marginalized students, expanded their outreach efforts to underrepresented minorities that were admitted to UCLA to address the drastic damage done to diversity at our institution;²³

WHEREAS, the student-initiated and student-run recruitment and retention projects of Mother Organizations evolved in response to the co-optation of these original 1998 outreach programs by the UCLA administration, and have since then worked to address the low access, retention, and graduate rates of historically marginalized groups at UCLA;²⁴

WHEREAS, following the passage of the CARE Referendum in Spring 1999, the Student Initiated Outreach Committee was created by the Mother Organizations in order to address the falling admission rates of historically underrepresented and marginalized communities at UCLA, which was a direct result of the passing of Proposition 209. The CARE Referendum additionally supported the maintenance of the Campus Retention Committee under the Student Retention Center, which was created in 1992 following Samhang Pilipino, Afrikan Student Union, MEChA de UCLA, and AISA's withdrawal from AAP;

WHEREAS, the demographics of graduates from California high schools is no longer representative of new freshman enrollment at UC (Graph 1) since the passage of Proposition 209, leading to significant under-enrollment of Black, Latinx, and Native American students;

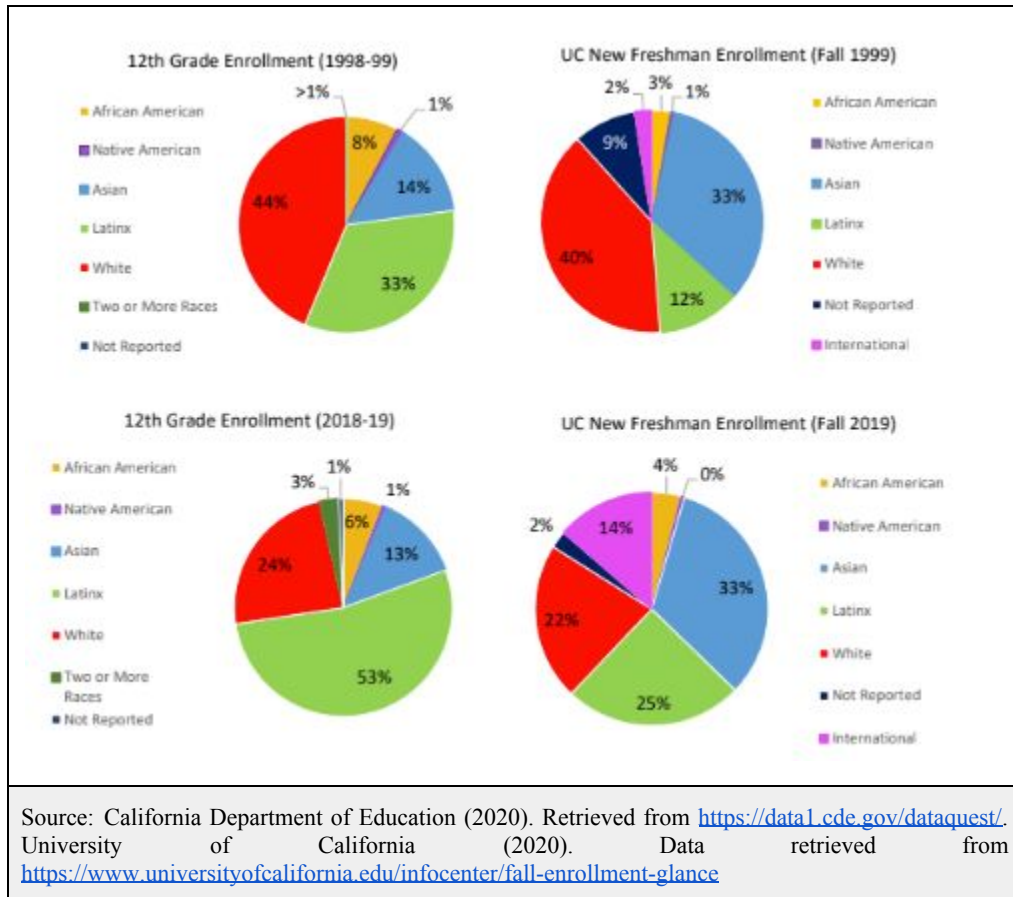
Graph 1: High School Graduation Demographics vs. UC New Freshman Enrollment Since Prop. 209's Passage

²² <https://dailybruin.com/1998/06/28/proposition-209-damages-divers>

²³ <https://dailybruin.com/1998/06/28/proposition-209-damages-divers>

²⁴

[http://www.cpo.ucla.edu/src/#:-:text=There%20are%20six%20\(6\)%20projects,over%20a%20thousand%20UCLA%20students.&text=The%20Campus%20Retention%20Committee%20administers,over%20a%20thousand%20UCLA%20students.](http://www.cpo.ucla.edu/src/#:-:text=There%20are%20six%20(6)%20projects,over%20a%20thousand%20UCLA%20students.&text=The%20Campus%20Retention%20Committee%20administers,over%20a%20thousand%20UCLA%20students.)



WHEREAS, despite decades of labor by students of color at UCLA, the continued ban on race-conscious admissions at UC as a result of Proposition 209 has led to a dramatic decrease in the racial diversity of the student body at UCLA — with enrollment of Black students at 3%, Native American students at less than 1%, Asian students at 28%, Latinx students at 22%, Pacific Islander students at less than 1%, White students at 27%, and mixed students at 6%;²⁵

WHEREAS, in 2006 the Asian Pacific Coalition at UCLA launched the statewide *Count Me In* campaign with student, faculty, and staff organizers at UC Berkeley, UC Irvine, UC San Diego, and the UC Student Association, which yielded changes in how UC disaggregates data about the Asian Pacific Islander Desi American (APIDA) community, leading to 2010 insights on the continual under-enrollment of communities relative to the APIDA mean enrollment:²⁶ Hmong (-13.1%), Bangladeshi (-10.4%), Filipino (-10.0%), Thai (-9.4%), Cambodian (-9.2%), Indonesian (-8.4%), Pakistani (-7.4%), Vietnamese (-3.5%), Sri Lankan (-1.5%), and Korean (-1.1%);

WHEREAS, throughout the UC, freshman Black and Latinx students admitted have decreased by between 12% and 60% depending on campus, with these statistics being larger when including data on transfer admission;²⁷

WHEREAS, California is one of only 8 states in the nation that outlaws affirmative action policies that promote equal opportunity for all;

²⁵ <http://www.admission.ucla.edu/campusprofile.htm>

²⁶ http://care.gseis.ucla.edu/wp-content/uploads/2015/08/2013_iCount_Report.pdf

²⁷ <https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:52ee8082-35eb-41ee-8650-f6a63a9d206c#pageNum=1>

WHEREAS, business owned by women and people of colors lose over \$1.1 billion annually in government contracts as a result of Proposition 209;²⁸

WHEREAS, a coalition of civil rights, racial justice, labor, education equity, and student groups mobilized in 2014 around Senate Constitutional Amendment 5 (SCA 5) —which would have qualified a ballot measure to repeal Proposition 209 if not for its legislative failure — garnered the support of students at UCLA;

WHEREAS, the UCLA Afrikan Student Union, MEChA, and Samahang Pilipino hosted a protest in support of SCA 5 and USAC External Vice Presidents Conrad Contreras and Maryssa Hall lobbied for its passage locally and in Sacramento;²⁹

WHEREAS, Chancellor Gene Block sent out a campus-wide communique³⁰ expressing his solidarity with student organizers behind Proposition 209 repeal, the need for UCLA to do better in addressing the adverse impacts of Proposition 209 on students, and calling for the creation of a Diversity General Education Requirement;

WHEREAS, five years later, over 300 student leaders from throughout the UC at the UC Student Organizing Summit voted in August 2019 to set the UC Student Association’s Racial Justice Now top-line priority to be the repeal of Proposition 209 and directed the organization to join in solidarity with statewide efforts to qualify a Proposition 209 measure for the November 2020 ballot;

WHEREAS, Black student leaders at UC Berkeley committed to the repeal of Proposition 209, led by Dominick Williams, Kyndall Dowell, Maureen Simmons, Omotara Oloye, Nicole Anyanwu, Ahmad Mahmud, and others, mobilized with UC Berkeley’s External Affairs Vice President Varsha Sarveshwar to host an Assembly Select Committee on Campus Climate³¹ that proved decisive in moving Assemblywoman Dr. Shirley Weber to author a Proposition 209 repeal bill, Assembly Constitutional Amendment 5 (ACA 5);

WHEREAS, ACA 5 was sponsored by the Opportunity for All Coalition,³² a statewide coalition of groups led by the Equal Justice Society, Chinese Americans for Affirmative Action, UC Student Association, Raza Roundtable de California, Redwood Resources, the Education Trust-West, AFSCME Local 3299, PICO California, and the Silicon Valley Minority Business Consortium;

WHEREAS, dozens of students, faculty, staff, alumni, and community members pushed the UC Board of Regents to unanimously endorse ACA 5 and the repeal of Proposition 209 on June 15, 2020;³³

WHEREAS, the passage of ACA 5 by a supermajority of the California Assembly and Senate has qualified the first Proposition 209 repeal proposition onto the California ballot since 1996, and a new generation of California voters will have the ability to weigh in on the reinstatement of affirmative action in the state on November 3, 2020;

THEREFORE LET IT BE RESOLVED, that the UCLA Undergraduate Students Association, joined by the endorsing organizations of the UCLA Afrikan Student Union, American Indian Student Association at UCLA, Asian Pacific Coalition at UCLA, Pacific Islands’ Student Association at UCLA, Queer Alliance at UCLA, Samahang Pilipino at UCLA, and Vietnamese Student Union at UCLA, endorses ACA 5 and the Proposition 209 repeal proposition that has qualified for the November 3, 2020 ballot;

LET IT FURTHER BE RESOLVED, that the UCLA Undergraduate Students Association encourages California voters to vote in support of Proposition 209 repeal in November’s election;

²⁸ <https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:52ee8082-35eb-41ee-8650-f6a63a9d206c#pageNum=1>

²⁹ <https://equaljusticesociety.files.wordpress.com/2019/10/ejs-impact-prop-209-mwbes.pdf>

³⁰ <https://chancellor.ucla.edu/messages/the-impact-of-proposition-209-and-our-duty-to-our-students/>

³¹ <https://news.berkeley.edu/2019/11/06/california-officials-students-rate-inclusiveness-on-college-campuses/>

³² <https://opportunity4all.org/steeringcommittee/>

³³ <https://www.latimes.com/california/story/2020-06-15/uc-regents-to-consider-backing-affirmative-action>

LET IT BE FURTHER RESOLVED, that the UCLA Undergraduate Students Association acknowledges that “color-blind” policies only serve to blind institutions from the real impacts of systemic racism on communities of color, and that Proposition 209’s ban on affirmative action at UC has resulted in institutional blindness to race and sex;

LET IT FURTHER BE RESOLVED, That the UCLA Undergraduate Students Association sees affirmative action as a vital mechanism of inclusivity, diversity, and socioeconomic mobility at California’s public institutions;

LET IT FURTHER BE RESOLVED, That the UCLA Undergraduate Students Association honors the work of recruitment and retention projects by the Mother Organizations at UCLA, the Opportunity for All Coalition, and the countless other campus and community organizers who have fought for the repeal of Proposition 209;

LET IT FURTHER BE RESOLVED, That the UCLA Undergraduate Students Association calls on Chancellor Gene Block and all members of the UCLA administration to voice their public support for November’s Proposition 209 repeal ballot proposition to implement a culture of solidarity in support of affirmative action on our campus.

LET IT FINALLY BE RESOLVED, That the UCLA Undergraduate Students Association encourages all members of the UCLA community to support the passage of the November 2020 Proposition 209 repeal measure as a means to reinstate equitable opportunity for all students, especially those from our state’s most vulnerable marginalized communities, at California’s public institutions of higher education.

- Emily motions to approve the Resolution in Support of the 2020 Ballot Proposition to Repeal Proposition 209, Zuleika seconds
- By motion of 11-0-0 the motion passes, Resolution in Support of the 2020 Ballot Proposition to Repeal Proposition 209 passes

Resolution in Support of Funding Project SPELL*

Arasasingham

Council Resolution No. 2020/2021-008

RESOLUTION IN SUPPORT OF FUNDING PROJECT SPELL

Sponsor:

Aidan Arasasingham, External Vice President

Co-Sponsors:

Emily Hong Van Luong, Internal Vice President

Breeze Velazquez, Academic Affairs Commissioner

Endorsing Organization:

Student Committee of Project SPELL

WHEREAS, Project Students for Progress in Employee Language Learning (Project SPELL) is a years-long program that partners undergraduate and graduate student volunteers with UCLA frontline service employees for personalized tutoring in English as a Second Language (ESL); and

WHEREAS, Project SPELL’s mission exemplifies the core values of the True Bruin Code: Integrity, Excellence, Accountability, Respect, and Service; and

WHEREAS, over the past decade, Project SPELL has paired hundreds of student volunteers and employees, with participants finding this environment a home away from home in uplifting their communities in working class solidarity; and

WHEREAS, for many of Project SPELL student volunteers, this program has facilitated transformational and authentic experiences, built student-labor bonds, and provided valuable interpersonal skills and practical ESL teaching experience; and

WHEREAS, for many employee learners, this program has built confidence in English speaking skills used for navigating their daily lives, fostered genuine connections with students, and provided vital assistance with obtaining General Educational Development (GED) certification, passing citizenship exams, and advancing technology skills; and

WHEREAS, Due to budget shortfalls from the COVID-19 pandemic, UCLA administration made the decision in early June 2020 to defund Project SPELL; and

WHEREAS, This cut in funding has left the program unable to continue the employment of Project SPELL program director Stephanie Youngblood¹ and fund ongoing operational and material costs; and

WHEREAS Program participants and tutors have confirmed that the program cannot successfully continue without Youngblood's professional guidance, and will effectively stop operation on June 30 if adequate funding is not made available;² and

WHEREAS, The defunding of Project SPELL is antithetical to the values of the True Bruin Code and runs contrary to the embodied values of an institution dedicated to promoting social and economic mobility; and

WHEREAS, The Student Committee of Project SPELL, led by President Alexa Montes De Oca, launched a petition³ which has gained over 5,000 signatures as of June 30, 2020 in support of a full restoration of funding for Project SPELL;

THEREFORE LET IT BE RESOLVED, That the UCLA Undergraduate Students Association supports the efforts of the Student Committee of Project SPELL and their petition for Project SPELL program funding;

LET IT BE FINALLY BE RESOLVED, That the UCLA Undergraduate Students Association calls upon Chancellor Gene Block and Administrative Vice Chancellor Michael Beck to reinstate funding for Project SPELL in order to save this vital program.

- Justin motions to approve a Resolution in Support of Funding Project SPELL, Emily seconds
- By motion of 11-0-0 the motion passes, Resolution in Support of Funding Project SPELL passes

Resolution in Support of International Students and in Recognition of Their Struggles Highlighted by COVID-19*
Madini

Resolution in Support of International Students and in Recognition of Their Struggles Highlighted by COVID-19

Co-Sponsors:

Bakur Madini, International Student Representative

Aidan Arasingham, External Vice President

Emily Luong, Internal Vice President

WHEREAS, international students represent 12% of the total student population according to the numbers from 2018-2019³⁴; and

³⁴ <http://www.admission.ucla.edu/campusprofile.htm>

WHEREAS, the current US government has taken a negative stance towards foreign nationals both in the educational sector and in general, with the recent proclamation as a clear evidence³⁵; and

WHEREAS, international students pay 3 times the tuition that in-state students pay with no financial aid due to federal regulations; and

WHEREAS, while in normal times this difference in tuition is already a stress factor for international students, the potential loss of income and the economical shifts in their respective countries have amplified this issue; and

WHEREAS, international students are facing increased levels of stress from both the situation in the US and back in their home countries as loss and uncertainties increase; and

WHEREAS, as UCLA Housing has reduced its capacity in accordance with the state public health regulations, thus canceling thousands of contracts without offering an alternative option and not explicitly stating that international students are a priority group; and

WHEREAS, even for international students who received housing offers from the first round with the triple housing options being off the table³⁶, on-campus housing has become less affordable amidst an economical crisis; and

WHEREAS, finding off-campus housing options is extremely difficult for international students, especially for those who currently have returned back to their countries or are incoming students; and

WHEREAS, as consular services at US embassies around the globe are continuously canceling and delaying appointments and/or not offering appointments in the near future, in addition to the existence of international travel bans and/or lack of travel options; and

WHEREAS, the visa status for the fall quarter remains uncertain for international students who left the US and cannot return back due to said travel bans with no evidence that this issue will be resolved even during the subsequent quarters; and

WHEREAS, some junior and senior international students might need to take a required class for graduation that is only offered in-person and in specific quarters or years thus resulting in the possible delay in graduation if the student is not present in the US; and

WHEREAS, international students face increased difficulties in balancing all of these additional stress factors in conjunction with their academic performance, which is further exacerbated if they live in a very different time zone that requires them to attend classes and/or take exams at late hours especially when not all instructors and departments have been considerate of this fact throughout the past quarter;

THEREFORE LET IT BE RESOLVED, the USAC calls on UCLA to firmly state its support for international students and to denounce hateful messaging or actions towards international students whether they are made by individuals or large entities, including the US government, at all levels.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA to advocate on behalf of international students when it comes to visa and immigration issues for both incoming students who must acquire a visa and continuing students who are outside the

³⁵https://www.whitehouse.gov/briefings-statements/president-donald-j-trump-putting-american-workers-first-to-restore-economy-greatness/?utm_source=twitter&utm_medium=social&utm_campaign=wh

³⁶<https://portal.housing.ucla.edu/my-housing/rates-contracts-rules/2020-2021-contract-housing-rates-and-payment-plans>

US and unable to return back, not only for fall but also for subsequent quarters until the public health crisis is resolved, international travel is fully back, and visa issuance is back to pre-COVID-19 capacity.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA to urge the US government to release guidance regarding the visa status of international students during fall, ideally extending the current ones, and if not then to advocate for an exemption for UCLA students.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA to regularly update student leaders about current and future measures or actions in support of international students.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA Housing to consider international students with junior and senior standing as a priority group for 2020-2021 housing offers and to extend the current emergency housing choice from 14 days to 30 days.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA to provide supplemental sources of funding to international students in need for financial support, including housing, from university institutional and philanthropic aid pools, similar to how COVID-19 universal aid grants were disbursed.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA to actively push against any tuition increases, especially for out-of-state and international students.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA to uphold its commitment that remote learning will be offered for the entire academic year for international students who are unable to physically return to campus due to visa, international travel, or housing issues.

FURTHER LET IT BE RESOLVED, the USAC calls on the Academic Senate and departments to establish a clear mechanism for international students to waive a required class that would delay their graduation in the event that it is only offered in-person while the student can not be present on-campus due to visa or international travel issues.

FURTHER LET IT BE RESOLVED, the USAC calls on the Academic Senate and departments to ensure that instructors avoid timed or proctored assignments and exams that would require a live internet connection, or at the minimum offer multiple time slots or acknowledge internet disconnection as an acceptable excuse for missing an exam or assignment.

FURTHER LET IT BE RESOLVED, the USAC calls on the Academic Senate and departments to encourage professors to utilize online textbooks due to complications in the ability of international students to acquire physical materials in a timely manner.

FURTHER LET IT BE RESOLVED, the USAC calls on the Academic Senate and departments to encourage instructors to set their office hours at different times to accommodate possible time zone differences.

FURTHER LET IT BE RESOLVED, the USAC calls on the Academic Senate and departments to further encourage instructors to not require live participation and resort to other methods of evaluation instead.

FURTHER LET IT BE RESOLVED, the USAC calls on the Academic Senate and departments to encourage instructors to record and upload their lectures in a timely manner.

FURTHER LET IT BE RESOLVED, the USAC calls on individual academic departments to allow pass/no pass grading for classes toward pre-major and major requirements until the public health crisis is resolved, international travel is fully back, and visa issuance is back to pre-COVID-19 capacity.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA to include leaders from the international student community in any working group, committee, or taskforce that discusses issues that will directly or indirectly affect international students.

FURTHER LET IT BE RESOLVED, the USAC calls on UCLA Student Affairs Administration and CAPS to provide additional resources for mental and emotional health support to international students while taking into account the difference in time zone for live sessions and booked appointments.

FINALLY LET IT BE RESOLVED, the USAC reaffirms its support for international students and asks other entities and departments at UCLA to do so as well.

- Emily motions to approve Resolution in Support of International Students and in Recognition of Their Struggles
Highlighted by COVID-19, Bakur seconds
- By motion of 9-0-0 the Resolution in Support of International Students and in Recognition of Their Struggles
Highlighted by COVID-19 passes

Supporting Laguna Cliffs Hotel Workers

Luong

- Tabled

X. Adjournment*

Riley

- Naomi adjourns 11:54pm

Good and Welfare

* Indicates Action Item
Indicates Consent Item
@Indicates Executive Session Item