



AGENDA
UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL
February 16 2021
7 PM PST
Zoom: <https://ucla.zoom.us/j/97123303841>

I. Call to Order

Riley

- Naomi calls the meeting to order at 7:03pm

A. Signing of the Attendance Sheet

- Signed via Google Docs

II. Approval of Agenda*

Luong

- Strike ARCF
- Strike CAC verbal update
- Strike BAG
- Strike ASRF
- Strike TGMF
- Strike TGIF
- Strike Capital Contingency

- Breeze motions to approve the agenda as amended, Sachi seconds
- By motion of 13-0-0 the motion passes, agenda is approved as amended

III. Approval of the minutes*

Luong

2/9/2021

- Justin motions to approve 2/9/2021 minutes, Zuleika seconds
- By motion of 11-0-1 the motion passes, 2/9/2021 minutes are approved

IV. Public Comment

Riley

Arsh: Good evening to council members, admin reps and members of the public present. My name is Arsh and I serve as an undergraduate representative on the ASUCLA Board of Directors and I'm just here to share some recent news regarding ASUCLA's operations and latest initiatives. Management is implementing several initiatives to ramp up the UCLA Store's reopening to accommodate students by enforcing social distancing and adding sanitizing stations and curbside pickup options will also be available. In addition, acrylic baggers have been installed in several locations such as North Campus and Ackerman Union. On the trademark and international licensing side of things, we've signed up [indiscernible] to expand our outreach within the international market so we're first to have more of our products sold there. On that topic, I'd also like to introduce to council another platform that trademark and licensing division for ASUCLA uses called [indiscernible] which is a collaborative platform that allows companies to assist their environmental performance as well as those of their suppliers. After measuring performance of our third party [indiscernible] as long as the biometrics along the lines of particular sustainable practices [indiscernible]. This platform is used by trademark and licensing to hold accountable the licensees that sell our products in both domestic and international markets and also address issues such as counterfeit products and lately we're noticing a greater number of our partners getting high ratings by rigorously following these established standards and for areas that are identified as [indiscernible] management is also taking appropriate steps to address the same. On the social justice area of focus, we're implementing diversity, inclusion, and belonging rainings to all our personnel to foster an inclusive environment. We're also collaborating with local businesses, the most recent being the Command and UCLA collaboration, as you might've seen on our social media pages. For those that may not be aware, they are an LA based art collective composed of UCLA students and recent alumni so please check them out. Also, one of the latest initiatives that we're taking is to address shelter and security and for that ASUCLA has partnered with Safe Place for Youth to help students find housing. Finally, something that I'm most excited about and I'm happy to share, as a result of the partnership with Starship Enterprises, UCLA will now have food delivery robots that will provide a safe and contactless way to have your food delivered anywhere on campus from an on campus restaurant. There's campuses and

universities across the state that have that facility already, and we're going to get it in the fall. So they're preparing for ramp up plans for this to operate when we're back. So those are all the updates and ASUCLA Board meetings are open to the public and happen the last Friday of every month at 12pm. Feel free to reach out to me if you would like to attend, we definitely welcome public comment from all our constituents and it would be great to see undergraduate students attend. Thank you for your time.

Ira: My name is Ira and I'm the Director of Investigation on the Undergraduate Student Association Elections Board. This comment is regarding council's concern that certain prospective candidates have an unfair advantage over others because of their actions this quarter. While I completely do understand council's valid concerns, the rules unfortunately that initially existed were not clear. This was an unprecedented election year, it caught us off guard in some respects but we quickly adjusted to the new problems that we faced. To remedy this ambiguity we retroactively created new documents and guidelines that would fill in these gaps and for this lack of clarity we take complete responsibility and because of this lack of clarity on our end we think it would be unfair to sanction these prospective candidates for violating rules that didn't initially exist. While I agree that the prospective candidates should not be arguing with us or attempting to undermine our authority in any respect, but rest assured we have made it clear that they have to follow the rules and regulations that we set. Following the release of our new guidelines we treat every violation equally and have the same considerations in our investigation to ensure standardized treatment of the election code, the pre-campaigning guidelines, and the social media regulations. This decision might not be something council entirely agrees with but the entire Elections Board executive community have decided this in order to ensure a fair, equitable, and transparent relationship with the student body. Thank you so much for listening

Laura: Good evening, I'm Laura. I'm the undergraduate representative for the Research Working group for the Covid Task Force. I'm here to update what has been updated for the past two weeks. In terms of positive covid numbers, that number has increased to eighty which is, from the last time we met. I think this morning I received a new message that the hold in place moratorium that was implemented on december seventh has now been lifted so new ROPs can now be submitted via Docusign, however I don't think this pertains too much to undergraduate researchers it's just a sign that things are improving and we're taking the steps to take research into phase three which will hopefully allow some undergraduate researchers to return. Have a nice evening.

Alex: Hi everybody my name is Alexander, I'm a PhD student and I'm appearing here today in my capacity as head of the Congressional Advisory Board. I'm appearing on behalf of the board along with Kyle Radwanski who is part of the Disabled Student Union and Jeffery of IDEAS to bring to your attention our intent to pursue a framework for public interaction with administration. Maybe more specifically born out of concerns about the Center for Accessible Education that were brought up by the DSU which Kyle can speak more to. It's our belief that the best way to ensure that those concerns are addressed is to allow representatives from the Congressional Advisory Board and representatives from USAC to speak with administrators in a public meeting under a set of joint hearing procedures. I wanted to bring that to your attention and we intend to pursue measures to make sure that USAC and the Congressional Advisory Board are able to not only speak to administrators in these open meetings and hearings one time but to establish a framework whereby representatives from communities who might have concerns about issues before administration will be able to speak more broadly to those administrators openly at all junctures.

Kyle Radwanski: Hello, my name is Kyle Radwanski Ortega. I'm the founder of the Disabled Student Union and member of the Congressional Advisory Board. Last quarter I addressed USAC about issues facing students with disabilities in regards to the Center for Accessible Education. I've come tonight to voice support for the Congressional Advisory Board's joint hearing initiative with USAC, this will provide a more robust mechanism for USAC to hold Administration accountable and to understand in a more profound way the issues facing minority students. The most common answers we receive when we approach administration with issues from the CAE are we have not heard that problem before from anyone else or we'll get back to you. Dr. Gene Block, the Chancellor of the University and the Chief Executive of the University as well has attended a meeting of the UC Regents in November where the caseload at the Center for Accessible Education was discussed. The current caseload between student and counselor is approximately 300 to 500 students per counselor. The industry average for a school of this size is 150 students. He is not personally taking any action to remedy this disservice to the specific minority. The joint hearing process is a wonderful way for USAC members to show the student body that they're taking an active interest in the lives of students with disabilities and other minorities. Finally perhaps the first line of questioning should be why Gene Block chose not to fix this absurd student ratio between counselors and students at the CAE. Thank you and have a good night.

Jeffrey: Hi everyone, as Alex introduced, my name is Jeffrey and I'm the IDEAS Internal rep and rep for IDEAS onto the Congressional Advisory Board, and I'm just here to voice support for the initiative that Alex and Kyle just brought up. What we

really want to do with this is just being able to hold the university accountable. And so, in the council supporting this initiative, we think that it would not only legitimize CAB and the concerns that our communities have that go beyond just this one instance specifically targeted to Disabled Students Union, but also just legitimizing the issues that CAB represents all together among intersectional communities. And we also think that it will set a precedent for the university to be held accountable, both by USAC and CAB as a joint force. So yeah, I hope you guys can support us, and I think it is a valuable initiative to take on. Thank you.

Sean: Hi everyone, thanks for having me. My name is Sean, and I'm a second year poly-sci major. I'm currently the grassroots coordinator for CALPIRG's end drilling campaign. As you know, CALPIRG is a statewide organization, advocating for student issues from all eight UC campuses. And these issues include fighting climate change, promoting affordable education and turning out the youth vote. I wanted to give you all an update on what's been up to for the past two weeks, our lead campaign for the quarter is 100% clean energy by 2030. In order to address the climate crisis we're trying to get Governor Newsom to commit California to 100% clean energy by 2030 ahead of the current 2045 deadline. Our campaign work is possible because we've got pledging student members at all the UC campuses, paying the \$10 CALPIRG activities fee, each academic term. This not only gives us the funding to hire professional staff, set up online infrastructure and hold lobby meetings and conferences, but also keeps us independent from special interests and other large donors. With all of our funding coming from students supporters, we have the mandate to represent their voice. So we allocate two weeks every quarter to our pledge drive. This quarter we filmed previous supporters of our campaigns, and students registered to vote with us in the past, to ask them to pledge. Our goal was 800 pledges and we smashed that goal by signing up 867 new pledging members This is our best virtual pledge drive yet and it's coming close to our in person pledge drive numbers. We also have 340 new students show interest in working on campaigns. Both of these victories placed great shape in terms of funding and people power and of our climate Lobby Day on March 1 and statewide Climate Change Conference in April. So if you're interested in lobbying with us at the governor's office to commit California to 100% clean energy by 2030, here's a link to sign up for that, if I may put that in the chat. So that's foreign Lobby Day on March 1. So that is all thank you so much for your time, and have a great rest of your evening.

- Public comment concluded at 7:23pm

V. Funding

Capital Contingency*

—————Minasyan

Contingency Programming*

Minasyan

Total Requested: \$4,033.13

Total Recommended: \$3,460.93

13 non-USAC entities

- Justin motions to approve 3460.93 to 13 non-USAC entities, Bakur seconds
- By motion of 13-0-0 the motion passes, Contingency allocations are approved

SFS Allocations#

Wisner

Total Requested: \$2,146.44

Total Recommended: \$1,958.25

- No opposition, SFS allocation passes by consent

SWC Programming Fund Allocations#

Read

Total Requested:\$1,920.95

Total Recommended: \$1,880.95

- No opposition, SWC fund allocation passes by consent

Bruin Advocacy Grant Allocations#

—————Arasasingham

ASRF Allocations#

—————Velazquez

AAC Travel Mini-Grant Allocations#

Velazquez

ARCF Allocations#

—————Ogunleye

TGIF

—————Cooper

VI. Special Presentations

USAC Seat at the Table Initiative

Riley

Gus Wendel: Alright thanks everybody for having me I'm Gus Wendell. I'm the assistant director at City Lab, which is a Research Center here at UCLA that's housed in the architecture department. And I'm just going to talk and hopefully briefly just give a general overview of what City Lab is all about, and some of the impacts of Covid on our work and also just open it up for questions if anyone has them, and I'll do my best to respond so I'll just share my screen here. Okay, so actually within City Lab, there's a few different centers and several projects that we do and I'll just highlight a few of them. I should also mention that I'm currently a PhD student in the urban planning program here at UCLA so sort of have two hats, one in City Lab where I continue to oversee some of the research projects that we do, and then also a full time student. So City Lab is actually comprised of Co-Lab, which is our sort of branch of research that's focused specifically on the Westlake MacArthur neighborhood in Los Angeles, and also the urban humanities initiative, or UHI which is a mostly teaching based curriculum based program that brings together architecture, urban planning, and the humanities, to sort of like come up with innovative ways to addressing some of the most pressing urban issues. City Lab in general, you know, we're always concerned with, you know, using the tools of urban planning and design so design and policy to try to make our cities more livable, more equitable, and more beautiful. So we really take serious, you know, questions of social and spatial justice, questions of equity, questions of aesthetics, and so on. And this is just showing a little bit of a snapshot of some of the design projects. Design research projects that we've done over the past several years, and I think you could probably get a lot of this from our website but I think what I would just focus on as a good example of the kind of work we do is the Backyard by Home, which took backyard homes or otherwise known as accessory dwelling units, ADUs, and really was thinking about how do we affect policy at the local level but also the state level, through testing an actual backyard home here in LA and testing a series of prototypes that can inspire inspire new thinking about what's possible and help win over public opinion. So, this is just a sense of some of the projects that we do. And this is a snapshot of just some of the folks who make up our team. We are mostly, Dana is the Director she's a Professor of Architecture at UCLA. We also have Gustavo who is the Associate Director of the Urban Humanities initiative, and then most of the folks who work with us are graduate students in architecture and urban planning although we do sometimes have students from other disciplines like English and history and, and the arts in general. Every year we have two undergraduate students working with us and our team is always sort of evolving in this way and we're continuing to work remotely as a lot of places are attempting to do. This is just to get a sense of the kind of geographic distribution and connect the different nodes of work that we do. So you can see the urban humanities initiative is really in the upper left is characterized by, you know, sort of a seminar approach. We're in the classroom where we're using different ways of interdisciplinary thinking. We have City Lab, which is really the core of the type of research projects that we do. And then Co-Lab is our work, specifically in Westlake MacArthur Park where we work really closely with a set of community partner organizations there. And so here's Urban Humanities, it's a bit of a mess this diagram, but you can see some of the core faculty with whom we work. Todd Presner is in Digital Humanities, my TA in Spanish and Portuguese, Dana in Architecture, and then Professor [indiscernible] in Urban Planning. And really what we're interested in are what we call sort of alternative methods for producing knowledge about the city right so if we recognize that most, a lot of, you know, social science work about the city has been really problematic historically and continues to be. We're interested in this project in finding other registers, other ways of creating knowledge that sort of de-center the kind of modernist hyper quantitative emphasis on people and spaces. And in Co-Lab, we are working specifically on community based projects in Westlake MacArthur Park specifically with the heart of Los Angeles Hola which is an after school arts program in Westlake MacArthur Park. St. Barnabas Senior Services which focuses on a range of services for seniors, and then Camino Nuevo school and then the UCLA Center, which also has this. And at the moment we're working most closely on sort of imagining alternative policy and design ideas for different public spaces so specifically sidewalks, but also park spaces and also the spaces that are sort of left behind like alleyways and parking lots, and what we might call underutilized spaces. This project is looking at the potential for citing and building affordable housing in underutilized space in different public school settings across California and this is a partnership with the Turner Center and UC Berkeley, as well as the Center for Housing Innovation. And this is really looking at, you know, how can we convince different sectors to consider housing, and the provision of affordable housing as part of their mission. So some of you who might be familiar with, you know, some of the conversations around affordable housing in LA and in California right now or are looking at you know how can we take underutilized space and turn it into housing, how do we make sure that we're doing everything we can to provide housing that is affordable and one of models that's been successful is Metro has actually allocated a lot of a lot of its land to affordable housing and schools and hospitals are now starting to think along similar lines. So, you know, how can we actually break down the kind of missions that different sectors have for themselves and expand the kind of like range of impact that that we know they have already on on communities and spaces. This project is called La Hubs, at the moment, which is looking specifically at trying to take the idea of underutilized land or vacant public land, the city has quite a bit of it that's just kind of sitting there, and how can we turn that into if something like housing but if not housing maybe something like public amenities or community services, or maybe just park space which is which is needed in a lot of LA. And then this final project is called the Bruin Hub and I think some of you might be familiar with this already. And this actually came out of a long sort of history of advocacy of UCLA students who experience, long or what we're

calling extreme commutes to campus, and who also face some degree of housing insecurity. And so we produced a survey that kind of tried to assess this issue and who's experiencing it at UCLA. We found that at least 42% of students who commuted over 60 minutes had slept overnight or on or near campus, instead of returning home as a result of their commute. So this is a large population of students. We are working with the UCLA, The Bruin Commuters, and as well as with a number of campus administrative entities like transportation, housing, recreation, to put together this Bruin Hub and at the moment our plans are a little bit delayed because of Covid, but we are on track, we've built a number of prototypes of these study pods and we have identified a space in Wooden to try and actually build this thing. So I will leave it at that for Q&A.

PAB COVID-19 Relief Proposal

Kim

PAB Covid-19 Relief

Outline

- Program Activities Board and the Community Activities Committee
- Covid-19 Relief in 2020
- Covid-19 Relief in 2021

PAB (Program Activities Board)

- Provide student representation and participation in the administration and apportionment of Registration Fees for student programming

Covid-19 Relief 2020

- Total in Fund Transfers from PAB: \$250,000
- \$175,000 (Student Services Fees)
- \$75,000 (Referendum Fees)

- Community Programs
- Office Basic Needs Gift Card Program
- Bruin Resource Center Emergency Scholarship
- Economic Crisis Relief Team
- USAC Financial Supports Commission
- USAC Student Wellness Commission

Covid-19 Relief 2021

- Total in Fund Transfers from PAB: \$300,000
- \$100,00 (Student Services Fees)
- \$200,00 (Referendum Fees)

- Community Programs
- Office Basic Needs Gift Card Program
- Bruin Resource Center Emergency Scholarship
- Economic Crisis Relief Team

Our Proposal

- USAC Council approves the fund transfer of \$200,00 to Covid-19 Relief efforts.
- PAB works with campus partners to start the process of transferring funds.
- PAB and USAC prioritize the needs of: students in crisis, students with dependents, undocumented students, international students, POC students, first-gen students and transfer students.

Impact

- Simply, increasing the scope and depth of financial relief for students impacted by the pandemic

Thank You!

Future Student Leaders of Color Conference

Riley

Conference Mission

- The conference's mission aims to encourage students of color (years 8th-12th) to develop their leadership skills and learn more about student government at the collegiate level. This will be a generational change for students of color as they seek to gain more representation in higher education. This virtual interface will allow students from around Los Angeles to develop their communication and advocacy skills.

Theme and Pillars

- New Leaders, New Beginnings
- L - Leadership
- E - Empowerment
- A- Aspire
- D - Diversity
- E - Engage
- R - Reclaiming Space
- S - Success

Workshop Host and Panel Logistics

- Training will be required to ensure that our students remain in a safe and comfortable space, while also educating volunteers of their duties. We also want to ensure that we are allowing the right people around these students and that we can establish the trust of their parents to maintain that environment.
- There will also be set conduct of expectations between the youth participant, faculty, and parents to provide details (when, what, where, how) we will be interacting with the students so that we can, once again, maintain trust and assurance for the students and the parents.

USAC Structure and Culture

- Once arriving on campus, students seek meaningful connections and when a college offers a strong sense of community, there are more opportunities for success.
- We hope to encourage students of color to pursue leadership positions and gain exposure to the various opportunities in collegiate student government.
- We hope to have a student panel of 4-5 USAC elected reps who will discuss their experiences of overcoming barriers across campus and the importance of student representation in higher education.

Election Calendar

Tun

Alfred: The Elections Board has made some amendments to the Election Calendar. The first amendment that we made to the election calendar is on April, the 11th, and this is the deadline for student led petitions to submit their petitions for any value propositions that they want to put on the spring ballot. I made the amendment in a way that allows enough time for the Dean of Students Office to verify the calendar to verify the signatures, and then work with my UCLA to put the ballot proposition on the ballot if the signature threshold is met. So that's the first amendment that we made to the Election Calendar. The second amendment that we made to the Election Calendar is the ballot presentation, instead of requiring a vote from Council, this is just going to be a special presentation without a vote from Council. I'm just going to present who the candidates are for the ballot, and I'm going to present what the referendums are and if there's any constitutional amendments. That's the second change to the Election Calendar. Finally the last change to the election calendar is we added this section here. Candidate debates part one. So, after much talk with our team, we decided to split the candidate debates and do a part one and part two format, in a way, so that the debates don't run too long, and also to allow for students to really, I guess, spend less time on one day to attend a particular debate. So we split up into like a part one debate and a part two debate and obviously we're going to be mixing offices there to make sure that there's equal engagement in both, but we decided to change up the candidate debates this way, because we thought it would be more accessible and more digestible. But yeah these are the three changes to the Election Calendar, if council has any questions I'm happy to answer them.

VII. Appointments

- None

VIII. Officer Reports

A. President

Riley

- Camus Safety Symposium debrief call, appointed to sit on planning committee
- Had pre-meeting with the VC of Student Affairs in preparation for the meeting with the Chancellor that I have this week on Friday, my items will be about policing and campus safety
- Had another Public Health Compliance meeting, going over general strategies in regards to the vaccine and also thinking of spring break coming
- Had a meeting with strategic communications and our office to talk about a potential TikTok collaboration
- We had our Student Housing and Student Services meeting, my committee is the Housing Committee and we've been talking about fall return to campus and what that's going to look like
- Our email went out today
- Had our CAB meeting today
-

B. Internal Vice President

Luong

- Sitting on the Student Services Ramp Up subcommittee, some of the things we're working on is updating the student guidebook with technology resources and all the new resource guides that you all sent me
- Planning a social media campaign in order to promote the guidebook and its resources
- Talking about identifying a Ramp Up plan for the use of outdoor study spaces
- Re-released the Student Worker Resource Guide with new information about how to file wage theft claims, so please take a look
- Our Rent Relief Awards are open until February 24th
- Week 8 we will be hosting a coffee chat event with organizations to support them in their needs
- Today we had the True Bruin RAISE ceremony, it went really well
- Releasing minutes for our Covid-19 safety meeting for Campus Safety Alliance
- Next week is Abolition Week
- Hosting a funding workshop for student organizations on February 18th from 6-8pm
- Off Campus Living Fair is going to be February 25th from 3-5pm
- USAC Covid-19 Vaccine Panel last week - went great

C. External Vice President

Arasasingham

- Continued our engagement with discussions around campus policing and campus safety gearing up for the second session of the symposium
- Last Friday I had my monthly lunch with President Drake where we spoke about campus reopening plans, campus safety, UC sustainability, and access, recruitment, and retention for the fall quarter.
- This week we are gearing up for the Double the Pell week of action that our action is leading next week

D. General Representative 1

Laubach

- Kicked off the work for our platform
- Hired on the majority of our staff members as of Sunday, however still in need of a design team
- Set up a meeting with the new student transition program for March, they are open to collaborating with us
- Also began working on our first town hall event which will be highlighting mother organization retention programs, scheduled for the first week of March
- Organizing our first Bruin spirit even, scheduled for early Spring quarter
- Introduced a True Bruin series today on Instagram, collaboration with current students and alumni who talked about what being a Bruin means to them

E. General Representative 2 Written

Rodriguez

- Continue filling out our survey on apparel purchasing preferences at the ASUCLA Store and send it to all those around you: parents, relatives, friends, and anyone else buying from the Store. Survey at tinyurl.com/BuyYourValues
- Launched on Instagram and Facebook of FAC and GR2
- We are announcing an event we are having next week, 2/24 at 5:30 pm PST to be a Coffee and Chat with students on mental health conditions at UCLA.
- We just re-released the Student Worker Resource Guide, audited and updated for winter quarter. Just announced on our socials. Check it out at bit.ly/wrkrguide

F. General Representative 3 Written

Wade

G. Academic Affairs Commissioner

Velazquez

- Office wants to continue to fundraise for Books for Bruins and potentially do a raffle

H. Campus Events Commission Written

Naland

I. Community Service Commissioner

Wisner

- Impact conference is coming up soon, registration is due by the end of next week

J. Cultural Affairs Commissioner Witten

Ogunleye

K. Facilities Commissioner

Cooper

- Justin and I have been working to create a UCLA survey which is getting to know students' opinions about apparel at the UCLA store and we'd love to gather data from the student body
- We've released our open letter to administration about safe parking and we're asking for signatures and comments from the student body and specifically student organizations and USAC offices
- Tomorrow the TGIF committee will be hosting an event, we will be answering questions about our support fund and how students can apply

L. Financial Supports Commissioner Spoken

Garcia

- Continuously meeting with financial aid to see how we can improve their website
- In terms of the Relief fund we have over 1,900 applications, next Monday is the final week of the applications
- Don't forget to send in your readers for the relief fund

M. Student Wellness Commissioner Written

Read

- Programming fund: This week, \$1920.95 was requested and \$1880.95 was allocated towards SKY Happiness Club for a happiness workshop, Students for Integrative Medicine for a self-care and wellness fair, and the Undergraduate Psychology Society at UCLA for a QPR Certification event
- **Health for Heritage Week is next week!** Check back in for the full list of events and programs
- Registration for Bruin Run/Walk is open! DM for \$5 off
- Basic Needs Subsidy update: we have finished sending urgent requests and will be sending non-urgent requests throughout the next few weeks

Upcoming Events:

- Wed (2/17): Study with EARTH!
- Fri (2/19): Come join Sexperts and Shenanigans for a night of comedy
- Tues (2/23): Join SWC for a wellness-themed trivia night
- Sexperts podcast out now

N. Transfer Representative

Bravo

- Office has been collaborating with the Elections Board and trying to figure out the unit requirements for a transfer to run for President
- Ashley Dominguez from Federal Relations has reached out to me to meet with Congressmen to advocate for expanding financial aid and doubling the Peel Grant so we will be meeting with him on February 22nd
- Office has started lobbying this week for specific bills that pertain to the transfer experience
- Had over 100 candidates who applied for transfer student director position, brought it down to about 30
- We will be sending over another round of bylaw changes so that we can establish the office a little bit more
- Administration has reached out in regards to the resolution and support of formerly incarcerated and system impacted students and we will be getting a group of students to meet with administration so that they can start addressing our demands and the resolution

O. International Student Representative

Madini

- Last week an international freshman at RPI studying remotely from his home country, China, has passed away. His unfortunate and preventable death was mainly attributed to economic pressures and irregular sleep schedule due to the time difference.

Q. Administrative Representatives

Alexander, Champawat, Chacon, Geller, O'Connor,

Perez

Patti: Next week we are going to be talking about the final surplus allocations that you'll be voting on, so just a reminder that we will also be voting at the same time all of the non-restricted carry overs for various funding bodies and departments that were unspent last year. So we'll bring that forward and show you all that next week. On top of that you'll be determining if you're putting any of the funds into your ASUCLA BOD allocations, or contingency's as well.

Fernando: Regarding your new emails, the plan is to remove the old emails and include the new ones. We are in a transition period, so if you have not transitioned please let me know.

IX. Old Business

- None

X. New Business

USAC Pandemic Relief Fund Guidelines#

Garcia

Noe: So this first part of it is just a selection process. This is going to be how our readers are going to be selecting only one box per application. A high need to indicate that in depth and should be selected with our current funding, a medium need to indicate selection with future funding should we receive it, and then low need to indicate that they think the applicant should not be selected with our current or future funding. And if an applicant receives 3/3 high needs, then their application will be selected for this funding cycle. If an applicant receives 2/3 and they will be selected for future funding should we receive it. But again, the goal for the fund is to receive as much funding as possible for the first round to be able to distribute it as fast as possible. So for what it looks like right now with our surplus funds and our second round of asks from surplus, as well as the funding from program activities board should we receive it, I think we should be able to do all of our funding during the first round, which would really help our readers out as well. And this is just going up about kind of how it will look like for the readers. So for the selection criteria I want to preface this by saying it's not as clear as I think all of us would like, and that's why I think I also really like all of your guidance on this, because we do have already over 1,000 applications and there's no one way of standardizing how to review all those thousands of applications. I've looked at them myself to try and to the best way and I think this is the best way so far. This is a selection criteria where the main focus of the relief fund, and this application is that the readers will focus primarily on the applicants SA responses. That's going to be the three questions that we're asking how was Covid-19 affected you financially, how will this award of \$250 help you with your current circumstance regarding Covid-19, and how was your education funded, and how is this going to impact you with Covid-19. When reviewing the students responses consider financial strenuous circumstances that indicated students inability to pay or afford basic needs, rent educational materials, health care, etc. and again, this is not a comprehensive list and we're leaving this disclaimer of "While reading your applications consider the level of need, relative to the entirety of your responsible." I mean that's going to be important for our readers because we are deciding the level of need based on their applications, but it is going to be relative to the responsible. So, this isn't indicative of, who has the most in need, but just, who's the most in need relative to the pool. And I've also added this application walkthrough, and this is kind of a description if you want to read it in your head it's pretty much saying that this information is how you can use it to better assess the level of need for each student. And what I've included as descriptions is pretty short. I've only included these so far for demographic and background, for residency status to keep note that undocumented DACA and AB 540, and international students are not eligible for federal aid, which can lead to more out of pocket expenses in a student was eligible for federal aid. For financial and family impacts, I'm urging the readers to consider the effect of these financial or family impacts with the students' response to decide the level of need, and that provided two examples there. Again, not a comprehensive list. For Financial Aid and other forms of aid received the readers have looked towards which type of aid the student is receiving. So if the aid is need based, then this does indicate that they are defined federally or based on state as they have demonstrated financial need based on their own finances. So this includes but it's not limited to those aids listed. And that's all I have for the guidance of the relief fund and I want to leave it to you all, and see if you have any edits or anything we should clarify, but I will be also relying heavily on the training that I hold with the readers, where we will be going through more specific examples.

- No opposition, USAC Pandemic Relief Fund Guidelines are approved

Units Requirement Discussion*

Riley

Zuleika: There was an issue that came about, we had previously discussed in terms of transfer students running for office, specifically the Office of the President. I was under the impression that transfer students could run given that twenty-four quarter units are required at UCLA in order for students to run for that specific office. The issue is that transfers, when we transfer in we transfer with the minimum amount of sixty units that's the average semester unit count for a transfer student from a community college. When we transfer in we start with zero UCLA units. So the average transfer student usually takes about twelve to nineteen units per quarter, and as you know in order to run for elections that starts around Winter quarter. So, if we start adding up the unit count, a transfer student if they just transferred in, they're basically not eligible to run given the limitations on the unit requirements to run for presidency, and so that is basically what we're discussing and we were trying to look for what specific language should be changed because in the Constitution it does actually state that the President of the association shall have completed at least 96 quarter units or 57 semester units. So I'm trying to figure out what those semester units actually mean but then when we look at the E-Code it says that the President must have completed by the petition filing 96 quarter units, 24 of

which must have been earned while enrolled at UCLA. So either or, whether we look at it 96 or 24 units, it's still not enough for a transfer to qualify to run for presidency.

Alfred: I think you summed it up pretty perfectly. Zuleika reached out to me about this and I definitely agree with her that transfer students should have that opportunity to run for office if they desire to do so since they're only here for two years. If they're truly experienced and qualified then they should be able to run for office just like any other student. I can bring up the Election Code language and we can possibly discuss how do we change the language in order to reflect this better.

Naomi: Just to make it clear for everyone here, we're saying that the problem is not necessarily that a transfer can't run, but that it just doesn't specifically say where those units should come from, right?

Alfred: Yes.

Alfred: So this is the specific language that is in the Election Code that talks about the units. So I was wondering if, what we should do instead is with 96 units passed, maybe something along the lines of saying it's transferable, it doesn't have to be UCLA units. I think that would be a fix that is possible in this situation.

Naomi: One thing we talked about is that it should be noted that those units should be coming from Community College, not to say that freshmen who take a bunch of AP classes aren't very good people, but I don't envision that a first year coming in who's not a transfer who has a bunch of units, I don't think that should class. So I think we need to make it clear that it applies to students who have taken classes at their local Community College or who transferred from a CC.

Alfred: Yes, I definitely agree with you.

Zuleika: If we include CC units, we do have four year to four year transfers, the way that they transfer is very different from CC transfers and so they would essentially still qualify if they were to transfer from a four year to a four year so I really like the fact that we would put in specific language for Community College.

XI. Adjournment*

Riley

- Naomi adjourns the meeting at 9:47pm