



AGENDA  
UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL  
September 07, 2021  
7 PM PST  
Zoom: <https://ucla.zoom.us/j/97123303841>

## I. Call to Order

Velazquez

- Breeze calls the meeting to order at 7:02 p.m.

### A. Signing of the Attendance Sheet

- Signed via Google Docs

## II. Approval of Agenda\*

Gatica

- Strike BAG
- Strike TGIF
- Strike ASRF
- Strike TGMF
- Strike Kate McIrney appointment
- Strike Grace Song appointment
  
- Emily motions to approve the agenda as amended, Maya seconds
- By motion of 9-0-0 the motion passes, agenda approved as amended

## III. Approval of the minutes\*

Gatica

8/23/21; 8/30/21

- Cassandra motions to approve 8/23/21 minutes, Angie seconds
- By motion of 9-0-0 the motion passes, 8/23/21 minutes are approved
  
- Herman motions to approve 8/30/21 minutes, Sarah seconds
- By motion of 9-0-0 the motion passes, 8/30/21 minutes are approved

## IV. Public Comment

Velazquez

Quinn: Hello everyone. My name is Quinn, I'm a fourth year at UCLA. I'm here to discuss my concern over the COVID protocols, or lack thereof, at UCLA and what has been released to the general public and in specific the student body. One thing that I remember from my advocacy last year was that I had, essentially I was in working groups and things and that with department heads about what in person learning would look like come fall and it was kind of the general consensus that we would have a hybrid type of class for classes over 100 people which is obviously very good to have during a pandemic and as everyone returns back to Los Angeles for the school year. All of the sudden throughout the summer there's been many changes to in-person instruction through the my.ucla for classes over 300 people, over 200 people, some over 100 people and that is incredibly concerning to me as well as the Disabled Student Union. I think that you all in your power as council members can push administration to either clarify or make protocols for how students will learn if they have to quarantine for 10 days and have Covid because that is not something that I am aware is a protocol right now and how that will happen, I remember advocating for hybrid learning models back in March to department heads just in case there was a positive case which inevitably there will be in the next year in these 400 person lectures. That's kind of what I wanted to come here and talk about and please in the next couple weeks leading up to the first week of classes, push UCLA to create some type of hybrid learning option, we have the technology, it's simple as having a TA turn on a Zoom meeting in their lecture and it's very simple. It's just a matter of UCLA not deciding to be a follower and deciding to grow a backbone and decide to do something about it and put their students' safety first.

Tessa: Hello, I'm Tessa. I'm also here from the DSU. I am really terrified. Quite frankly, I'm really scared to be going back to school with UCLA behaving as it is now. I think there's so much disillusionment among the administrators and the student body and that's creating a really dangerous situation where off campus students are mingling and there's going to be a lot of community transmission and there are not significant protections in place when you're on campus for students. I'm really scared

that after a year and a half of successfully not getting COVID, I'm going to get it because of someone going to Rocco's and then getting it and coming into my class and I don't have a virtual option to attend. I'm also really concerned about the fact that UCLA so far doesn't have any plans for hybrid learning for students who get COVID and that their policies encourage students to go to class even when they may be sick, symptomatic, or exposed. That is a really dangerous thing to do at the best of times and now with COVID and immunocompromised students that's essentially a death threat for a lot of us. That's really unfair and I'm really scared. It also makes no sense to me and seems very short sighted that UCLA is getting rid of all of its virtual and hybrid infrastructure right now because with the way it's going, inevitably we're going to end up with some restrictions imposed sooner or later. I am just begging people to listen to what disabled people are saying because I really don't want to get COVID and I don't want my friends to either.

Ariel: UCLA is refusing to implement remote learning accommodations after offering them without issue for over a year. They are doing this in the middle of a major surge in infections and hospitalizations including among vaccinated people. In a city with such high transmission rates, in person instruction is unconscionable. I am a disabled student with conditions that put me at eight times higher risk of a hospitalization than my healthy peers. I am also a senior hoping to graduate next June. I won't be able to graduate if UCLA keeps mandating in-person instruction. This could kill some of my peers. UCLA has to create equitable options for remote learning.

- Public comment concluded at 7:14 p.m.

## **V. Funding**

### **Capital Contingency\***

J. Wang

### **Contingency Programming\***

J. Wang

Total Allocated: \$5,765.00

16 non-USAC entities

- Maya motions to allocate \$5,765.00 to 16 non-USAC entities, Jane seconds
- By motion of 9-0-0 the motion passes, Contingency Programming allocation approved

### **SFS Allocations#**

Subhan

### **SWC Programming Fund Allocations#**

Jackson

### **Brain Advocacy Grant Allocations#**

Wang

### **ASRF Allocations#**

Quint

### **AAC Travel Mini Grant Allocations#**

Quint

### **ARCF Allocations#**

Ogunleye

### **TGIF**

Ni

## **VI. Special Presentations**

- None

## **VII. Appointments**

### **John Wooden Center Board of Governors: John Simpkins\***

Velazquez

- Sarah moves to appoint John Simpkins to John Wooden Center Board of Governors, Tayloneei seconds
- By motion of 2-8-0 the motion does not pass, John Simpkins not appointed to John Wooden Center Board of Governors

### **Committee on Disability: Grace Song\***

Ni

### **UC Committee on Disability: Quinn O'Connor**

Ni

- Maya moves to appoint Quinn O'Connor to UC Committee on Disability, Angie seconds
- By motion of 10-0-0 the motion passes, Quinn O'Connor is appointed to UC Committee on Disability

### **Academic Freedom Committee: Kate McInerny\***

Quint

- Herman motions to appoint Kate McInerny to Academic Freedom Committee, Tayloneei seconds
- By motion of 11-0-0 the motion passes, Kate McInerny appointed to Academic Freedom Committee

### **Committee on General Education Governance: Anusha Entezari\***

Quint

Faculty Executive Committee: Samantha Schwartz\* Quint

- Maya motions to appoint Samantha Schwartz to Faculty Executive Committee, Hailey seconds
- By motion of 11-0-0 the motion passes, Samantha Schwartz appointed to Faculty Executive Committee

Undergraduate Council: Jeffry Umana\* Quint

- Jane motions to appoint Jeffry Umana to Undergraduate Council, Hailey seconds
- By motion of 6-0-5 the motion passes, Jeffry Umana is appointed to Undergraduate Council

Faculty Welfare Committee: Michelle Miranda\* Quint

Undergraduate Council: Kate Meinery\* Quint

Committee on General Education Governance: Anusha Entezari\* Quint

- Herman moves to appoint Anusha Entezari to Committee on General Education Governance, Tayloneei seconds
- By motion of 11-0-0 the motion passes, Anusha Entezari is appointed to Committee on General Education Governance

Faculty Executive Committee: Himaja Vendidani\* Quint

- Tayloneei motions to appoint Himaja Vendidani to Faculty Executive Committee, Carl seconds
- By motion of 9-0-1 the motion passes, Himaja Vendidani appointed to Faculty Executive Committee

Academic Senate (Legislative Assembly Council) Mariam Aref\* Quint

- Tay motions, Cassandra seconds
- By motion of 11-0-0 the motion passes, Mariam Aref appointed to Academic Senate (Legislative Assembly Council)

## **VIII. Officer Reports**

A. President Velazquez

- Finishing a lot of cases, had 6 the past 2 weeks
- Sent a statement out for review
- Starting to plan out student advocates and getting them trained
- 

B. Internal Vice President Gatica

- Met with Campus Safety alliance today, planning a Zoom webinar sometime next week
- CSA was able to help the office of the president finalize UC safety plan response letter
- Discussing an IVP/FiCom educational workshop about funding apps before the school year starts
- Empower resilient communities platform - released a starter kit a couple days ago
- Met with SOLE to discuss supporting student leaders
- Met with UCLA Care, made a tool kit for student leaders
- Meeting with student legal services tomorrow about student labor rights
- IVP Internship application is out right now

C. External Vice President Wang

- UCSA - adopted language for pathways to citizenship, working on budget reconciliation
- Working on a UC wide resolution in opposition to unsafe plans to return to campus
- Working on a resolution regarding the UC Safety Initiative
- 

D. General Representative 1 Written Valles

### **External Updates:**

- I. Bridging the Gap
  - A. Drafted and edited the S.T.R.E.A.M. proposal
- II. Decoding Academia
  - A. Met with URC-HASS to discuss workshop on research to be hosted in first few weeks of the quarter
  - B. Outreached to AAP to inquire about workshop
  - C. Will be reaching out to URC-Sciences to recruit for workshop
  - D. Filming navigating MyUCLA video series!
- III. Foster Youth Advocacy
  - A. Planning initiatives for the year!
- IV. Seat in the Classroom

- A. Finalizing plans for student major guides!

**Internal Updates:**

- I. REGROW
  - A. Finalized proposal
  - B. Meeting with Hailey discuss Fall quarter plans
- II. Social Media
  - A. Gathering information from staff for introductory post
  - B. Posting introductions of executive + general staff week of 08/23/21
  - C. Working with individual directorships to developing posting schedule for school year
- III. Community Over Competition
  - A. Working on mental health resource guide
  - B. Continuing to work on outreach for mental health coalition
- IV. Finances:
  - A. N/A
- V. Chief of Staff + GR1:
  - A. Drafted Statement in support with Disbursal of Financial Aid for Undocumented Students
  - B. Check-ins with individual directorships to plan for the year!
  - C. Planning for enormous activities fair

E. General Representative 2 Written

Pungchai

- Finalized staffer lists/directorships
- Scheduled meeting with Director of Residential Life to discuss move-in weekend optimization
- Scheduled meeting with Justin Rodriguez to discuss student worker issues

F. General Representative 3 Written

King

G. Academic Affairs Commissioner

Quint

- Working to fill Academic Senate appointments
- Wrote letters calling for academic leniency for afghan students and students impacted by the hurricane - sent letters to academic senate
- Met with retention first directors about Books for Bruins, apps will be released Week 0
- Potential app to track number of students in the libraries
- Working on academic dishonesty cases, hearing this thursday
- Working with director from OP to create the training module for student advocates
- 

H. Campus Events Commission Written

Sanghavi

- Continuing with Bruin Bash and EAF planning with CAC.
- Bruin Bash is on Sept 20 and EAF is on Sept 21

I. Community Service Commissioner Written

Subhan

J. Cultural Affairs Commissioner Written

Ogunleye

K. Facilities Commissioner Written

Ni

- Had our first committee meeting today
- Decided on virtual fall meetings and funding question sessions as necessary
- Going to give each committee member a specific role on the team (Outreach, Admin, xyz)
- Met with CEC and CAC to talk about Bruin Bash accessibility
- Working w DSU x AAC on pushing back on Fall COVID protocols
- Holding meetings with each FAC Committee to prepare for Fall
- Going over project memos for each project

L. Financial Supports Commissioner Written

Yu

- General Staff Application was released and the due date passed! We received a good amount of apps, but decided to extend the deadline further. It is being publicized through Instagram and department email listservs. Apply through the following link by Sept 16th, 11:59 PM PST: [bit.ly/FSCStaff](http://bit.ly/FSCStaff)
  - o We finished writing and publicizing a series of IG posts describing the different committees and positions available, as well as what they've been up to so far.
- Emailed UCLA office of Financial Aid and Scholarships asking about the issue of undocumented students now needing to provide documentation of their registration for the selective service on short notice.
- I've been very sick for the past week and I see it continuing for a few more days; initially planned to have written the bylaw revision (mentioned below) this week, but I'll get to it in the next due to illness.

#### M. Student Wellness Commissioner Written

Jackson

- SWC Wellness Wednesdays on Instagram/Twitter @swcucla are live now!
- Starting the second round of 1:1s with committee directors + overall executive board.
- Currently asset mapping wellness resources for the Wellness Hub.
- **HEALTH EQUITY SUMMIT → this Sunday at 10AM!**
  - o If you're interested in either participating as an attendee or facilitator, please DM me on IG @swcucla OR email me at [swc@usac.ucla.edu](mailto:swc@usac.ucla.edu)!
- Came up with a few ideas for the new SWC brand!
  - o New logo! New color palette!
- Finished budget breakdown for the office.
- Planning Healthcoming & EAF!
- SWC Bruin Consent Coalition is hiring! Visit @bruinconsentcoalitionucla for more information!
- CPR/FA: Planning fall events and will be holding CPR & First Aid classes for \$10! Spread the word :)
- SEARCH: We will be hosting a UCLA-wide Scavenger Hunt Week 2 for social health.
- Sexperts: Finalizing the Sexperts website!

#### N. Transfer Representative Written

Chavez

- ARC Interviews with:
  - Anusha Entezari, Quinn O'Connor, John Simpkins, Kate McNerny, Jeffry Umana, & Samantha Schwartz

#### O. International Student Representative Written

Garcia

#### Q. Administrative Representatives

Alexander, Chacon, O'Connor, Luna, Perez, Solomon

Jessica: ASUCLA has a quarterly Newsletter that highlights projects and initiatives from USAC, GSA, Communications, and Services and Enterprise areas. So if anyone has anything that your office was working on over summer, feel free to send it over Slack or email it to me.

Orlando: Re-registration just opened up for Sole today, if you have any questions feel free to reach out to me.

### **IX. Old Business**

- None

### **X. New Business**

#### Contingency Programming Guidelines 2021-2022\*

J. Wang

- Herman moves to approve 2021-2022 Contingency Programming Guidelines as written, Carl Seconds
- By motion of 11-0-0 the motion passes, Contingency Programming Guidelines are approved

#### [Statement Acknowledging the Delayed FinAid Disbursal of Undocumented Students](#)

Valles

**UCLA Undergraduate Students Association Council: A Statement  
Acknowledging the Delayed Financial Aid Disbursal of Undocumented Students and Urging the University to Support the  
Community**  
September 1, 2021

The USAC Office of Internal Vice President, External Vice President, General Representative 1, General Representative 2, General Representative 3, Academic Affairs Commissioner, Campus Events Commission, Facilities Commission, Financial Supports Commissioner, Student Wellness Commissioner, and Transfer Student Representative stand in solidarity with the undocumented community on-campus whom have been under immense pressure to navigate how to fund their education at UCLA due to the delayed release of financial aid packages prior to the deadline for Fall quarter tuition payment on September 20th, 2021.

For undocumented students who do not have a registered social security number, the Selective Service registration is required in order to be eligible for state financial aid through the CA Dream Act. Last year, students attempting to register for Selective Service were told by the Financial Aid Office that they were no longer required to do so to receive their financial aid. However, the UCLA Financial Aid office has refused to disburse funds to students who have not received a selective service registration letter from. This poses a challenge to registrants who were recently denied financial aid disbursement and must wait anywhere from 30-90 days for their selective service application to be processed<sup>1</sup>. Recently, the Undocumented Student Program administration has been working with the Financial Aid office to support students affected. We appreciate that this issue is slowly being addressed, however, it is still unacceptable that there was a lack of immediate support for undocumented students. We admire the students who posed this issue to Undocumented Student Program, the Financial Aid office, and the greater Bruin community; however, we acknowledge the emotional labor the students were forced into doing to demand administration to act.

With the academic school year beginning and Fall quarter tuition payment due on September 20th, impacted students were extended hardly any time to gather the funds required to attend classes this quarter. If unable to pay, students would have been forced to discontinue their education at the university or temporarily withdraw, creating additional obstacles in the near future including possible delayed graduation, delayed ability to acquire a full-time job necessary for some students to financially support themselves and their families, and inability to access educational, health, and community-based resources offered only to enrolled students.

As councilmembers standing with the undocumented community, we call on financial aid to maintain communication with the community and the Undocumented Student Program to support the retention of ALL members of a community that the university, and state at large, has both covertly and overtly harmed through exclusionary practices and policies. As student representatives, we call on the greater student body to align yourselves with current and future efforts to uplift the undocumented community at this university, the UC, and beyond. It is essential for the university to be actively support undocumented students and their path in higher education and beyond.

In Solidarity,

**Breeze Velazquez**, President  
**Cassandra Gatica**, Internal Vice President  
**Sarah Wang**, External Vice President  
**Hailey Valles**, General Representative 1  
**Passa Pungchai**, General Representative 2  
**Carl King**, General Representative 3  
**Angelina Quint**, Academic Affairs Commissioner  
**Maya Sanghavi**, Campus Events Commissioner  
**Jane Ni**, Facilities Commissioner  
**Emily Yu**, Financial Supports Commissioner  
**Taylonee Jackson**, Student Wellness Commissioner  
**Herman Luis Chavez**, Transfer Student Representative

**Dear UCLA Campus Community and Administration,**

We, students of the Campus Safety Alliance, USAC Office of the President and Internal Vice President, Campus Events Commission [insert offices] write in response to President Drake's Community Safety Plan. The Plan's language about "transforming UC's culture, policies and practices" as it relates to public safety is encouraging, but we want to ensure that changes are truly transformational, and not just buzzwords or empty promises. We know this is a "living document" and a broad outline for campuses, but the Plan leaves us with a lot of questions about this process and how it will look at UCLA and other UC campuses. We take this as an opportunity to share some of our initial feedback, questions, and suggestions for the document itself as well as its implementation at UCLA.

**On ambiguous language:**

Guideline 1 states that "Our campus safety system must reflect the needs and values of a diverse campus community, including those vulnerable to harm." If "those vulnerable to harm" means Black, Indigenous, People of Color, Trans and Queer people, we ask that the document directly say that. In order to address campus safety, it is important to name who is most impacted by policing and that this is an issue of racial justice. Language should be direct, even if it causes discomfort for some people. Ambiguous, vague language will not help us move forward to "transform" the culture or system.

**On deadlines:**

There are several "expected completed dates" that say that certain tasks will be completed by September 30th, 2021. These tasks include the establishment in Guideline 1.2 of a "community-led process... to define and advise on the specific strategies and approach on the tiered response model." Why is this deadline so close, a month away and only a week into the start of classes, when students have not been notified at all about this, yet it is supposed to involve them? How will UCLA determine which faculty, students, and staff will be a part of this process? We think these are important considerations that require advance planning, and thus think that this deadline should be moved, especially so that we can prioritize BIPOC, impacted students, staff, and faculty, who are experts in their lived experiences and in matters of racial justice and abolition.

Also by September 30th, according to Guideline 1.3 "Campus leadership," will supposedly have heard and considered views on "maintaining, defunding and abolishing police departments." This suggests that hearing the abolitionist perspective is a one-and-done, when really it should be a continued framework and practice that shapes how we address public safety throughout the process and over the years. We are also curious who this "campus leadership" will be, who is considered a leader, who has the power and the final say. We believe this process should be democratic, and, as stated before, centering the knowledge of BIPOC impacted people.

**On an accountability body:**

We want to ensure that the "accountability body" in Guideline 4 does not entrench the current harmful system of policing. If in existence, an oversight board should have actual power -- such as to fire officers and make steps toward divestment. We want to know the requirements of who would be on such a board, or any decision-making body for that matter, such as their knowledge of anti-Blackness in policing, critical race theory, and alternatives to policing and incarceration. We also want to highlight the faculty of the Divest/Invest Collective at UCLA, who called for a board of their own, composed of faculty who are experts in racial justice, abolition, and related subjects, as well as BIPOC, system-impacted, formerly- incarcerated students and staff. This is not for mere sake of representation, but actual implementation of systemic change, grounded in people's lived experiences as well as research and data.

**On tiered response & police presence at protests and other events:**

We believe that the presence of police should be minimized in a tiered response model, especially involving mental health crises. Thus the university should prioritize non-police roles for preventing and responding to crises. We want to ensure that the

university has an equitable and racial justice approach to consulting the community -- and letting impacted community members guide the process -- as described above.

Guideline 2 states that the UC will “minimize police presence at protests” and that “non-sworn security personnel will patrol residence halls and staff events.” This invokes an overall sense that there still needs to be some degree of policing or “patrolling” in these places. We push back against this assertion. Community spaces, events, and protests should be free of monitoring. Safety is of utmost priority, and for Black, Indigenous, queer people of color in these spaces, the presence of police can have the very effect of making people feel unsafe or unable to express themselves freely. We want to ensure that “non-sworn security personnel” are not simply replicating policing under a different name. Moreover, we want to see the university reverse the provisions of the “Gold Book,” which, among other measures, seeks to amplify policing of protest, when it should not just be “minimized,” but eliminated entirely.

### **On the question of violence:**

Guideline 2 says that “The University will prioritize deterrence and violent crime prevention over the enforcement of non-violent minor offenses.” Interpretations of violence and legal classifications of “violent crime” differ across geography and are often racist in that Black and Brown people are seen as violent while the violence of white supremacy is disregarded. How will UCLA define “violence?” What literature will aid the understanding of how violence arises? What non-policing steps will the university take to prevent and deter violence?

Under the same guideline, there is a provision for “restorative justice programs,” but seemingly only in the event of “nonviolent and low-level crimes.” We think this misses the point of restorative justice, which has a potential to transform harm and prevent cycles of violence. Thus restorative justice should not be limited to nonviolent crimes.

### **On data transparency:**

Of the data proposed for a dashboard in Guideline 3, the first category is “crime data.” How is the university defining “crime”? If the plan is to use arrest data to constitute “crime,” this should be changed for multiple reasons. First, people often get arrested when they have not broken the law and are falsely accused. Secondly, we should be questioning what we define as “criminal” and pushing back on criminalizing acts of survival.

Moreover, we ask how the university will incorporate into its analysis work that has already been done by scholars within the UC and in our local communities, such as Los Angeles’s Care First, Jails Last report. UCLA scholars have already done research about UCPD policing at UCLA and in Westwood, with two reports having come out just this year. “Policing UCLA,” a report led by the Million Dollar Hoods Research Project and No UCPD Coalition, found that 29% of UCLA PD arrests from 2013-2018 were of Black people, even though Black people make up only 2% of Westwood’s population. The top five charges, including trespassing, public disturbances, and warrants, show cases of criminalizing people who have been formerly policed, shut out of housing, or seen as threats to a white, propertied public order. “Mapping Yesterday’s Police Activity at UCLA,” further shows how UCLA PD’s primary activity involves property or “people deemed disruptive,” with less than 10% of events dealing with actual or threatened violence. It also finds that policing off campus in Westwood more commonly leads to arrests, but also that more than 80% of events “do not result in follow-ups for any asserted or possible crime.” These issues, and more addressed in these reports, are pertinent in addressing policing and public safety at UCLA. The rigorous analysis done by students and faculty experts should be prioritized in discussions about data and general discussions on the root of the problem and how to transform public safety.

### **On hiring:**

Guideline 1.10 states that the University will not hire officers with misconduct, but we ask why there is a need to continue hiring officers in the first place. As described above, their primary roles are to maintain the propertied whiteness of the university, to police who “belongs” here, setting a boundary when in fact everybody should belong. The money used to hire new officers could be directed somewhere else, such as toward non-police crisis response teams and mental health resources.



The same can be said about hiring someone full-time to “monitor and support system wide implementation of the UC Community Safety Plan.” What would the criteria for hiring this person be? How much would this person be paid? Can this money be better spent on resources for students?

**On a “living document”:**

We see this letter as a starting point. We have not addressed all of our thoughts here, and we know that there are many community members whose opinions have not been heard and will need to be front and center for these discussions and changes. Our hope is both for future conversations and forums to be held throughout the process and for transformational change to be implemented and become tangible.

We hope that the necessary steps will be taken while addressing student voices in future decision-making regarding campus policing as it pertains to the most underrepresented students on campus.

Sincerely,

**Breeze Velazquez**, President  
**Cassandra Gatica**, Internal Vice President  
**Sarah Wang**, External Vice President  
**Hailey Valles**, General Representative 1  
**Carl King**, General Representative 3  
**Jeffrey Umana**, Vice Chair of Campus Safety Alliance  
**Karla Alejandra**, Director of Campus Safety Alliance  
**Angelina Quint**, Academic Affairs Commissioner  
**Maya Sanghavi**, Campus Events Commissioner  
**Jane Ni**, Facilities Commissioner  
**Herman Luis Chavez**, Transfer Student Representative  
**Tayloneei Jackson**, Student Wellness Commissioner

**XI. Adjournment\***

Velazquez

- Breeze adjourns the meeting at 9:34 p.m.

**Good and Welfare;**

\* Indicates Action Item  
# Indicates Consent Item  
@Indicates Executive Session Item