

AGENDA UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL March 7, 2023 7 PM PST

Zoom:

https://ucla.zoom.us/j/98686577744?pwd=Zm5TeGNIVG5PcTxQ3MzckN1Z01XZz09 Password: 245694

# I. Call to Order

- Carl calls the meeting to order at 7:08pm.

## A. Signing of the Attendance Sheet

Signed via google docs

# II. Approval of Agenda\*

- Strike ASRF Allocations
- Add verbal portion to Academic Affairs Commissioner
- Strike ARC Allocations
- Add A Resolution Urging Florida Elected Officials to Withdraw Outrageous Legislative Bills Targeting Diversity, Equity and Inclusion, Safety of Students and Historically Accurate African American History
- Strike SWC Programming Allocations
- Daniela moves to approve the agenda as amended, Eliana seconds.
- By vote of 9-0-0, the motion passes and the agenda is approved as amended.

# III. Approval of the minutes\*

- Naomi moves to approve the minutes from 2/28/23, Sara seconds.
- By vote of 12-0-0, the motion passes and the minutes are approved from 2/28/23.

# IV. Public Comment

- Lexi Daetz: "Hi there, thank you so much for giving me the space to give public comments. I am back from last week representing the Pediatric AIDS Coalition, hoping to learn a little bit more about the timeline for the BOD Grant hearings. I believe the representative was not here last week so if they are here I would love to hear from them."
  - Sara: "Carl, can I comment on that? I am one of the members on the BOD committee. Thank you for coming to the council meeting. We are trying to get a few, myself included, of the members of the committee to put in our recommendations. I wasn't able to do it and I can not do it until tomorrow because I have a final but once we get those recommendations in we are planning on either doing an electronic vote to get approval for the funding but once we get that vote in, it will be up to GSA to distribute the funds and if we are not able to do an electronic vote, it would happen the first week of spring quarter but we are trying to push to do an electronic vote so the money can go to the organizations as soon as possible. I hope that was a helpful answer."
  - Lexi: "Can I ask a follow-up question? Last year the hearings came out about a week after the deadline. Can I ask what the delays were this year?"
  - Sara: "I can't give you the best answer because I am the financial supports chair and I don't directly deal with administration but the deadline was in February and we only got the spreadsheet last week with all of the allocation so I can not give you a full reason as to why there was a delay on that. I totally understand wanting your funding. I would reach out to the Budget Review Director because he is the one who deals with more than I do."
- Ryan Khiev: "Hello, I also had a question about BOD. I submitted a funding application for the United Flying Students 25th Annual School tonight for spring but the website says that we submitted for winter BOD and I am not sure because even though we submitted it for the spring deadline it says Winter BOD. I was just wondering if our funding

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applications went through because we have not gotten any notification for hearing but if I could just have the contact with someone who could edit that information if possible."

Public comment closed at 7:19pm.

# V. Funding

A.	Capital Contingency*	Prentice
	- Requested Allocation: \$544.65	
	- Recommended Allocation: \$544.65 for 1 non USAC entity	
	- Naomi moves to approve \$544.65 for 1 non USAC entity, Alicia seconds.	
	- By vote of 12-0-0, the motion passes and Capital Contingency is approved for this week.	
A.	Contingency Programming*	Prentice
	- Requested Allocation: \$57,833.02	
	- Recommended Allocation: \$20,821.02 for 36 non USAC entities	
	- Eliana moves to approve \$20,821.03 to 36 non USAC entities, Naomi seconds.	
	- By vote of 12-0-0, the motion passes and Contingency Programming is approved for this week.	
B.	SFS Allocations#	Flores
	- Allocation: \$4,000 for 1 CSC org and 2 non CSC org	
	- No opposition, passes as a consent item.	
<del>C.</del>	SWC Programming Fund Allocations#	Majer
D.	Bruin Advocacy Grant Allocations#	Johnson
	- Allocation: \$5,819.00 to 8 non USAC entities	
	- No opposition, passes as a consent item.	
<del>E.</del>	ASRF Allocations#	Cortez
F.	AAC Travel Mini-Grant Allocations#	Cortez
	- Allocation: \$1,327.74 to 4 non USAC entities	
	- No opposition, passes as a consent item.	
<del>G.</del>	ARC Allocations#	Verdugo
Н.	<u>TGIF#</u>	Chiu
	- Allocation: \$23,671.43 to 3 non USAC entities	
	- No opposition, passes as a consent item.	
VI. Sp	ecial Presentations	
A.	CALPIRG: Quarterly Update and Oceans Campaign	Castronovo
1.	Organizational Structure	
	Mission: CALPIRG Students' mission is to train student leaders to act on problems that affect the	ne lives of all
	Californians and to promote solutions.	
	- We do this by combining the energy of students with the expertise of professional staff	-
	advocates and organizers who work both on and off campus to advocate for the public	
2.	<b>Statewide Organization</b> : We have chapters at 8 of the UCs as well as at other state universities in a numb states.	er of other
	a. Student Board of Directors	
	i. 36 elected student members	
	<ul><li>ii. Votes on budget + statewide lead campaign + approves new campaigns</li></ul>	
	<ul> <li>b. Statewide Executive Committee</li> </ul>	
	b. Statewide Executive Committee	

- i. 6 students elected from the Board of Directors
- ii. Drives statewide priorities

### 3. CALPIRG at UCLA

- 121 volunteers
- 31 interns
- 4k educated through class presentations
- 18k on email list
- 4. Campaigns
  - a. Save our Seas
    - i. Problem: Our oceans are amazing, but under threat from overfishing and oil drilling.
    - ii. Solution: Set aside Marine Protected Areas (MPA's) to allow our oceans to bounce back.
    - iii. Goal: Get Governor Newsom to call on his state agencies to triple marine protections by 2030.
  - b. Beyond Plastics
    - i. Problem: We live in an economy that encourages us to buy, use, and toss at the greatest possible speed.
    - ii. Solution: Stop making so much single use plastics
    - iii. Goal: Get Amazon to stop using so much single use plastics in their shipping
  - c. Hunger and Homelessness
    - i. Problem: No one should have to worry about whether they will have food on their plate or a roof over their head. But the reality is that hunger and homelessness are widespread problems that affect far too many people.
    - ii. Solution: We have the resources and knowledge to eliminate hunger and homelessness in our time.
- 5. Organizational Highlights
  - a. Winter Kickoff
    - i. 58 New volunteers came to our Winter Kickoff- our largest meeting of the quarter!
    - ii. Largest CALPIRG winter kickoff meeting in the country
  - b. Pledge Drive
    - i. CALPIRG students is funded through a voluntary, opt-in fee of \$10 per quarter
    - ii. Signing up 1000 new dues paying members this Winter
    - iii. Built grassroots support for our Beyond plastics campaign.
  - c. Next Quarter:
    - i. We will continue to work on our oceans and plastic campaign
    - ii. Continue to work on Hunger and Homelessness and Affordable Textbooks
    - iii. In the second part of the quarter, we will elect a new board for next school year.

## B. Senate Bill 24: The College Access Act Special Presentation

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- Presented by Winnie Xu and Devanshi Hello, today we are here representing PACT which stands for Preserve Abortion Access California Task Force and below us we have an SB24 working group that is affiliated with the LIC Global Health Institute. Specifically

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looking at and our working group is looking at in terms of research questions as well as outreach when it comes to making sure that people know that this is something that is available on their campuses. Another methodology towards approaching this implementation study is through community collaboration specifically here at UCLA and establishing connections with the student wellness commission and various organizations. We want to understand the experiences of college students as they are seeking medication abortion services as well as reporting these findings and serving as a bridge of communication to the UC Office of the President to ensure that medication abortion implementation about the school's dedication towards reproductive health is a constantly reforming and progressing implementation. What we are doing right now and the reason why we are presenting tonight is to ensure that all representatives of the UCLA student body are aware of these services as well as to establish this continued collaboration that will be progressing throughout this entire school year. We are working on presenting a survey and sending that out to the entire student body to gauge how many students are aware of these services and how we can improve that publicity and access to students. On four different UC campuses we have been able to ensure that their newspaper is covering SP24 as well as the larger context of medication abortion access and the piece of the puzzle that you see as well as when it comes to ensuring that California residents have access to abortion. We have presentations like this that we do to several organizations like the UC Global Health Institute student ambassadors, the academic senate, and other people as well to talk about how abortion fits into the context of their causes and their advocacy points at UCLA. During Sex week, we are planning an abortion teaching symposium for undergraduates talking about medication and abortion as well as how to get involved in the space of access and advocacy. Student government support of Senate Bill 24 is something that we are prioritizing in this time when it comes to outreach and we hope to introduce this resolution here at UCLA with the help of the IVP and essentially we want this implementation to not just be a half-hearted implementation from the university administration but rather we want to ensure that we are taking into account the financial, social, and economic circumstances of not just the students here at UCLA but the increased access in the future access of students here at UCLA.

#### C. ASUCLA Board of Directors Updates

Gillespie, Kamara

- Presented by Julia and Wudia:
  - "Hi, my name is Julia, and I am Wudia, and we are the graduate representatives for the ASUCLA BOD. We serve as the vice chair and the finance committee chair and we are just going to highlight a few things and updates of the year in order to facilitate and improve the collaboration and partnership between all of the ASUCLA entities like USAC here on campus. First we are going to highlight some USAC specific joint accomplishments that have taken place this year. So in relation to previous years, the collaboration with USAC, MO, Student Affairs, and other stakeholders to bring about the Black Bruin Resource Center at Kerckhoff Hall. We just celebrated the first year anniversary so that is a great accomplishment. We were also able to implement CalFresh, EBT acceptance at the ASUCLA store and we have continued collaboration with the Basic needs committee so that includes entities like the 580 Cafe at the Semel Institute. We are up to 20,000 EBT transactions which is great because it means that students are getting rid of that food insecurity and that is exactly what we want here. We are also obtaining Covid-relief money and distributing them to students. We are doing other collabs with various student groups to obtain funding and develop new exterior medication spaces in collaboration with USAC. We are working to have free blue book distribution and to help obtain funding for USAC stipend positions through a grant from the UCLA foundation. We have worked on the Judy Baca mural on the north side of Ackerman. There are still a few opportunities that we can still collaborate on so that is obtaining grants to support USAC statement stipends, expanding CalFresh to other locations not just the central location at Ackerman, establishing a work group of the four entities of UCLA to build joint projects and initiative and gathering more of a sense of community working on identifying additional revenue to bring resources necessary to building and rebushing student spaces again. We want our campus to look nice and for all students to all feel welcome so that would be really awesome. My idea is that we could potentially collaborate with other USAC initiatives that you all are interested in. We are working to increase the value of meal vouchers that you get when you swipe in."

#### UC National Center for Free Speech & Civic Engagement

To explore the intersection of expression, engagement and democratic learning and consider what can be done to restore trust in the value of free speech on college campuses and within society at large.

- → National Fellows Program
- → No-Cost Programming
- → Educational Resources
- → VOICE Initiative

## <u>VII. Appointments</u> VIII. Officer Reports

A. President

- My staff was able to meet with Carol. I was also supposed to meet with Lucia.
- We are continuing to plan De-stress with Dogs and we are trying to finish up details for those events.
- I met with the academic senate regarding the future of some of the initiatives that we are planning on doing campus-wide especially in regards to hybrid classes or in person. I am working to advocate for those in advance.
- B. Internal Vice President

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King

- This week I met with CALPIRG to discuss the oceans campaign and I loved hearing from CALPIRG today and what they had to say.
- We are also working on our two surplus funds. For the IVP partnership fund, we just finished our guidelines for the partnership fund and finished the application for it as well but we are waiting to release it as we are cleaning up a few more things. We will release it soon though. For the IVP housing relief fund, we just reached out to the ECRT to discuss the application methods and the nuances that come along with this because it may contain sensitive information so we are just waiting for a response from them to know how to proceed with the application and then the distribution of funds.
- I am meeting with Jessica and Fernando and Linda on Friday to discuss how to access these funds.
- We held our IVP retreat last Sunday and had staff members attend to meet and collaborate. It was the first time staff members from different committees got to mingle other than general meetings which was really nice.
- Lastly, we are hosting our finals de-stress event this Thursday from 11:30-3:00pm in the Bruin Plaza. We are hoping to give students the opportunity to de-stress and eat before going to study for their various finals that we have. We are handing out cookies and doing fun activities like journaling so please stop by.

## C. External Vice President

- This past week, BAG applications were due and presentations/review process was done which is why I was able to present those allocations to you tonight.
- I was also able to meet with CALPIRG to discuss the ocean campaign except for the resolution.
- We are in the process of doing winter quarter transparency reports that will be posted to the Instagram. There was no all staff meeting yesterday because everyone was at the Student Lobby Conference so we will be picking back up on those meetings starting in the spring quarter.
- The Student Lobby Conference was this past weekend and we sent 20 something folks from UCLA to lobby on different issues and different bills to the states and it went very well. I was not able to attend but I heard that there were great things that were happening.
- There is also a UCSA board meeting that took place on Sunday.
- The Black Student Lobby Day is coming up and I am going to be reaching out to ASU folks again just to spread that information out there. I believe that the BBRC put it out in their newsletter but just to reiterate that information.
- Tomorrow I am going to DC to speak at an event called the National Pathways Intiative and it is about higher education reform and I will be out there for the rest of the week and then coming back to report on how that went.

Johnson

- Met with Sarah to discuss working together on parking passes for student
- Working with office of the President to help improve Bruin Safe Ride
- Met with executive directors to discuss next quarter event
- Made a linktree to be posted soon on instagram

## E. <u>General Representative 2 Written</u>

- Met with team to plan upcoming events
- Posted our Meet the Staff series
- Collaborating with AAC and ASUCLA for a mental health event for Black Bruins
- Setting up Black Learning Assistants in the Black Bruin Resource Center for next quarter
- Weekly resource post 1
  - Highlighted various pre-dental clubs today
  - Finished surplus proposal and presenting today
- Attended CSC's town hall
  - Meet and talked with some amazing organizations and loved learning about what they do
  - Attended MAPS meeting to encourage folks to run in USAC
    - Provided background on my own position, discussed appointments, and more
    - MAPS is an outreach program intent on providing resources to make higher education more accessible to underserved communities
- Had a few clubs reach out to me regarding funding applications/where to find more info
- Set up a few meetings to go over various resources
- Meeting with the Armenian Student Association later this week to work on action

## F. <u>General Representative 3</u>

Sisman

- I also met with CALPIRG and worked with Simone Anderson on a surplus proposal which I am excited to present tonight.
- I have been working on the disability peer mentoring project so we are going to sign up for a collaboration between us and the Campus Retention Community. We are also working on expanding our board and also processing a few more micro grants. I got a statement up on instagram and Twitter about antiblackness and ableism that has been going on in UCLA.
- Thank you to everyone who has helped me with my initiatives.

#### G. Academic Affairs Commissioner

Cortez

Commissioner	<ul> <li>Checked in with Peter, SIOC appointment. Relayed information about BruinOpp, AAC's database on scholarships, jobs and internship opportunities + ASRF</li> <li>Finished allocating TGMF for Winter</li> <li>Contacting Fernando to discuss payment processing for guest speaker honorariums</li> <li>Working with SGS, GR3 and TSR to facilitate a smoother transition process for new council members</li> <li>Executive team led an AAC meeting</li> </ul>	
Platforms + Committees	<ul> <li>In-N-Out UCLA <ul> <li>Creating pamphlet for PVG Week</li> <li>Working on rental program application form</li> </ul> </li> <li>Retention First <ul> <li>Waiting on surplus account codes to charge Winter PO for B4B</li> </ul> </li> </ul>	
Academic Senate	<ul> <li>Checked in with Sujana, Chief of Senate, to discuss concerns within the Academic Senate committees and student representation.</li> <li>I reached out to Academic Senate Executives to request a meeting where we discuss solutions and an immediate response to this issue.</li> <li>Sujana will be meeting with CAE this upcoming week to discuss prior mentioned issues around accommodations</li> <li>Sujana also attended meeting with with CAE, GR3 and FAC to learn about CAE hiring issues</li> <li>Attended UgC meeting where we discussed new UCLA department</li> </ul>	

Hammonds

	programs and the departmentalization of senate tasks, plus how this would work relationally with student representation.
External	<ul> <li>Met with Naomi (GR2), ASUCLA and Sanctuary Campus to discuss guest speaker event about mental health</li> <li>Met with Calpirg to support their resolution and discuss plans about textbook access advocacy.         <ul> <li>We will be discussing an interim solution advocacy plan about price-matching with UCLA textbook store</li> <li>Communicated with ASUCLA IA team about our concerns with the program and wanting to collaborate on some resolutions</li> </ul> </li> <li>Met with USIE to discuss the status of appointments and what support they will need for Spring's events. Mainly discussed needing support with marketing, funding and capturing their receptions.</li> </ul>

## H. Campus Events Commission

- We wrapped up programming for the quarter and we have just been putting a lot of work into planning events for next quarter. We have a lot of concerts and speakers and film events for next quarter planned so that is super exciting.
- Stay tuned on our Instagram for some updates and just to see what we have been working on.

## I. <u>Community Service Commissioner</u>

- We had our Basic Needs Town Hall last week which went amazing. We had a really good turnout from various organizations on campus and just as a follow-up, thank you for attending and we are going to have a second Town Hall next quarter focussed on two different issues. And then we are going to do a concluding town hall, our third one, next quarter. These are all great ways for you all to engage. Friday of the first week of spring quarter, CSC is going to be having a service day where we are partnering with a bunch of student organizations that focus on food, housing, and security and we are going to be doing an educational workshop as well as a service opportunity to pair that education with some action.
- We are going to be making an instagram post soon and making some marketing materials so be on the lookout for those.
- We are also working to make sure that all of our projects are up to date with the resources that are available to them. We are trying to be a bit more conscious about transitioning for leadership next year and preparing in the spring quarter for that. We want to make sure that through the transition we are not losing a bunch of institutional knowledge that was gained considering that a lot of fourth year students are graduating.

## J. Cultural Affairs Commissioner Written

- K. Facilities Commissioner
  - This past week we submitted our transit referendum language to the vice chancellor to look over it before he sent it to the UC Office of the President and then to Chancellor Block to review for financial soundness. The number might change based off of their financial calculations but the language will stay the same as we voted upon last week.
  - For TGIF, we had somebody resign from their position recently so we just forwarded somebody new to the appointments review committee. Hopefully we will have that position filled before we start allocations for next quarter. TGIF also released a mid-year report that we have been working on since the beginning of this quarter that just highlights the barriers to applications that might not have passed for funding and then also just highlighting some of the projects that we are currently funding at TGIF.
  - We need more male volunteers for the meta map project to help us take inventory of accessible restroom stalls on campus. I think the team is very female empowerment at the moment so there aren't many people that can access the male restrooms to do that type of auditing.
  - We are having some issues right now with the Kerckhoff coffee house mug project because we haven't been able to secure a signed deal for the licensing agreement for the reusable mug program. We are trying to get

Verdugo Chiu

Boffa

Flores

into contact with the director of trademarks and licensing to see if we can facilitate a process along just so that they can hopefully launch it in the spring.

- The Bruin Bazaar committee is still trying to put on the vendor fair and they are still collecting student vendors for their event during week four. If you know anybody please forward them. It is going to be a really great event and great for student vendors.
- I also want to encourage everyone to voice their support for the ocean campaign that was presented earlier today by CALPIRG.
- I worked with Naomi to reach out to Kathleen the librarian about the Powell Cat memorial just because I know a lot of students are concerned about it and she told me that she has been flooded with DMs and emails and things like that so we are going to talk about that more later in the meeting.
- The main thing that I want to talk about tonight is BOD funding. I honestly don't think that the funding body works very well. I went through 83 applications this weekend, looking at all of their budgets line by line and making sure that they are abiding to our funding guidelines and the total amount of money request is almost 1.5 million but we only have \$73,800 to allocation and with the average application costing around \$17,000 that is not very many organizations that we can give money to. I just think there needs to be a better mechanism. Like even beyond the delays, it is very unrealistic. We are setting expectations too high for students to get funding from this funding body. I personally think it would be helpful if we had an automatic cap where the application closed after a certain number of applications or after a certain amount of money is applied for. This is honestly part of the reason as to why the delays have been going on.

## L. Financial Supports Commissioner

Broukhim

Majer

Cobbs

- I just want to quickly second what Phoeve said because I think capping the BOD applications would be a good idea. We can probably talk about this with Dakota going forward as well.
- For FSC, we had a meeting and we are continuing to have meetings with administration about the New York Times stuff. I met with Noor from GSA to talk about how GSA is going to support funding the program and they were also open to it. I met with the representative from The New York Times and one of the librarians to talk about the program. We also talked with someone who talked about opt-in opt-out access.
- We are facilitating returns for lab coats, googles, and iclickers. We will rent them out the first week of spring quarter.
- We had a meeting with parking on Thursday to talk about the parking permit raffle. We are also giving some of our budget to help fund that program and then we are also trying to get money from the parking department.
- Lastly, we are in talks with ASUCLA to see if we could get funding for a financial wellness fair for next year in Ackerman.

## M. <u>Student Wellness Commissioner Written</u>

## N. Transfer Student Representative

- I have been busy interviewing people for my office. I am happy because I got over 30 applications and I have been interviewing people every day. It seems like I have a lot of strong people that have applied and I am really excited about that. As you all know I sit on the EMOJA board which is the only back transfer organization here at UCLA and we are working on having the first black transfer week and I am very excited about that. I am also the vice chair for ASU's afro grad. Last year there wasn't any representation of black transfers so I am working on that.
- I am also seeing if we can use some of the allocation of my office to get medallions for black transfer because not only are we black and we are also transfers and we dont get highlighted by neither the black bruin or the transfer bruin population so I think the medallions are kind of a token of appreciation.
- Phoebe, I would like to see if you could help me write language around the TGIF fund for the resolutions that I plan to write because I want to make sure that whoever comes after you makes sure that the Harambe council has the proper access to the funds considering that we do support and focus on marginalized populations. I had a meeting for the TSR Surplus today with Jessica and SGA and that went great. They were really helpful.
- I have a meeting with the BBRC in the transfer student center tomorrow to discuss the resolutions that I plan to write for the black and transfer bruin populations. I am really excited to be teaming up with the TSR office and PTSP for an anime watch party in the spring. It is going to be at the transfer center or at one of the

apartments and it is going to have a cosplay vibe so that people can come and show up in something related to their favorite anime and then the people with the best costumes will receive a prize.

- I am the UCLA delegation leader for the transfer lobby day so I will be working with Divine and the transfer rep for the UCSA. I have the transfer success meeting on Friday.
- I also did want to mention that I heard someone talk about the Powell Cat Statue and I just wanted to quickly say that this is problematic for me personally being a representative of the Black Bruin Community considering that we have been trying to advocacy for statues to be made for the Black Panthers that were killed here in front of Campbell Hall and so I think putting a statue for a cat is kind of anti-black.
- O. International Student Representative
  - Our event with the career center got approved so basically we will be hosting three separate events in the coming few weeks. Like I told you guys, we will have one about health, one about business, and one about engineering. It will be like a career panel specifically catering to International Students where we have companies with students already working in these fields.
  - Last week the Armenian Student Union was over here and they presented their resolution that we as a council passed so I was working with their office on organizing the event which is like a healing space. I am trying to fund it and get the venue with them and then we will just have a healing space that anyone can come to and they can talk and stand in solidarity with them.
  - I am still trying to get my office staff paid and considering all the students in my office are international there is a longer process of getting that stuff worked through.

## P. Administrative Representatives

- Jessica: "Just a couple reminders that Alexa emailed you all. If you have a surplus allocation, set up a meeting to discuss how to access your funds and how to get your initiative off the ground so please do sign up for our times. The other thing that I wanted to mention is that for programming right now on the ASUCLA Instagram page, we have a story and a post that is live and we are trying to get some feedback on what students want to see in terms of programming ideas and maybe just trying to engage what types of programs that students have attended the most. If anybody follows us on instagram, please interact with that story and give us some feedback. Speaking of programs coming up, we have a sound bath happening in the Kerckhoff Grand Salon on the 18th of March and then during finals week we are going to be doing a study room in the Fun Zone so you can stop by and get some snacks. Then finally, a final reminder that just as you are working on your office transition package, if you have anything that you want to share with SGS that you think would be helpful, please feel free to email it to SGS as sgs@asucla.edu."
- Lori: "Just one thing, Phoebe, if you want to drop me an email or one of your staff, we may have some direct students that would help with your restroom audits. This work falls into our student leadership employee advisory committee and they want to start working on a campaign to advocate for more gender neutral spaces within the gym so if you need help with that, please let me know."

# IX. Old Business

## X. New Business

A. A Resolution to Endorse Fully Protecting 30% of California's Oceans by March 2030\*

Hammonds

## A Resolution to Endorse Fully Protecting 30% of California's Oceans by January 2030

Sponsored by:

Naomi Hammonds, General Representative 2

Co-Sponsored by:

Carl King, President

Daniela Anais Cortez Bravo, Academic Affairs Commissioner

Nath

Luna, Alexander, Moran, Klimoski

Divine-Faith Johnson, External Vice President

Eliana Judith Sisman, General Representative 3

Hansika Nath, International Student Representative

My-Lan Le, Internal Vice President

Phoebe Chiu, Facilities Commissioner

Supporting Organizations:

California Public Interest Research Group (CALPIRG) at UCLA

WHEREAS, Fully Protecting 30% of California's Oceans by January 2030 (30x30) requires a pathway for expanding and strengthening of California's Marine Protected Areas (MPAs) by March 2030; and

**WHEREAS**, Conserving 30% of California's coastal waters by 2030 was signed by the Governor of California, Gavin Newsom in 2020, who is an up-and-coming political leader in not just California, but also the country and on the international stage and sees protecting the environment as a leadership opportunity; and

**WHEREAS**, Fully Protecting 30% of California's coastal waters by January 2030 may subsequently be made more actionable by the state of California, allowing our oceans to regenerate, preventing and protecting the state of California from environmental collapse; and

**WHEREAS**, there is a current internal review process for the 30x30 Plan occurring within the California Department of Fish and Wildlife that is set to end in April 2023; and

WHEREAS, engaged Californians want to protect our oceans, so, if mobilized, marine experts, families, celebrities, and indigenous groups will support our cause; and

WHEREAS, oil drilling, overfishing, and insufficient protections place the health of this critical marine environment at risk through wetland destruction, deaths of marine animals, destruction of our ecosystems, and weakening of our fight against climate change; and

WHEREAS, our ocean is one of the three major carbon sinks on Earth, absorbing around 10% of global anthropogenic carbon dioxide emissions<sup>1</sup>; and

WHEREAS, our ocean is a crucial habitat and food source for many species, supporting 34 species of marine mammals and more than 180 species of seabirds and shorebirds<sup>2</sup>; and

**WHEREAS**, the Gulf of California's sardine fishery has collapsed four times in the last 30 years, and recent research conducted by a team of scientists at the Scripps Institution of Oceanography at UC San Diego<sup>3</sup> shows that overfishing and environmental changes are nearly equal contributors to the collapse of CA's sardine fishery as climate change; and

**WHEREAS**, the State of California is often the first to pass environmental protections legislation and leads other states within the United States of America in environmental protections legislation<sup>4</sup>; and

**WHEREAS**, the adoption of an actionable 30x30 Plan would allow our coastal waters to naturally regenerate and prevent and protect the State of California from environmental collapse and influence other coastal states to adopt similar policies; and

**THEREFORE LET IT BE RESOLVED,** that we the UCLA Undergraduate Students Association Council (USAC) stand in strong support of the adoption of an Actionable Plan to Fully Protect 30% of California's coastal waters by April 2023, to protect our ocean from oil drilling, overfishing, and excessive plastic pollution in order to protect marine life and ecosystems and prevent the State of California from environmental collapse.

<sup>1</sup> Underwood, E. "Pacific Carbon Uptake Accelerating Faster than Expected." *Eos*, 11 Aug. 2022, https://eos.org/research-spotlights/pacific-carbon-uptake-accelerating-faster-than-expected.

<sup>2</sup> "What Makes California's Coast so Special?" Montereybayaquarium.org,

 $\label{eq:https://www.montereybayaquarium.org/act-for-the-ocean/california-ecosystems/the-challenge#:~:text=California's%20ocean%20 wildlife&text=All%20told%2C%2034%20species%20of,include%20fishes%2C%20sharks%20and%20turtles.$ 

<sup>3</sup> Monroe, Robert. "Overfishing as Significant as Environmental Factors as Cause of Sardine Fishery Collapse." *Scripps Institution of Oceanography*, UC San Diego, 4 May 2021, https://scripps.ucsd.edu/news/overfishing-significant-environmental-factors-cause-sardine-fishery-collapse.

<sup>4</sup> Vasilogambros, Matt. "California Takes Leading Edge on Climate Laws. Others Could Follow." *The Pew Charitable Trusts*, The Pew Charitable Trusts, 6 Oct. 2022,

https://www.pewtrusts.org/en/research-and-analysis/blogs/stateline/2022/10/06/california-takes-leading-edge-on-climate-laws-oth ers-could-follow.

- Eliana moves to approve A Resolution to Endorse Fully Protecting 30% of California's Oceans by January 2030, Daniela seconds.
- By vote of 13-0-0, the motion passes and A Resolution to Endorse Fully Protecting 30% of California's Oceans by January 2030.
- B. Referendum: Equitable Inclusive Access\*

## Referenda Question: E.I.A.- Equitable Inclusive Access!

Shall the Undergraduate Students Association address the inequity and transparency by showing the student body's position on Inclusive Access through a petition. The current model requires a forced **opt-out system** that automatically enrolls select students with little input. The **opt-out** system requires students who don't want to participate in Inclusive Access, to **manually opt out** by the Friday of the 2nd Week of the quarter or the Friday of the 1st Week of the Summer Session. As such, textbook prices could be higher for select students.

The petition shall inform ASUCLA and UCLA as a whole of the students' position regarding Inclusive Access. The petition will put pressure on reforming Inclusive Access to an **opt-in** system where interested students will **opt-in** Inclusive Access instead of automatic enrollment. Such reforms will bring student choice, transparency, and equity to the student body.

I support the E.I.A petition to support reforming Inclusive Access from an **opt-out** to an **opt-in** system. YES \_\_\_\_\_NO

#### Supplemental Language

The petition supports students' choice of textbooks and provides transparency & affordability on the Inclusive Access Program. Launched in 2016, Inclusive Access was envisioned to cut down the prices of textbooks for UCLA students. In practice, the program has been structured around a model that robs students choice of textbooks through an automatic system that benefits textbook companies ensured profits. The E.I.A petition will inform ASUCLA and UCLA on the students' desire to shift Inclusive Access from an **opt-out** to an **opt-in** model.

Approval of the E.I.A Petition will provide the following:

## **Student Body Position on Inclusive Access**

1. By voting on a petition through the USAC election, the entire student body will be able to provide input on Inclusive Access. As such, ASUCLA and UCLA will have official data on the students' approval/disapproval of the current opt-out Inclusive Access model. This can incentivize reforms that change the current model from an **opt-out** to an

Chavez

**opt-in** system that promotes student choice and textbook affordability. Student and student organizations will be able to use this petition to pressure ASUCLA and UCLA to reform into an **opt-in** model that returns student choice.

#### Student Education and Transparency on Inclusive Access

1. The act of voting and campaigning for the E.I.A petition will provide education to the student body. Only a small fraction of UCLA students know of the charges, structures, and costs associated with Inclusive Access. By having an election and campaigns by

student organizations, students will gain awareness. This will expose the true costs of Inclusive Access, the predatory funding mechanism, and the corporate shadow emitting from the program. As such, students could learn about the **opting-out** process, and organize around pressuring ASUCLA for reform that could provide savings and promote transparency.

#### **Background/Context**

In the fall of 2019, the UCLA

administration boasted of saving students "\$712,671" through the implementation of inclusive access (UCLA press release). What the school does not include in their press release, is that "three companies — Pearson, Cengage, and McGraw-Hill — control 80 percent of the college textbook market." This gives these publishers the power to artificially drive up prices by "issuing new editions with limited changes" - changes that are then used to justify textbook costs rising at four times the rate of inflation (US PIRG on Automatic Textbook Billing) (CBS News, *What's Behind the Soaring Cost of college Textbooks?*). …The 700,000 number that the school claims it has saved its students is derived from the market value of the newest editions of textbooks in 2019. However, most students, if given the option, do not buy new textbooks because of their high price. This has some to question "whether the savings presented by publishers were genuine," since the opt-in model - according to Nicole Allen of the Scholarly Publishing and Academic Resources Coalition - "replicates many of the same structures that led to high prices in the first place, with little real price competition between vendors."

The repercussions of an opt-out system are indiscriminate and unforgiving. Students who miss the few emails that UCLA sends at the beginning of each quarter are punished financially. For those who didn't anticipate a charge from the university, their "only option for a retroactive refund is with documented withdrawal from the class within 7 days" (UCLA Inclusive Access Webpage). Inclusive access charges can blindside students, adding to their financial stress which negatively affects their learning environment.

"Over 70% of our California undergrads get an average of \$18,000 in grants and scholarships" (UC Tuition and Cost of Attendance). This indicates the university is aware that almost three quarters of UC students cannot afford tuition, housing, textbooks, or class materials. Despite this, they continue to charge students for expensive e-textbooks through automatic textbook billing. Placing such a high price tag on knowledge contradicts UCLA's mission of providing "open access to information" (UCLA's Mission and Values). Indeed, if UCLA's priority is open access to information, why have they opted for the predatory "Inclusive Access" approach as opposed to a simpler, more student-friendly Open Education Resources (OER) model - one which levels the field for struggling students and allows them access to the materials they need to succeed in their courses without the attached stress of exorbitant textbook costs? At the very least, offering these textbooks as a feature that can be opted-in to, rather than out of, would serve to reduce the financial burden on students with precarious financial situations. The initial portrayal of inclusive access was that it was a mutually beneficial agreement (i.e. textbook companies are ensured that a certain amount of their books will be sold, and students are able to access these books for a discounted price). However, students and the university have no control over the original price of new textbooks. This allows publishers to artificially inflate the original price of the newest edition of a textbook so much that even the discounted textbook is extremely overpriced. The framing of Inclusive Access as progressive is a deliberate attempt to cover up the fact that "textbook prices have risen more than 700% over the last decade according to the Producer Price Index" (SPARC on McGraw-Hill Cengage Merger). Additionally, it is worth noting that under the current model, once a student is automatically opted-in to a digital textbook, "they are also effectively forced to accept the attached terms of service, privacy policy, and data collecting practices as a condition of taking the course." (SPARC, Decoding "Inclusive Access"). Essentially, UCLA has signed off on an agreement giving access to student data without the explicit consent of those students - as evidenced by their 2017 contract with Pearson (SPARC, Automatic Textbook Billing Contract Library - Public).

How comfortable are we with the prospect of artificially overpriced textbooks being forcibly billed to students who are already

struggling to make ends meet - and then shipping off their data to these companies without these students' consent to boot? The opt-in is riddled not only with financial issues, but ethical ones. The simplest fix with the least disruption to the system at hand is a switch - from an opt-in model to an opt-out one. This model has already been adopted by universities in Florida under state requirements and by California State University, Fullerton - each of which have proven opting-in to be a successful approach in applying "Inclusive Access" for equitably to their students.

- Eliana moves to approve the Equitable Inclusive Access Referendum as a vote on the ballot, Naomi seconds.
- By vote of 13-0-0, the motion passes and The Equitable Inclusive Access referendum is added to the ballot.
- C. <u>Surplus Proposal: Commuter Aid Proposal</u>\*
  - The Pains:

-

- Parking permit prices continue to increase
- Extreme commuters
- Rising housing/gas costs
- Tickets are outrageous
- Commuter students are more likely to struggle to connect to their collegiate experience.

Hammonds

- Current Options:

Commuter Student Parking	\$292.93/Quarter
Residence Hall/Weyburn Student Permit*	\$333/Quarter
Residence Hall/Weyburn Student Permit (Spring Quarter)*	\$388.50/Spring Quarter
Night and Weekend Permit	\$169.95/Quarter
Two-Person Carpool	\$245.19/Quarter
Three-Person Carpool	\$149.82/Quarter
Four-Person Carpool	\$88.44/Quarter

\*Parking Occupancy Tax imposed by the City of Los Angeles does not apply to these rates.

- Distribution
  - Application would open ASAP.
  - \*App open for 2 weeks
  - Application review!
  - Email awarded recipients. Credit applied to their BruinBill

Total Request: \$15,000

- Eliana moves to approve \$8,500 to the Commuter Aid Proposal, Alicia seconds
- By vote of 10-0-0, the motion passes and \$8,500 is approved for the Commuter Aid Proposal.
- D. <u>Surplus Proposal: Academic Supports Programs and Students Heightening Academic Performance Through Education</u> <u>Summer Activities</u>\* Sisman

#### Total Request: \$47,500

- Thyra moves to approve \$37,500 to the Academic Supports Programs and Students Heighting Academic Performance through Education Summer Activities, Naomi seconds
- By vote of 11-0-0, the motion passes and \$37,500 is approved for this surplus proposal.
- E. Additional Funding for Disability Peer Mentoring Program and Afro-Latinx Connection Cultural Programming\*

Sisman

#### Afro-Latinx Connection de UCLA Initiatives Proposal 2023

#### **Received \$22,500** from USAC Surplus Funds(2/28/23) – Confirmed by Eliana

**Mission Statement:** Afro-Latinx Connection de UCLA is a student-ran organization founded in 2018 that bridges the gap between the Afrikan Diaspora and Latinx communities, while educating folks on Afro-Latin cultures, histories, and existence.

uclaafrolatinx@gmail.com

https://sites.google.com/view/alcdeucla/home

@alcdeucla on Instagram and Facebook

#### ;Azúcar! Community Driven Initiative/Event in Leimert Park(South Los Angeles):

¡Azúcar!: The Celebration of Afro-Salvadorans and Afro-Costa Ricans is a community-driven event in Los Angeles, CA that celebrates and recognizes Afro-descendants of El Salvador and Costa Rica through the multidisciplinary arts, food, community dialogue, and cultural education. The celebration is on August 28th, 2022 and will be held in the community of Leimert Park!

This event socially and culturally engages folks through music, dance, presentations on history/existence, and a cooking workshop — demonstrating the presence, contributions, and beauty of Afro-Salvadorans and Afro-Costa Ricans.

As both El Salvador and Costa Rica celebrate their Afro-descendants and Black History Month in August (El Salvador - August 29th & Costa Rica - August 31st), this event is based on paying homage to our ancestors, the African Diaspora, and the existence of Afro-indigeneity within our communities. It's a celebration of Afro-descendant roots, history, society, and culture that highlights joy and resilience. A reminder that azúcar is our battle cry, the heart of our culture, y que la negra tiene tumbao! *\*This event is a collaboration between Afro-Latinx Connection de UCLA @alcdeucla, AFROOS @afroossv, UNICA de UCLA @unicadeucla, and KAOS Network @kaosnetworkz.* 

https://www.instagram.com/reel/CiA6Mq8AE9M/?igshid=YmMyMTA2M2Y=

#### Goals of this initiative/event:

- 1) Cultural education(resistance and representation)
- 2) Community connectedness
- 3) Solidarity and decolonization
- 4) Cultural Awareness and Competence
- 5) Support/strengthen the UCLA student body and community within organizational leadership by allowing students to organize and plan for Black, Afro-Latinx, and Latinx communities in order to diversify and engage with marginalized communities through an intersectional framework, socio-cultural perspectives, and restorative methods.

Initiative/event Budget: \$7,500

- Honorarium: guest speakers and artists \$3,000
- Food \$2,000
- Speakers and Set up Equipment(Stage, Tents, Chairs) \$2,000
- Vendor Permits/L.A Citywide Fees \$500

## Surplus funding proposal: \$4,000

## Afro-Latinx Connection(ALC) Annual Culture Show Event/Initiative(at UCLA):

Afro-Latinx Connection(ALC) de UCLA is hosting our first EVER annual culture show on June 3rd, 2023 from 5-9pm in the Kerckhoff Grand Ballroom. The culture show is an event that highlights and celebrates Afro-Latin cultures and histories across Latin America and the Caribbean through dance performances, music, food, oral histories, and guest artist performances. (Time is tentative)

## Goals of this initiative/event:

- 1) Cultural education(resistance and representation)
- 2) Community connectedness
- 3) Political education
- 4) Celebrating and empowering marginalized communities
- 5) Cultural Awareness and Competence
- 6) Build a future of dismantling anti-black racism in America and the Latinx community through arts and cultural education.

Item	Amount	Usage
Facilities	Sound Basic Event Rentals Power/Trash Cans Venue Crew Stage Rental	Facilities will be needed to foster and curate a space for the events that will be taking place that evening.
	Total: \$8,000	
Food	Catering from Claude's Belizean Catering: \$2000 Caribbean Soul Kitchen LA: \$4000(tentative and awaiting further information)	ALC will be hosting food caterers to feed over 400 guests for our culture show.
	Total: \$6,000	
Honoraria	2 Dance Instructors(\$4,000) 2 Dance Company's(\$4,000) 1 MC(\$2,000)	ALC will be commissioning dance instructors and companies to curate dances for our first annual culture show.
	Total: \$10,000	

Costumes and Props	15 dresses(\$500) 15 suits(\$1,000) Flower Props(\$50) Maps(\$450) Total: \$2,000	Funding will be needed to commission creation of costumes for culture show performances.
Total	\$26,000	

#### Surplus funding proposal: \$10,000

- Eliana moves to approve \$1,500 for additional funding for Disability Peer Mentoring Program and Afro-Latinx Connection Cultural Programming, Sara seconds.
- By vote of 11-0-0, the motion passes and \$1,500 is approved for this funding proposal.

## F. Commemorating Powell Cat's Passing and Campus Impact

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- Naomi: "As Carl said before in this meeting, USAC is a medium for student voices and I do understand and I just want to address the concerns that were raised earlier in this meeting about commemorating Powell Cat. We were just passing along the message that we have seen from students. There is a petition circulating that has about 1600 signatures. It doesn't have to be a statue, we are not saying that it has to be a statute. I just really want to emphasize that and it is sad. Other students have been advocating for a memorial for Bundy Carter and other Black Panthers and that hasn't been done and I know for a fact like the librarian told us that we have been in contact with that student affairs that have been in the midst for the powell memorial. I just want to say that this was in no way meant to be anti-black. Black History month just ended and I am not trying to ignore that, I just wanted to bring up this issue because it is our role to present and address the issues that the student body are talking about. I really just wanted to highlight some of the student voices especially because there has even been a Los Angeles Times article wrote about Powell cat."
- Phoebe: "I mean the intention of this was definitely just to uplift the student voices. I think this is the first time that I have seen this many students mobilize around an issue and I think you know Powell cat was a symbol of care for a lot of the students in the UCLA Community for mental health. It is not even just students that were impacted by the cat but also the staff, faculty, and alumni. I think it would be a little amiss if USAC didn't discuss people's sentiments around Powell Cat. I do agree that not everyone would understand like where the students are coming from but I think as representatives to the student body, it is important for us to recognize that Powell cat had a real emotional impact on the student body and we want to show them that we are listening and we see the issues that they are raising about wanting to make Powell Cat a permanent part of UCLA culture in some way shape or form. I do agree and I apologize because I didn't keep the efforts to create a statue for Bunchy Carter and John Huggins at the forefront of my mind in considering other students' concerns for the powell cat memorial. I think that this is a perfect opportunity with all of the student momentum and engagement around this idea of how do we create memorials on campus that reflect our values of what we care about and really making sure that our efforts aren't ignored and making sure that we include those discussions end even further emphasize those at the table and use this as a tool to build momentum around those efforts as well. I know this isn't an official resolution or anything but I think it is important that we make sure to include black students in creating all of these resolutions."
- Hansika: "I want to second what Naomi and Phoebe have talked about. I just wanted to say that even as an international student, I feel like the powell cat was a kind of tradition at this stage. I personally am not very fond of cats but it was a tradition and it was always a big deal when I saw the Powell cat. I feel like to every student whether or not they liked it it was just something that came along with being a UCLA student. People have talked about it for a long time and it is something that has been passed down generationally. I think that there is another underrepresented community on campus is a completely different issue from this and I think we should come together as USAC and work towards uplifting that community if that is how they feel but I feel like the two issues are really unrelated and like Phoebe said, this was a symbol of mental health for so many people. I was crossing that area the other day and there were just candles and people have brought in literal bouquets of flowers and I have never in my life seen people feel that strongly attached to a cat. I just

think that this is a sweet gesture on behalf of USAC to do something for the students. I feel like if the students have raised their voice for something and we shut it out, it just doesn't reflect well on our organization as a student body."

- Thyra: "Yeah, I am just going to start out with Hansika. I don't appreciate you saying that it is not that deep because two black students were literally killed here on campus at an ASU meeting and for you to say that it is not that deep as a black student, I don't appreciate that. I am sorry you can't say that two black lives aren't that deep and that it doesn't matter. Newspapers also covered this and we have been advocating for this for years and for you all to give a space to a cat and not give space to two black students here on campus is kind of crazy. You all are helping students to mobilize to act on a statue for a cat but you did not help to mobilize the black community for something that really represents our historical experience as black people in general. This is just a cat and this is just central to the UCLA experience. We are trying to commemorate black panthers that have contributed to the black experiences as a whole, not just a UCLA tradition. You also mentioned that the powell cat is a tradition for UCLA students. The Black Panthers is a tradition for all black people. I am just confused why you all are pushing back on comments that I have said as a black person. USAC does not traditionally hold space for black students. The fact that we even have to advocate for these things and that we have to bring these things up"
- Eliana: "Thank you, I just want to say that I think that the Powell cat is beautiful and students who are pushing to remember the Powell cat are beautiful. Obviously, I support the black students that have been saying and I think the issue here is a lot of the times when something clearly affects a marginalized community and people just shrug it off and then people see that it affects all of them."
- Hansika: "I just want to take a chance to respond to Thyra's comments. I appreciate you for everything that you have said and in no way did I intend to say that what you raised was not relevant or important. Personally, I think it is extremely important to me. I am serving as the International Student Representative and the black community is as important to me as any other International Community so for me to come here and say that it is not related, that wasn't my intention. I was just speaking about the memorial specifically for the Powell cat. I want to say that what you have raised is extremely irrelevant and that we need to work on it but I think that the two issues are separate. I don't think this other thing undermines the purpose either. Together we have to do both things and I think that is what is important so I am very pro- creating something that will honor the Black Panthers and I fully support you in what you are saying but I don't think that undermines the Powell Cat memorial either. That was all I wanted to say and I am sorry if it came across the wrong way but I do stand in full solidarity and full support of the black bruin community."
- Phoebe: "Just quickly about the Lily Shaw memorial. Jessica is looking into plaques and vendors so we are trying to create some sort of plaque which we will coordinate with her family to see what kind of working we might put on it like her slogan and that might either be displayed at the FAC office which was discussed by me and my predecessors or perhaps the disability cultural center or some other location and we also have a hunch of broken mugs that we might also use those to create some sort of mosaic so that memorial is underway and working. In terms of the memorial for the Black Panthers and for Powell cat, I do want to emphasize that regardless of whether or not USAC has a stance on this issue, the chancellor of student affairs and capital programs are going to be working on these things whether or not we are involved and I do think that the students have already had a large voice on this so we don't necessarily need to step in on this issue but I think it could be interesting to engage with students that are talking about this because then we can engage in further conversations about the memorial. I also want to note that these things are happening and we can choose whether or not we want to address it but if we do want to move forward with doing the memorial at Campbell Hall, perhaps a group of us should get together and see what we want to do to make this happen because I know I am not the only one and Naomi is not the only one who really cares to see this brought to fruition. Maybe we can figure out a way to combine both movements but if people are upset about the Powell cat memorial happening it doesn't have to be at Campbell Hall."
- Carl: "All right, thank you. I think at the end of the day you know some of the comments made tonight show some ignorancein regards to black intaitive that had been on campus esepically in regards to the statue aspect

and so I don't mean it in a negative way but made people actually didn't know that some of these have been initiatives. I think what Thyra brought up was very valid because a lot of black students have been asking for them to change the name of Campbell Hall and have been asking to put up a statue or some sort of commemoration and it hasn't happened and so for someone to bring it up about the powell cat and say we should do it because 16000 people have signed a petition is not fair. I would say for the individuals in regards to talking about the statue maybe you are not as well-versed on some of the past issues regarding statues on campus and that's okay but it will be a further discussion if you guys actually want to get together."

G. <u>A Resolution Calling For Equity and Excellent Education For Students in the UCLA Reduced Fee Program</u>\* Sisman A Resolution Calling For Equity and Excellent Education For Students in the UCLA Reduced Fee Program

> Sponsored by: Eliana Sisman, General Representative 3 Co-sponsored by: Sara Broukhim, Financial Supports Commissioner Thyra Cobbs, Transfer Student Representative Carl King, President

**WHEREAS**, the UCLA Reduced Fee Program is for students with documented reasons related to occupation, home and family responsibilities, or health which prevent them from carrying full-time study loads and are presumed to be permanent in nature<sup>1</sup>.

WHEREAS, to be eligible for the Reduced Fee Program, students must:

- Demonstrate a need for part-time study for a minimum of three consecutive quarters
- Enroll in 10 units or less in each of the three consecutive quarters

**WHEREAS**, to be eligible to enroll in UC-Online Courses a student must be enrolled in no fewer than 12 units<sup>2</sup>. Thus, to enroll in the Reduced Fee Program is to disable you from taking courses from UC Online.

**WHEREAS**, as an institution that in all of our pursuits strives for excellence and diversity, recognizing that openness and inclusion produce true quality<sup>3</sup>, the Reduced Fee program is a necessary component of our mission. The fact that Reduced Fee students are needlessly put at a disadvantage and denied access to UC Online by university policy stands in abject confrontation with the mission, vision, and legal requirements of this institution.

**WHEREAS,** UC Online was created in recognition of the value it brings to students, the UC community, and world at large. As discrimination based on race, religion, sex, and other protected categories is illegal, and as equal educational opportunity is a legal mandate, a requirement to access valuable educational resources, open to all, that in effect makes it impossible for reduced fee students to access this resource is a clear and direct violation of this institutions mission, vision and legal requirements.

WHEREAS, As stands, a student mother, parental caretaker, full time employee, or for other circumstances in a position of less time privilege as the average student is being withheld their legally due rights and access. Whether it is agreed that the University stands in violation of its legal obligations, it is clear that the requirements as they stand, are a direct violation of this institution's mission, vision, and community standards. Furthermore, this policy is a clear matter of concern for its potential impact on disabled students and our standards and pursuits of DEI.

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<sup>&</sup>lt;sup>1</sup> <u>https://caac.ucla.edu/policies/reduced-fee-program/</u>

https://registrar.ucla.edu/registration-classes/enrollment-policies/special-program-enrollment/uc-cross-ca mpus-online-courses

<sup>&</sup>lt;sup>3</sup> <u>https://diversity.universityofcalifornia.edu/policies-guidelines/</u>

**WHEREAS**, Having the option to use UC Online for reduced fee students would minimize possible transportation costs for commuter students who participate in the reduced fee program;

**WHEREAS**, Students enrolled in the reduced fee program likely cannot adhere to traditional learning in-person methods due to employment. This inability to participate in both programs creates an educational barrier to entry;

**THEREFORE, LET IT BE RESOLVED,** that USAC condemns the current UC administrators' policy of denying Reduced Fee students access to UC Online.

**THEREFORE, LET IT BE RESOLVED,** that USAC strongly urges an immediate change in the UC administrators' policy of denying Reduced Fee students access to UC Online.

**LET IT BE FURTHER RESOLVED,** that USAC stands in support of those students impacted by these blatantly unjust and uncivil practices.

#### LET IT BE FINALLY BE RESOLVED, that USAC asks the

office of the district attorney and state attorney general to immediately move in support of addressing this discriminatory and anti-student-rights practice.

- Sara moves to approve a Resolution Calling For Equity and Excellent Education For Students in the UCLA Reduced Fee Program, Thyra seconds.
- By vote of 10-0-0, the motion passes and the resolution is approved.
- H.
   A Resolution in Support of the Bruin Life Skills Initiative
   Johnson

   I.
   A Resolution Urging Florida Elected Officials to Withdraw Outrageous Legislative Bills Targeting Diversity, Equity and Inclusion, Safety of Students and Historically Accurate African American History\*
   King

University of California, Los Angeles Undergraduate Student Association Council

A Resolution Urging Florida Elected Officials to Withdraw Outrageous Legislative Bills Targeting Diversity, Equity and Inclusion, Safety of Students and Historically Accurate African American History



WHEREAS, the state of Florida wages an ongoing war on the rights, voices and safety of minority students.

WHEREAS, on Tuesday, March 14, a Florida House subcommittee voted to advance an expansion of the state's "Don't Say Gay" law.<sup>4</sup>

WHEREAS, Senate Bill 1320 and House Bill 1223 would ban classroom instruction on gender identity and sexual orientation between prekindergarten and eighth grade.<sup>5</sup>

<sup>&</sup>lt;sup>4</sup> https://apnews.com/article/dont-say-gay-florida-gender-desantis-b381767d451953c9aeea3f035f822612

https://www.washingtonpost.com/education/2023/03/05/florida-bills-would-ban-gender-studies-transgende r-pronouns-tenure-perks/

WHEREAS, Senate Bill 1320 and House Bill 1223 would also prohibit requiring students and school staff from using pronouns that "do not correspond with [a] person's sex."<sup>6</sup>

**WHEREAS**, House Bill 1223 outrageously declares, "It shall be the policy of every public K-12 educational institution that a person's sex is an immutable biological trait" and that it is "false to ascribe to a person a pronoun that does not correspond to such person's sex," erasing LGBT+ voices.<sup>7</sup>

**WHEREAS**, House Bill 1069 requires students in grades 6-12 to be taught that "sex is determined by biology and reproductive function at birth," and enables parents to object to instructional materials and restrict school library access,<sup>8</sup> an outright attack on the transgender community and child welfare.

WHEREAS, on Monday, March 13, Florida House Bill 999 passed and moved to the Senate.<sup>9</sup> The bill usurps the academic freedom of higher education and stifles the work of minority students and faculty by prohibiting spending on diversity, equity, and inclusion programs, and giving Florida's governor control over curriculum review and faculty hiring.<sup>10</sup> This bill also threatens to rid Florida institutions of Black Greek fraternities and sororities with its ambiguous and racist language.

WHEREAS, House Bill 999 would also remove essential majors and minors in "Critical Race Theory, Gender Studies, or Intersectionality," falsely claiming that courses are based on "unproven, theoretical, or exploratory content." The bill urges colleges to promote the "philosophical underpinnings of Western civilization"<sup>11</sup> at the expense of historically accurate African American history.

WHEREAS, on Monday, March 13, Florida legislators advanced Senate Bill 254, which would criminalize gender-affirming care for minors. Health care providers would be guilty of a third-degree felony for providing care, and the bill would ban the use of state funds for adult procedures.<sup>12</sup> This is not only inhumane, but ignores scientific consensus on the overwhelming benefits of gender-affirming care.<sup>13</sup>

WHEREAS, Senate Bill 254 would also grant courts jurisdiction to modify child custody agreements to prevent "sex-reassignment prescriptions or procedures ... in another state,"<sup>14</sup> a move designed to instill fear and uncertainty.
WHEREAS, Senate Bill 668 and House Bill 1011 ban the "improper display of flags" on government property, and proposed amendments would specifically approve the Confederate States flag but prohibit the Pride flag,<sup>15</sup> an outright attempt to whitewash history and erase the LGBTQ+ community.

https://thehill.com/homenews/state-watch/3900186-new-florida-bill-would-ban-diversity-inclusion-program s-on-university-campuses/

<sup>10</sup> Ibid.

<sup>11</sup> Ibid.

<sup>13</sup> https://www.apa.org/topics/lgbtq/gender-affirmative-care

https://www.tampabay.com/news/florida-politics/2023/03/13/florida-bill-transgender-youth-treatment-illegal -doctor-license-insurance/

https://www.mynews13.com/fl/orlando/news/2023/03/14/flag-bill-gets-amendment-to-allow-confederate-fla g-flown-in-florida

<sup>&</sup>lt;sup>6</sup> Ibid.

<sup>7</sup> Ibid.

<sup>8</sup> 

https://www.washingtonpost.com/education/2023/03/05/florida-bills-would-ban-gender-studies-transgende r-pronouns-tenure-perks/

<sup>12</sup> 

https://www.tampabay.com/news/florida-politics/2023/03/13/florida-bill-transgender-youth-treatment-illegal -doctor-license-insurance/

THEREFORE, LET IT BE RESOLVED, that the Undergraduate Students Association Council condemns the Florida legislature for its egregious targeting of minority students, and calls for the immediate withdrawal of these shameful proposals. LET IT BE RESOLVED, that the Undergraduate Students Association Council stands in solidarity with the National Pan-Hellenic Council (NPHC) and all student organizations that support Diversity, Equity and Inclusion efforts. LET IT BE RESOLVED, that the Undergraduate Students Association Council stands in solidarity with LGBTQ+ identifying,

African American, and all minority students.

**LET IT FINALLY BE RESOLVED,** that the Undergraduate Students Association Council urges UCLA Chancellor Gene Block to issue a statement condemning these attacks on students, and to reaffirm UCLA's commitment to LGBTQ+ students and students of color.

## **Main Sponsor:**

Carl King Jr., UCLA Undergraduate President

## **Co-Sponsors:**

Divine Johnson, UCLA External Vice President Thyra Cobbs, UCLA Transfer Student Representative Sara Broukhim, UCLA Financial Supports Commissioner

- Sara moves to approve a Resolution Urging Florida Elected Officials to Withdraw Outrageous Legislative Bills Targeting Diversity, Equity and Inclusion, Safety of Students and Historically Accurate African American History\*, Alicia seconds.
- By vote of 10-0-0, the motion passes and the resolution is approved.

## XI. Adjournment\*

- Carl adjourns the meeting at 11:13pm.

Good and Welfare;

\* Indicates Action Item# Indicates Consent Item@Indicates Executive Session Item