A Resolution Honoring the Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, Pansexual and Other Marginalized Orientations/Identities (LGBTQIAP+) Community at UCLA Through the S.A.J.E Module

WHEREAS, in 2018, a pride flag hanging on the door of the Academic Affairs Commission's (AAC) office was stolen,¹

WHEREAS, days after the aforementioned hate crime, a homophobic slur was etched onto the door of the sitting commissioner, Divya Sharma, ²

WHEREAS, following the hate crimes perpetrated against the 2018 Academic Affairs Commissioner, the Students for Allyship and Justice through Education (S.A.J.E) proposal was established as an allyship training program to educate students about the LGBTQIAP+ community and its history,

WHEREAS, the S.A.J.E proposal garnered the support of the Student Organization and Leadership, Engagement Office (SOLE) and received the Charles E. Young Humanitarian Award,

WHEREAS, after years of labor and activism on behalf of the LGBTQIAP+ community on-campus that made possible the first Gay Awareness Week at UCLA in 1974 hosted by the Gay Student Union (GSU), the establishment of the UCLA Lesbian and Gay Faculty/Staff Network and the Lambda Alumni Association in 1989, and the creation of the Chancellor's Advisory Committee on Lesbian and Gay Issues in 1990, the LGBTQ Campus Resource Center was finally opened its doors to the community on campus in 1995,³

WHEREAS, University of California, Los Angeles as an institution was founded on the exclusion of historically marginalized communities including the LGBTQIAP+,

WHEREAS, University of California, Los Angeles' continued alignment with entities such as University of California Police Department represent a false and performative allyship considering the history of discrimination, harassment, and profiling disproportionately affecting the LGBTQIAP+ community,⁴

WHEREAS, data gathered by the UCLA School of Law's Williams Institute from 2012-2016 via telephone interviews conducted on 350,000 U.S. adults who were 18 and up and resided in the United States found that 5.3% of the population in California identify as LGBT,⁵

https://dailybruin.com/2018/05/02/photo-students-hang-pride-flag-on-academic-affairs-commissions-office https://dailybruin.com/2018/05/06/academic-affairs-commission-office-door-vandalized-with-homophobic-slur

³ https://lgbtg.ucla.edu/about-us

⁴ https://williamsinstitute.law.ucla.edu/publications/lgbt-discrim-law-enforcement/

⁵ https://williamsinstitute.law.ucla.edu/visualization/lgbt-stats/?topic=LGBT&area=6#about-the-data

WHEREAS, UCLA resides in Los Angeles County where the LGBTQIAP+ community in the Los Angeles-Long Beach-Anaheim metropolitan area make up 4.6% of the population as of 2012 with numbers assumed to have increased according to the national average from the same Gallup survey increasing from 3.6% in 2012 to 5.6% in 2020,

WHEREAS, students at this institution represent our future healthcare workers, law makers, and innovators,

WHEREAS, through education on LGBTQIAP+ issues, collective efforts amongst all students wield the power to change and create an inclusive environment for the community,

THEREFORE LET IT BE RESOLVED, that the Undergraduate Student Association Council recognizes and uplifts the unique history of the LGBTQIAP+ community at UCLA in the struggle for equity in higher education,

LET IT BE RESOLVED, that the Undergraduate Student Association Council acknowledges the hate crimes in 2018 perpetrated against the sitting Academic Affairs Commissioner and greater LGBTQIAP+ community at large,

LET IT BE RESOLVED, that the Undergraduate Student Association Council support the institutionalization of the SAJE module as an educational initiative for allyship with the community per the wishes of the 2018 Academic Affairs Commissioner.

LET IT BE RESOLVED, that the Undergraduate Student Association Council President be required to add the module as a resource to their quarterly Presidential emails,

LET IT FINALLY BE RESOLVED, the Undergraduate Student Association Council commits to encouraging students to educate themselves on the community's history of activism, cultivate a safe space for the community, and actively invite community members to take space in student leadership at UCLA.